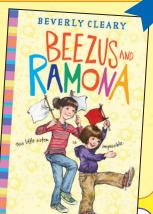


RETELL A STORY

Ask students to choose one of the following books to read from the Ramona series: *Beezus and Ramona, Ramona the Pest*, or *Ramona the Brave*. As they read, students should look for a scene that they can relate to their own personal experience. Using that scene/personal experience, have students create a 12-page picture book story. Students should be sure to include in their story the most important moments from their own experience, and should incorporate illustrations to accompany the text—they may take notes or map out their story in the space below. Once students are finished, make arrangements for them to read their picture books to younger students in school.



NOTES

CCSS – W.3.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. Activities prepared by Susan Geye, Coordinator of Library Services, Everman, Texas.