

# Phonological/Phonemic Awareness Assessment

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Blending Onset/Rime

Directions: Teacher sits facing the student and models right-to-left so it appears left-to-right to the student.

Teacher: *“Let’s play a word game. I’m going to say a word in two parts. See if you can put the two parts together and say the whole word. For example, I say: /s/ (make a fist with your right hand) /at/ (make a fist with your left hand). I can put the parts together and say the whole word: /s/ (make a fist with your right hand), /at/ (make a fist with your left hand), sat (slide the fists together to touch).”*

*Do one with me: /sh/ /op/*

*Let’s do another together: /d/ /ip/*

If the student responds correctly, circle Correct; If the respond incorrectly, circle Incorrect.

### Child’s Response

1.	/c/	/ap/	Correct	Incorrect
2.	/r/	/un/	Correct	Incorrect
3.	/j/	/ump/	Correct	Incorrect
4.	/p/	/ig/	Correct	Incorrect
5.	/b/	/all/	Correct	Incorrect