Phonological/Phonemic Awareness Assessment

Name:__________________________  Date:______________

Phoneme Segmentation

Teacher: “Words can be broken into sounds. I will stretch a finger as I say each sound in the word. Watch me: The word is mop. /m/ (stretch index finger) /o/ (stretch middle finger) /p/ (stretch ring finger). I say the whole word and curl my fingers. Mop (curling fingers into a fist).”
Do it with me: The word is safe. Repeat the word (safe). Say the sounds: /s/ /ā/ /f/, safe

Let’s do another: Goat. Repeat (goat). Say the sounds: /g/ /ō/ /t/, goat

Correct Response

1. pig /p/-/i/-/g/
2. at /a/-/t/
3. bag /b/-/a/-/g/
4. sun /s/-/u/-/n/
5. pop /p/-/o/-/p/