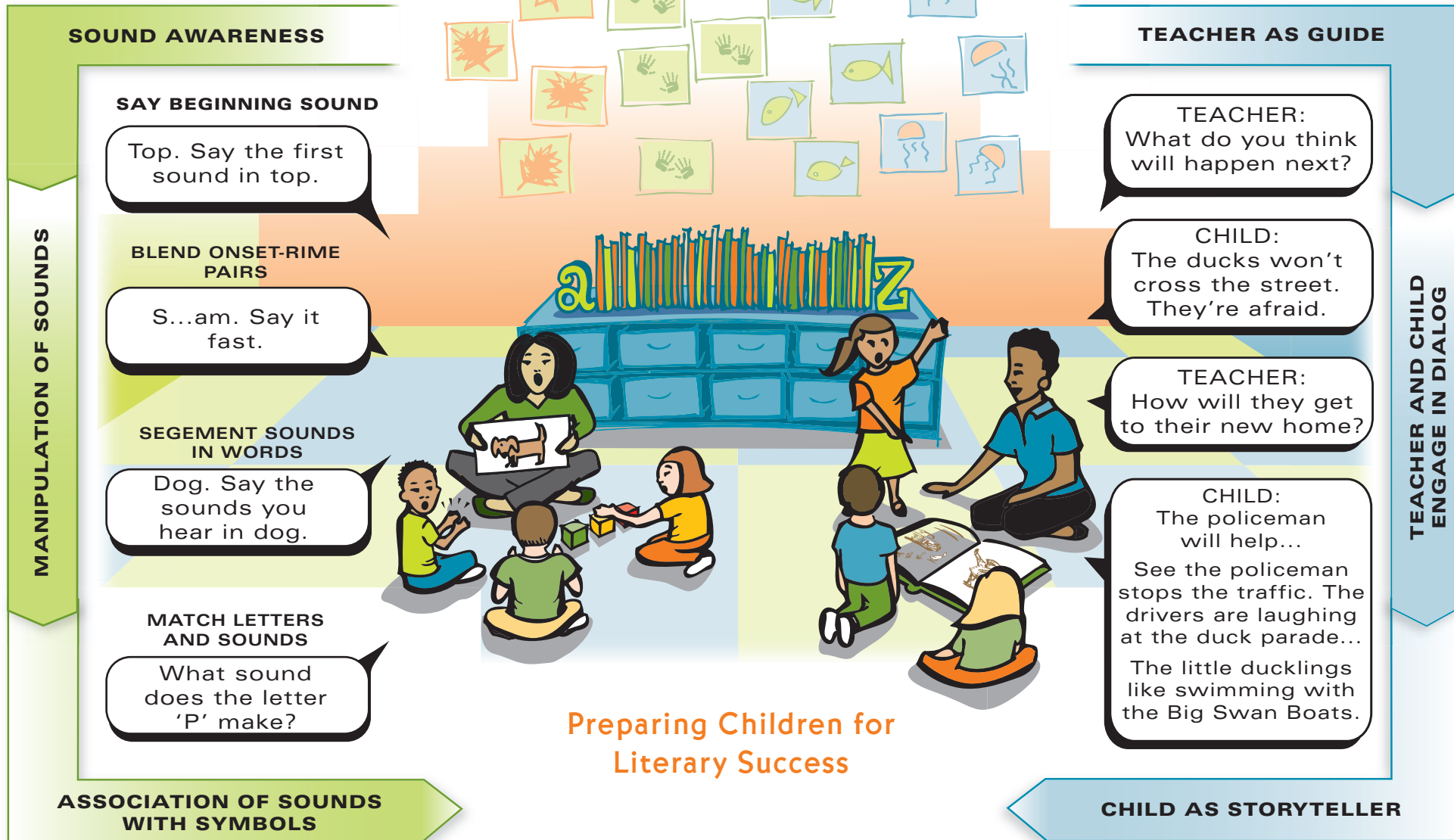


Preschool Language and Literacy

1 RECOMMENDED PRACTICE Phonological Awareness

2 RECOMMENDED PRACTICE Interactive and Dialogic Reading



SOUND AWARENESS

SAY BEGINNING SOUND

Top. Say the first sound in top.

BLEND ONSET-RIME PAIRS

S...am. Say it fast.

SEGEMENT SOUNDS IN WORDS

Dog. Say the sounds you hear in dog.

MATCH LETTERS AND SOUNDS

What sound does the letter 'P' make?

TEACHER AS GUIDE

TEACHER:
What do you think will happen next?

CHILD:
The ducks won't cross the street. They're afraid.

TEACHER:
How will they get to their new home?

CHILD:
The policeman will help...
See the policeman stops the traffic. The drivers are laughing at the duck parade...
The little ducklings like swimming with the Big Swan Boats.

TEACHER AND CHILD ENGAGE IN DIALOG

CHILD AS STORYTELLER

Preparing Children for Literary Success