Phonological/Phonemic Awareness Assessment

Name: __________________________  Date: ______________

Blending Onset/Rime

Directions: Teacher sits facing the student and models right-to-left so it appears left-to-right to the student.

Teacher: “Let’s play a word game. I’m going to say a word in two parts. See if you can put the two parts together and say the whole word. For example, I say: /s/ (make a fist with your right hand) /at/ (make a fist with your left hand). I can put the parts together and say the whole word: /s/ (make a fist with your right hand), /at/ (make a fist with your left hand), sat (slide the fists together to touch).”

Do one with me: /sh/ /op/
Let’s do another together: /d/ /ip/

If the student responds correctly, circle Correct; If the respond incorrectly, circle Incorrect.

Child’s Response

1. /c/ /ap/  Correct  Incorrect
2. /t/ /un/  Correct  Incorrect
3. /j/ /ump/ Correct  Incorrect
4. /p/ /ig/  Correct  Incorrect
5. /b/ /all/ Correct  Incorrect