Letter Name and Letter Sound Assessment

Name: ___________________________     Date: __________

Name the lower case letters:
Give the student the Student Copy of the assessment.
Run your finger under the rows of lower case letters and say: Tell me the letter names for these letters. Point to each letter and say its name. Start here and read across.

    e___ s___ p___ j___ q___ n___ o___ t___
    d___ m___ a___ h___ v___ c___ b___ y___ f___ x___
    k___ u___ r___ i___ w___ l___ g___ z___  ___/26

Name the upper case letters:
Run your finger under the rows of capital letters and say: Tell me the letter names for these letters. Point to each letter and say its name. Start here and read across.

    T___ Q___ B___ N___ G___ H___ O___ K___ R___ L___
    M___ Z___ E___ V___ J___ C___ X___ I___ F___
    U___ D___ S___ W___ P___ Y___ A___  ___/26

Scoring and Prompts:
Place a check besides each correct answer. Write the student’s response for errors.

If the student says the letter sound instead of the letter name, say: “That’s the letter sound. What is the letter name?” If the student says the correct answer, mark a check. If the student says the same of different error, make the student’s response as an error. Mark sounds between slashes (e.g., /m/).
Say the consonant letter sounds:
Run your finger under the rows of letters and say: Tell me the sounds for these. Point to each letter and says its sound. Start here and read across.

l___ p___ m___ c___ f___ x___ d___ v___ h___ w___
b___ k___ g___ y___ r___ t___ j___ n___ z___ qu___ s___ ___/21

Say the short vowel sounds:
Run your finger under the rows of vowel letters and say: Tell me the short vowel sounds. Point to each vowel and say its short vowel sounds. Start here and read across.

u___ e___ o___ i___ a___ ___/5

Scoring and Prompts
Place a check besides each correct answer. Write the student’s response for errors. Mark the sound the student said between slashes (e.g.,/m/).

If the student tells you the letter name instead of the letter sounds, say: “That’s the letter name. What is the letter sounds?” If the student responds with the correct answer, mark a check. If the student says the same answer or another error, write the student’s response.

If the student pauses and will not continue, point to the next letter and say. “What’s the sound of this letter?” Mark the missed letter with DK (don’t know).
Letter Name and Letter Sound Assessment

Student Copy

Name the Lower Case Letters

e  s  p  j  q  n  o  t

   d  m  a  h  v  c  b  y  f  x

   k  u  r  i  w  l  g  z

Name the Upper Case Letters

  T  Q  B  N  G  H  O  K  R  L

  M  Z  E  V  J  C  X  I  F

  U  D  S  W  P  Y  A

Say the consonant letter sounds

  l  p  m  c  f  x  d  v  h  w

   b  k  g  y  r  t  j  n  z  q  u  s

Say the short vowel sounds

  u  e  o  i  a