Student Center Activities

Phonological Awareness
Part 1

Produced by the Florida Center for Reading Research

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Objective
The student will recognize rhyming words.

Materials
- CD or tape player
- Headphones
- CD or tape with rhyming songs
- Gloves (or paper hands on popsicle sticks - Activity Master PA.020.AM2)
- Paper
- Crayons or markers

Activity
Students interact with rhyming songs at the listening center.
1. Set up the listening center and place the gloves beside it.
2. Student puts on the gloves and headphones.
3. Listens to a rhyming song.
4. Interacts with the song (claps when the words rhyme).
5. Shakes head “no” when the words do not rhyme.
6. Draws pictures of the rhyming pairs in the song (e.g., cat and hat).
7. Teacher evaluation

Extensions and Adaptations
- Illustrate new rhyming pairs.
- Develop a rhyming tape.
Objective
The student will recognize rhyming words.

Materials
- Set of "rhyme" and "time" picture cards (Activity Master PA.002.AM1a - PA.002.AM1f)
  Separate pairs of rhyming cards into two stacks.

Activity
Students play a game by matching rhyming picture cards.
1. Place the two separate stacks of "rhyme" and "time" cards face down on a flat surface.
2. Working in pairs, student one turns over a card from each stack and names the pictures.
3. If a match is made says, "rhyme time" and keeps the pair. If a match is not made, returns the cards randomly to the appropriate stack and student two takes a turn.
4. Continue until all matches are made.
5. Peer evaluation

Extensions and Adaptations
- State a word or draw a picture that rhymes with the match.
- Match words with the same initial sound.
Rhyme cards: pan, slide, hop, cook, car, goat
Rhyme cards: chick, duck, bug, fox, dog, mouse
Rhyme cards: tree, tail, cat, snake, train, run
Time cards: fan, hide, mop, hook, jar, boat
Phonological Awareness

PA.002.AM1e

Matching Rhyme Time

Time cards: stick, truck, rug, box, frog, house
Time cards: bee, whale, hat, cake, chain, sun
Objective
The student will recognize rhyming words.

Materials
- Rhyming A-LOT-OH! board (Activity Master PA.003.AM1a - PA.003.AM1f)
  Copy on card stock, cut out, and laminate.
- Set of rhyming picture cards (Activity Master PA.003.AM2a - PA.003.AM2c)

Activity
Students match rhyming picture cards to picture boards.
1. Provide each student with a rhyming A-LOT-OH! board. Place set of rhyming picture cards in a stack face down.
2. Taking turns, students choose a picture card from the stack, say the name, and look on their rhyming boards for a match.
3. If there is a match, say the rhyming word and place the picture on top of the picture on the board. If there is no match, or if the picture is already covered, return the picture card to the bottom of the stack.
4. Continue until a student matches all of the pictures on a page or until all the cards in the stack are used.
5. Peer evaluation

Extensions and Adaptations
- Use corresponding word cards.
<table>
<thead>
<tr>
<th>Goat</th>
<th>Cab</th>
<th>Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lock</td>
<td>Gum</td>
<td>Horn</td>
</tr>
<tr>
<td>Soap</td>
<td>Map</td>
<td>Moose</td>
</tr>
</tbody>
</table>
## Phonological Awareness

### Rhyming A – LOT – OH!

<table>
<thead>
<tr>
<th>Boat</th>
<th>Clock</th>
<th>Bed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duck</td>
<td>Kite</td>
<td>Crown</td>
</tr>
<tr>
<td>Saw</td>
<td>Feet</td>
<td>Shell</td>
</tr>
</tbody>
</table>

boat, clock, bed, duck, kite, crown, saw, feet, shell
fan, skate, swing, dock, bib, mice, pig, vest, gold
### RHYMING A – LOT – OH!

<table>
<thead>
<tr>
<th>Pan</th>
<th>Glass</th>
<th>Ring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cone</td>
<td>Star</td>
<td>Bug</td>
</tr>
<tr>
<td>Sheep</td>
<td>Chick</td>
<td></td>
</tr>
</tbody>
</table>

pan, glass, ring, nail, cone, star, bug, sheep, chick
RHYMING A – LOT – OH!

- clap
- coach
- pea
- skunk
- grill
- pool
- tree
- dish
- cook
**Phonological Awareness**

<table>
<thead>
<tr>
<th>RHYMING A – LOT – OH!</th>
</tr>
</thead>
<tbody>
<tr>
<td>mail, rain, rose, bride, top, frog, sink, fin, lamp</td>
</tr>
</tbody>
</table>
coat, crab, hair, rock, drum, corn, rope, snap, goose, float, sock, bread, truck, light, clown, paw, beet, bell
can, gate, wing, block, crib, dice, wig, nest, cold, man, grass, king, tail, bone, car, rug, jeep, stick
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>tap, roach, tea, trunk, pill, school, key, fish, book, snail, chain, nose, slide, stop, log, drink, chin, stamp</td>
<td></td>
</tr>
</tbody>
</table>
Objective

The student will recognize rhyming words.

Materials

- Rhyming Game board (Activity Master PA.004.AM1a - PA.004.AM1b)
- Set of rhyming picture cards (Activity Master PA.004.AM2a - PA.004.AM2d)
- Cube (Activity Master PA.004.AM3)
  
  *Copy on card stock.*
- Game pieces (e.g., counters)

Activity

Students play a game by matching rhyming words.

1. Place Rhyming Game board, cube, and cards in a stack on a flat surface. Place game pieces at the START space on the game board.
2. Taking turns, the students roll the cube and move game piece according to the number shown.
3. Name the picture where the game piece lands and look through the deck of cards to find a rhyming match.
4. If a match is made, say the match and leave the game piece on the space. If a match is not made, then return the game piece to its previous space.
5. Place all cards back in the stack.
6. Continue until all students are at the END.
7. Peer evaluation

Extensions and Adaptations

- Use print media or illustrate additional picture cards.
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PA.004.AM1b

Rhyming Game

END
Pictures on the game board: bag, fox, mail, ball, paw, gum
Pictures on this page: tag, box, sail, wall, straw, drum
Pictures on the game board: mop, lock, crib, lamp, lip, cat
Pictures on this page: hop, dock, bib, stamp, ship, hat
Pictures on the game board: bow, skate, walk, wink, nut, sheep
Pictures on this page: snow, gate, chalk, sink, hut, sleep
Phonological Awareness

PA.004.AM2d

Rhyming Game

Pictures on the game board: jam, dish, king, hen, hand, pie
Pictures on this page: ham, fish, ring, pen, sand, eye
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Rhyming Game

1. Cut along solid line
2. Fold along dotted lines
Objective
The student will recognize rhyming words.

Materials
- Set of rhyming picture cards (Activity Master PA.005.AM1a - PA.005.AM1g)
- Clothespin Chart or Pocket Chart
- Clothespins or paper clips
- Paper
- Crayons

Activity
Students match rhyming pairs of picture cards and clip to the chart.
1. Place rhyming cards face down in rows next to the clothespin chart.
2. Taking turns, students turn over two cards.
3. If there is a rhyme match, clip the pairs to the chart. If there is not a match, return cards to their original positions.
4. Continue until all rhyming pairs are matched.
5. Draw pictures of rhyming pairs.
6. Teacher evaluation

Extensions and Adaptations:
- Label the illustrations.
- Play Memory Match on a table using small rhyming cards (Activity Master PA.005.AM2a - PA.005.AM2d).
- Play Memory Match using initial sounds (Activity Master PA.005.AM3a - PA.005.AM3e).
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Memory Match

cat, hat, moon, spoon, book, cook
bread, thread, beach, peach, can, pan
bee, knee, star, car, sock, lock
clown, crown, mouse, house, sheep, jeep
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Memory Match

egg, leg, one, sun, bow, toe
Phonological Awareness

Memory Match

mitten, kitten, key, bee, bed, sled
pie, tie, dish, fish, hose, nose
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="dog" alt="Dog" /></td>
<td><img src="log" alt="Log" /></td>
<td><img src="pig" alt="Pig" /></td>
</tr>
<tr>
<td><img src="bucket" alt="Bucket" /></td>
<td><img src="rake" alt="Rake" /></td>
<td><img src="cake" alt="Cake" /></td>
</tr>
<tr>
<td><img src="trash" alt="Trash Can" /></td>
<td><img src="bear" alt="Bear" /></td>
<td><img src="sheep" alt="Sheep" /></td>
</tr>
<tr>
<td><img src="rake" alt="Rake" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Word List:**
dog, log, tail, pail, rake, cake, straw, paw, sheep, jeep
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**Memory Match**

| nest, vest, ice, mice, vine, nine, coat, throat, block, sock |

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mug, bug, hook, book, dish, fish, hose, rose, cone, bone
Memory Match

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lake, snake, clip, lip, snail, nail, bag, flag, rock, clock
pig, penguin, monkey, motorcycle, kangaroo, key
toothbrush, tea, sock, soccerball, nail, net
cupcake, comb, jump, jeans, uniform, United States
desk, doll, ox, octopus, dragon, deer
guitar, gate, eagle, ear, horse, head
Objective
The students will recognize rhyming words.

Materials
- Set of rhyming picture cards (Activity Master PA.006.AM1a - PA.006.AM1g)
  *Separate into two sets by the shape icons on the cards (circle and triangle).*
- Pocket Chart
- Bag
  *Place circle set in the bag.*

Activity
Students match rhyming picture cards on a pocket chart.
1. Place the bag of cards containing the circle set next to the pocket chart. Display the triangle set on the pocket chart.
2. Taking turns, student one selects a card from the bag, names the picture, and looks for the rhyming match on the pocket chart.
3. If a match is made, places it next to the rhyming picture on the pocket chart. If a match is not made, returns cards to the bag.
4. Reverse roles and continue the game until all matches are made.
5. Peer evaluation

Extensions and Adaptations
- Illustrate and label rhyming pairs.
- Segment the onset and rime of matching pairs (e.g., /d/ /og/ and /l/ /og/).
- Sort pictures by initial sound.
dog, log, bag, flag, can, fan
fire, tire, hook, cook, school, pool
dish, fish, groom, broom, bone, cone
map, cap, bear, chair, door, four
duck, truck, cry, fly, horn, corn
crumb, thumb, tie, pie, rake, snake
ice, dice, skate, plate
Phonological Awareness

Rhyme Recognition

Rhyme Pie

**Objective**
The student will recognize rhyming words.

**Materials**
- Rhyming page (Activity Master PA.007.AM1a - PA.007.AM1c)
- Construction paper circles or paper plates
- Scissors
- Glue
- Markers or crayons

**Activity**
Students make collages of rhyming words.
1. Provide the student with a rhyming page, scissors, glue, and a marker.
2. Student cuts out the pictures.
3. Groups rhyming pictures and glues in sets on construction paper.
4. Circles the matching rhyming picture sets.
5. Teacher evaluation

**Extensions and Adaptations**
- Use rhyming pictures from print media.
- Draw objects that rhyme.
bag, flag, tag, crown, clown, bell, shell, well
moose, goose, caboose, hand, band, sand, ring, wing
<table>
<thead>
<tr>
<th>King</th>
<th>Hose</th>
<th>Nose</th>
<th>Rose</th>
</tr>
</thead>
</table>

king, hose, nose, rose
Objective
The student will recognize rhyming words.

Materials
- Pocket chart
- Set of rhyming picture cards (Activity Master PA.008.AM1a - PA.008.AM1h)
- Basket

Activity
Students sort rhyming picture cards on a pocket chart.
1. Place one picture card from each rhyme on the top row of the pocket chart.
   Place the remaining picture cards in the basket under the chart.
2. Taking turns, students draw a card from the basket, name the picture, and look for the rhyme match on the pocket chart.
3. Place the card in the correct column.
4. Peer evaluation

Extensions and Adaptations
- Use other rhyme families.
- Complete closed sort with initial sounds (Activity Master PA.008.AM2a - PA.008.AM2d).
snake, cake, rake, lake, steak, bake
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Rhyme Closed Sort

dog, log, frog, jog, fog
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PA.008.AM1c

Rhyme Closed Sort

tree, knee, bee, tea, key, pea
Phonological Awareness

Rhyme Closed Sort

bat, mat, cat, rat, hat, pat
Phonological Awareness

Rhyme Closed Sort

snail, nail, pail, tail, sail, mail
bug, rug, jug, plug, sheep, jeep
sleep, dice, rice, mice, cab, crab
Phonological Awareness
Rhyme Closed Sort

lab, block, clock, lock, rock, sock
peanut, purse, present, popcorn, peach, bee
Rhyme Closed Sort - Extension (initial sound)

bat, bag, basket, bottle, gate, gum
<table>
<thead>
<tr>
<th>glue</th>
<th>goat</th>
<th>hair</th>
<th>hat</th>
<th>house</th>
<th>hamburger</th>
</tr>
</thead>
</table>

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PA.008.AM2c
Rhyme Closed Sort - Extension (initial sound)

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hammer, horse, snail, star, submarine, spoon
Objective
The student will produce rhyming words.

Materials
- Rhyme book pages (Activity Master PA.009.AM1a - PA.009.AM1g)
- Pencils, crayons, or markers
- Stapler

Activity
Students find two rhyming pictures and illustrate a third picture.
1. Place crayons and stapler at the center. Provide the student with rhyme book pages.
3. Student flips through the pages in the book and finds two pictures that rhyme.
4. On a blank page, draws a picture of a word that rhymes with the two pictures.
5. The book is finished when there are three rhyming pictures for each set.
6. Teacher evaluation

Extensions and Adaptations
- Write the rhyming words underneath each picture.
- Exchange books with a partner and compare rhyming words in the teacher-led group.
- Make additional flip book pages (Activity Master PA.009.AM1h).