

Onset and Rime PA.022

Rime House



Objective

The student will segment, blend, and match onsets and rimes in words.



Materials

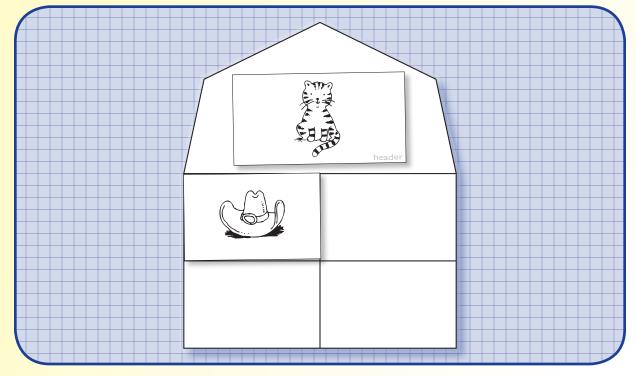
- ▶ Rime House work board (Activity Master PA.022.AM1) Copy six times on card stock and laminate.
- ▶ Rime picture header cards (Activity Master PA.022.AM2) Glue one header card in the top section of each of the six Rime House work boards.
- Onset and rime picture cards (PA.022.AM3a PA.022.AM3c)



Activity

Students match rime picture cards to corresponding Rime House.

- 1. Place the six Rime House work boards and the onset and rime picture cards face down in a stack on a flat surface.
- 2. Taking turns, students name each picture header card, and segment the onset and rime (e.g., "cat, /k//at/").
- 3. Repeat the rime (i.e., "/at/"), select the top card, look at the target rime pictures, and place the picture on the matching Rime House.
- 4. Continue until all rime cards are sorted onto corresponding Rime House.
- 5. Peer evaluation

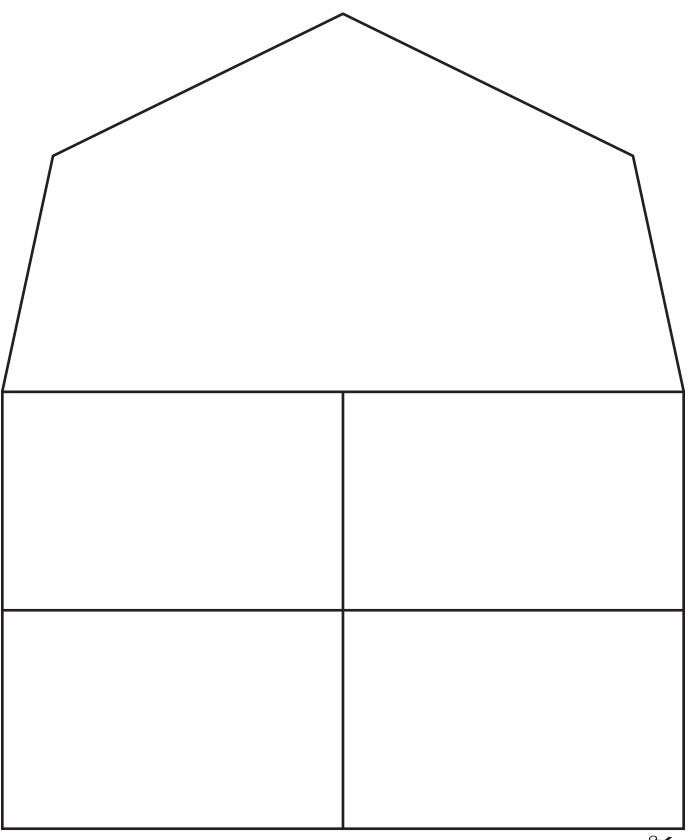




Extensions and Adaptations

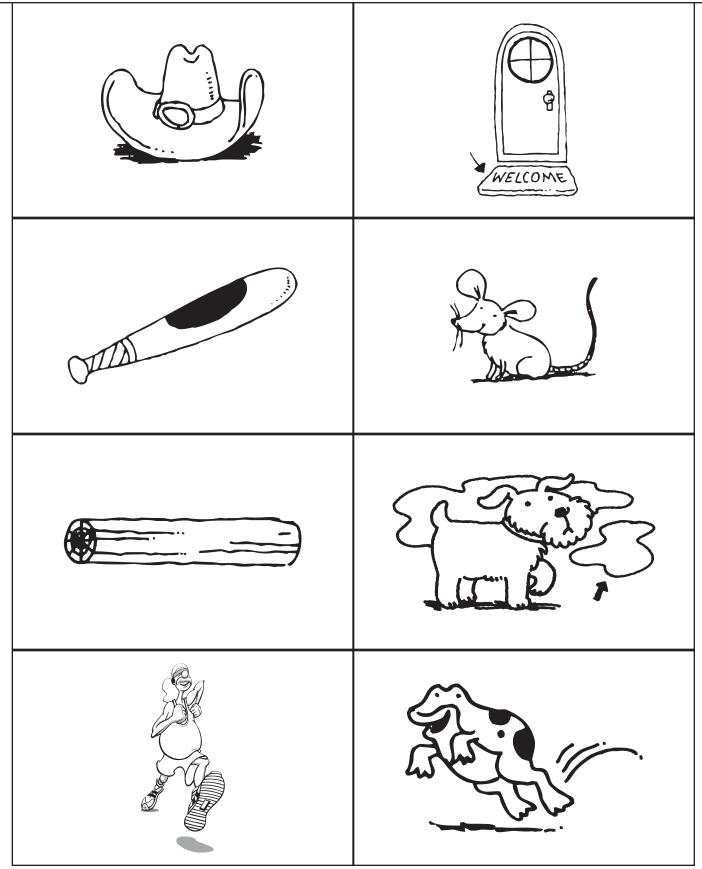
Use other rimes.

PA.022.AMI Rime House



Rime House PA.022.AM2

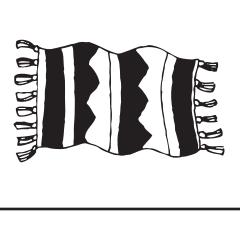
PA.022.AM3a Rime House



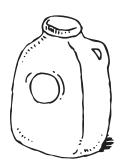
onset and rime picture cards: hat, mat, bat, rat, log, fog, jog, frog



Rime House PA.022.AM3b

















onset and rime picture cards: rug, hug, jug, plug, hop, top, chop, stop



PA.022.AM3c Rime House



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