

Evaluate your Child's Support at School

Use this information to guide an informal evaluation of your child's current level of support in school. You may choose to request a student support meeting to benefit from the insight your child's teachers and other team members will offer regarding your child's performance. Your review can then be used to reinforce and/or modify your child's current school-based reading intervention supports.

I know my child's universal screener scores for reading: **yes / no**
reading scores below the 25th percentile indicate a need for survey-level screening and intervention

My child was assessed with a dyslexia-specific screener that showed characteristics of dyslexia: **yes / no**
list areas of strengths and weaknesses revealed from the testing

- phonological and phonemic awareness
- sound-symbol recognition
- alphabet knowledge
- decoding skills
- rapid naming
- encoding skills

My child's specific needs are identified and targeted with individualized, specific instruction: **yes / no**
List tier placement and the specific skills and instruction used to address needs

My child is receiving dyslexia-specific interventions: **yes / no**
List programs and materials used that match dyslexia-specific instruction principles

I am receiving a monthly update on my child's progress in Tier II or Tier III: **yes / no**
review the progress reports to determine growth with skills

Due to ongoing struggles with reading skills in class, and a lack of progress in Tier II or Tier III, I have requested a formal evaluation at school for special education eligibility: **yes / no**
