

Reading Strategies

Teacher Observation Checklist

Student Name: _____

Date: _____

_____ 1. **Brainstorms** prior knowledge in small groups

_____ 2. **Makes predictions** about stories and texts

_____ 3. **Expresses** interest and curiosity

_____ 4. **Generates** questions

_____ 5. **Rereads** for answers to questions

_____ 6. **Summarizes** stories or content area texts

_____ 7. **Talks about** readings and stories with classmates

_____ 8. **Identifies** environmental print (street, store signs)

Adapted by Lorraine Valdez Pierce from: O'Malley, J.M. & L. V. Pierce. (1996). *Authentic Assessment for English Language Learners: Practical Approaches for Teachers*. New York: Pearson Longman.

