Phonological/Phonemic Awareness Assessment

Name: __________________________     Date: ______________

Phoneme Deletion

Teacher: “Let’s play another game. I can say a word, and then say it again without the first sound to say a whole new word. Listen: the word is call. Take away the first sound, the word is all.”

Do it with me: The word is seat. Repeat seat (seat). Say it without the first sound (pause): eat.

Let’s do another: witch. Repeat witch (witch). Without the first sound (pause): itch.

<table>
<thead>
<tr>
<th></th>
<th>Correct Answer</th>
<th>Child’s Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>win in</td>
<td>Correct Incorrect</td>
</tr>
<tr>
<td>2.</td>
<td>hand and</td>
<td>Correct Incorrect</td>
</tr>
<tr>
<td>3.</td>
<td>pup up</td>
<td>Correct Incorrect</td>
</tr>
<tr>
<td>4.</td>
<td>tape ape</td>
<td>Correct Incorrect</td>
</tr>
<tr>
<td>5.</td>
<td>rake ake</td>
<td>Correct Incorrect</td>
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</table>