



## SPACE LAUNCH

Use this strategy for planning narratives.

The parts of a good story include:

**S** → Setting elements,

**P** → Problems,

**A** → Actions,

**C** → Consequences, and

**E** → Emotional reactions.

The steps for writing a good story are:

**L** → List idea words for my story;

**A** → Ask if my ideas will meet my writing goals;

**U** → Use encouraging self talk;

**N** → Now write a story with million-dollar words, sharp sentences, and lots of detail;

**C** → Challenge myself to develop more good ideas; and

**H** → Have fun.

# Story Planning Sheet

Author: \_\_\_\_\_ Date: \_\_\_\_\_

My quality goal for this story is: \_\_\_\_\_.

My quantity goal for this story is: \_\_\_\_\_.

## Generate idea words for...

**S**etting elements: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**P**roblems: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**A**ction: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**C**onsequences: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**E**motions: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Self-talk statements: \_\_\_\_\_

\_\_\_\_\_

## Score Card for Story

Author: \_\_\_\_\_ Partner: \_\_\_\_\_

### Points

- 1 = Needs a lot more work
- 2 = Could be a little better
- 3 = Pretty good the way it is
- 4 = Terrific—other kids should see this

### Questions for Your Partner

After reading and marking the author's story, answer the following:

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Does the writer use lots of descriptive words?                  | 1 | 2 | 3 | 4 |
| 2. Does the writer use different sentences that are clear?         | 1 | 2 | 3 | 4 |
| 3. Is the story creative and enjoyable to read?                    | 1 | 2 | 3 | 4 |
| 4. Does the story have a beginning, middle, and end?               | 1 | 2 | 3 | 4 |
| 5. Does the writer include the parts of a good story (SPACE)?      | 1 | 2 | 3 | 4 |
| 6. Is the paper free of errors (such as spelling and punctuation)? | 1 | 2 | 3 | 4 |

### Author Goals

My total points this time was \_\_\_\_\_.

My score  did  did not go up from last time.

The quality goal for my next story is \_\_\_\_\_ points.

Next time I will try to improve my score most for question number: 1 2 3 4 5 6

I also have set a quantity goal for my next story of \_\_\_\_\_.

## DARE to DEFEND

Use this strategy to plan persuasive papers.

The parts of a good opinion paper include:

- D** → Develop a position statement.
- A** → Add supporting arguments.
- R** → Report and refute counter-arguments.
- E** → End with a strong conclusion.

The steps for writing a good opinion paper are:

- D** → Develop a list of idea words for my essay.
- E** → Evaluate their importance.
- F** → Find even more ways to convince my readers.
- E** → Encourage myself through self talk.
- N** → Now write an essay with clear ideas, sharp sentences, and great impact.
- D** → Decide if I met my writing goals.

# Opinion Paper Planning Sheet

Author: \_\_\_\_\_ Date: \_\_\_\_\_

My quality goal for this essay is: \_\_\_\_\_.

My quantity goal for this essay is: \_\_\_\_\_.

## Generate idea words to build arguments...

*For my position*

*Against my position*

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Self-talk statements: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# Score Card for Opinion Paper

Author: \_\_\_\_\_ Partner: \_\_\_\_\_

## Points

- 1 = Needs a lot more work
- 2 = Could be a little better
- 3 = Pretty good the way it is
- 4 = Terrific—other kids should see this

## Questions for Your Partner

After reading and marking the author’s essay, answer the following:

- |  |   |   |   |   |
|--|---|---|---|---|
| 1. Does the writer use lots of descriptive words?                | 1 | 2 | 3 | 4 |
| 2. Does the writer use different sentences that are clear?       | 1 | 2 | 3 | 4 |
| 3. Is the essay convincing?                                      | 1 | 2 | 3 | 4 |
| 4. Does the essay include logical supporting ideas?              | 1 | 2 | 3 | 4 |
| 5. Does the writer logically refute counterarguments?            | 1 | 2 | 3 | 4 |
| 6. Is the paper free of errors (such as spelling & punctuation)? | 1 | 2 | 3 | 4 |

## Author Goals

My total points this time was \_\_\_\_\_.

My score  did  did not go up from last time.

The quality goal for my next story is \_\_\_\_\_ points.

Next time I will try to improve my score most for question number: 1 2 3 4 5 6

I also have set a quantity goal for my next essay of \_\_\_\_\_.