

# Reading Intervention Programs

## A Comparative Chart (2011)

Reading intervention programs play an important role in helping all students become confident, skilled readers. There are lots of programs available to schools. If you are planning to purchase an intervention program for instruction, it is important to do your homework — and get as much information as you can about a program's benefits and effectiveness. This article provides basic comparative information about a range of commercially available intervention programs.

Educators work tirelessly to meet the academic needs of all students. An important part of instruction for struggling students is the use of the right intervention at the right time. With so many packaged intervention programs out there, it is difficult to keep up with them all.

Intervention programs for five components of literacy (phonemic awareness, phonics, fluency, comprehension, vocabulary) are included in the tables below. Columns within the matrix indicate the appropriate RTI tiers, approximate grade levels, most effective instructional format, instructional technology, embedded assessment, and related article or instructional strategy connections. (For more information about Response to Intervention and the characteristics of the tiers, see [www.readingrockets.org/article/14596](http://www.readingrockets.org/article/14596)).

Many of the programs listed below have been reviewed by the What Works Clearinghouse and research centers such as the Florida Center for Reading Research and the Best Evidence Encyclopedia. Several also appear on statewide recommended intervention lists. Multiple research studies have demonstrated that the intervention programs listed below are capable of producing positive academic effects.

### Key to the charts

#### RTI Tier

**Tier 1:** This program is supplemental and is meant to enhance the core program for all students.

**Tier 2:** This program is to be used to prevent or remediate skill deficits for students who are somewhat below grade level.

**Tier 3:** This program is to be used intensively for students who are significantly below grade level.

#### GL: Grade Level(s)

#### IF: Instructional Format

- 1:1 with a licensed teacher or specialist
- 1:1 with a teacher, paraprofessional, or volunteer
- \* Small group tutorials

#### IT: Instructional Technology

Some of the programs use technology as the main source of instruction, while others offer instructional technology as a supplement to the program.

#### EAP: Embedded Assessment Piece



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## Phonemic Awareness

	RTI Tier	GL	IF	IT	EAP	Contact & Purchasing Information	Related Multimedia	Related Articles & Strategies
<b>Build Up Kit Complete</b>	2,3	K-6	●○*		X	<a href="http://bit.ly/rbq2NE">http://bit.ly/rbq2NE</a>	None available	<a href="http://www.readingrockets.org/strategies/rhyming_games">http://www.readingrockets.org/strategies/rhyming_games</a>
<b>Early Reading Intervention</b>	2,3	K,1	*		X	<a href="http://bit.ly/goMlhM">http://bit.ly/goMlhM</a>	None available	<a href="http://www.readingrockets.org/strategies#phonological_awareness">http://www.readingrockets.org/strategies#phonological_awareness</a>
<b>Peer Assisted Learning Strategies (PALS)</b>	2,3	K,1	●*			<a href="http://bit.ly/lnk2r">http://bit.ly/lnk2r</a>	<a href="http://bit.ly/gnrbdM">http://bit.ly/gnrbdM</a>	<a href="http://www.readingrockets.org/article/22029">http://www.readingrockets.org/article/22029</a>
<b>Funnix</b>	1,2,3	K,2	●○*	X		<a href="http://bit.ly/hvjKnQ">http://bit.ly/hvjKnQ</a>	<a href="http://bit.ly/4rXSRp">http://bit.ly/4rXSRp</a>	<a href="http://www.readingrockets.org/article/4185">http://www.readingrockets.org/article/4185</a>
<b>Phonemic Awareness in Young Children</b>	1,2,3	PreK, K-1	●○*		X	<a href="http://bit.ly/hNwkAC">http://bit.ly/hNwkAC</a>	<a href="http://bit.ly/3OpFc4">http://bit.ly/3OpFc4</a>	<a href="http://www.readingrockets.org/atoz/phonemic_awareness">http://www.readingrockets.org/atoz/phonemic_awareness</a>
<b>Voyager Passport</b>	1,2,3	K-5	●○	X		<a href="http://bit.ly/gN1HVu">http://bit.ly/gN1HVu</a>	None available	<a href="http://www.readingrockets.org/article/408">http://www.readingrockets.org/article/408</a>
<b>Road to the Code</b>	1,2,3	K,1	●○*		X	<a href="http://bit.ly/g0gYBA">http://bit.ly/g0gYBA</a>	None available	<a href="http://www.readingrockets.org/article/40254">http://www.readingrockets.org/article/40254</a>
<b>Waterford</b>	2,3	K-2	●○	X	X	<a href="http://bit.ly/h0ModW">http://bit.ly/h0ModW</a>	None available	<a href="http://www.readingrockets.org/helping/target/phonologicalphonemic">http://www.readingrockets.org/helping/target/phonologicalphonemic</a>
<b>FOCUS</b>	1,2	K-2	*	X	X	<a href="http://bit.ly/iaJbJK">http://bit.ly/iaJbJK</a>	None available	<a href="http://www.readingrockets.org/article/388">http://www.readingrockets.org/article/388</a>

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## Phonics

	RTI Tier	GL	IF	IT	EAP	Contact & Purchasing Information	Related Multimedia	Related Articles & Strategies
<b>Corrective Reading</b>	2,3	1-3	●○*		X	<a href="http://bit.ly/18Qq0r">http://bit.ly/18Qq0r</a>	<a href="http://bit.ly/gpcBRe">http://bit.ly/gpcBRe</a>	<a href="http://www.readingrockets.org/strategies#phonics">http://www.readingrockets.org/strategies#phonics</a>
<b>Touchphonics</b>	2,3	K-5	●○*			<a href="http://bit.ly/flHvc0">http://bit.ly/flHvc0</a>	<a href="http://bit.ly/2Bp2U3">http://bit.ly/2Bp2U3</a>	<a href="http://www.readingrockets.org/article/214">http://www.readingrockets.org/article/214</a>
<b>Headsprout</b>	2,3	K-5	●○	X	X	<a href="http://bit.ly/XzGnr">http://bit.ly/XzGnr</a>	<a href="http://bit.ly/hL0ipl">http://bit.ly/hL0ipl</a>	<a href="http://www.readingrockets.org/article/35380">http://www.readingrockets.org/article/35380</a>
<b>Project Read: Phonics</b>	2,3	K-2	●○*	X	X	<a href="http://bit.ly/eLHibJ">http://bit.ly/eLHibJ</a>	<a href="http://bit.ly/hDALQQ">http://bit.ly/hDALQQ</a>	<a href="http://www.readingrockets.org/strategies#phonics">http://www.readingrockets.org/strategies#phonics</a>
<b>Read Well</b>	2,3	K-3	●○*	X	X	<a href="http://bit.ly/gsqPEu">http://bit.ly/gsqPEu</a>	<a href="http://bit.ly/dTuaWw">http://bit.ly/dTuaWw</a>	<a href="http://www.readingrockets.org/article/3409">http://www.readingrockets.org/article/3409</a>
<b>Saxon Phonics</b>	1,2,3	K,1	●○*		X	<a href="http://bit.ly/fzKU5K">http://bit.ly/fzKU5K</a>	<a href="http://bit.ly/dlPIdk">http://bit.ly/dlPIdk</a>	<a href="http://www.readingrockets.org/article/254">http://www.readingrockets.org/article/254</a>
<b>SIPPS</b>	2,3	K,1	●○*		X	<a href="http://bit.ly/futUWU">http://bit.ly/futUWU</a>	<a href="http://bit.ly/futUWU">http://bit.ly/futUWU</a>	<a href="http://www.readingrockets.org/article/3408">http://www.readingrockets.org/article/3408</a>
<b>Build Up Kit-Complete</b>	2,3	K-6	●○*		X	<a href="http://bit.ly/rbq2NE">http://bit.ly/rbq2NE</a>	None available	<a href="http://www.readingrockets.org/strategies#phonics">http://www.readingrockets.org/strategies#phonics</a>
<b>Kaleidoscope</b>	1,2,3	K-4	●○*		X	<a href="http://bit.ly/o7qNgE">http://bit.ly/o7qNgE</a>	None available	<a href="http://www.readingrockets.org/article/28881">http://www.readingrockets.org/article/28881</a>
<b>Phonics for Reading</b>	1,2,3	1-5	●○*		X	<a href="http://bit.ly/ehkYH9">http://bit.ly/ehkYH9</a>	None available	<a href="http://www.readingrockets.org/strategies#phonics">http://www.readingrockets.org/strategies#phonics</a>
<b>Reading Mastery-Fast Cycle</b>	2,3	K-3	●○*		X	<a href="http://bit.ly/dWr1YM">http://bit.ly/dWr1YM</a>	<a href="http://bit.ly/gAJowt">http://bit.ly/gAJowt</a>	<a href="http://www.readingrockets.org/shows/twoschools">http://www.readingrockets.org/shows/twoschools</a>
<b>Voyager Passport</b>	2,3	K-5	●○	X	X	<a href="http://bit.ly/gN1HVu">http://bit.ly/gN1HVu</a>	None available	<a href="http://www.readingrockets.org/teaching/reading101/phonics">http://www.readingrockets.org/teaching/reading101/phonics</a>
<b>Waterford</b>	2,3	K-2	●○	X	X	<a href="http://bit.ly/eGgK0Y">http://bit.ly/eGgK0Y</a>	<a href="http://bit.ly/gyjOTd">http://bit.ly/gyjOTd</a>	<a href="http://www.readingrockets.org/article/3409">http://www.readingrockets.org/article/3409</a>

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## Fluency

	RTI Tier	GL	IF	IT	EAP	Contact & Purchasing Information	Related Multimedia	Related Articles & Strategies
<b>Read Naturally</b>	2,3	2-5	●○*	X	X	<a href="http://bit.ly/5EQlog">http://bit.ly/5EQlog</a>	<a href="http://bit.ly/evb5Q7">http://bit.ly/evb5Q7</a>	<a href="http://www.readingrockets.org/teaching/reading101/fluency">http://www.readingrockets.org/teaching/reading101/fluency</a>
<b>Great Leaps</b>	2,3	1-5	●○		X	<a href="http://bit.ly/fNVomc">http://bit.ly/fNVomc</a>	None available	<a href="http://www.readingrockets.org/article/c59/">http://www.readingrockets.org/article/c59/</a>
<b>Quick Reads</b>	2,3	2-5	●○	X	X	<a href="http://bit.ly/dMIPuJ">http://bit.ly/dMIPuJ</a>	<a href="http://bit.ly/fq8a52">http://bit.ly/fq8a52</a>	<a href="http://www.readingrockets.org/article/3416">http://www.readingrockets.org/article/3416</a>
<b>Corrective Reading-level a</b>	2,3	1-4	●○*		X	<a href="http://bit.ly/18Qq0r">http://bit.ly/18Qq0r</a>	<a href="http://bit.ly/gpcBRe">http://bit.ly/gpcBRe</a>	<a href="http://www.readingrockets.org/strategies#fluency">http://www.readingrockets.org/strategies#fluency</a>
<b>Open Court</b>	1,2,3	1-5	●○*	X		<a href="http://bit.ly/6dL6Qt">http://bit.ly/6dL6Qt</a>	<a href="http://bit.ly/e0eWBy">http://bit.ly/e0eWBy</a>	<a href="http://www.readingrockets.org/strategies#fluency">http://www.readingrockets.org/strategies#fluency</a>
<b>Read Well</b>	2,3	K-3	●○*	X	X	<a href="http://bit.ly/gSQPEu">http://bit.ly/gSQPEu</a>	<a href="http://bit.ly/dTuaWw">http://bit.ly/dTuaWw</a>	<a href="http://www.readingrockets.org/article/27176">http://www.readingrockets.org/article/27176</a>
<b>Voyager Universal Literacy System</b>	1,2	K-3	*	X	X	<a href="http://bit.ly/dFw8tc">http://bit.ly/dFw8tc</a>	None available	<a href="http://www.readingrockets.org/article/346">http://www.readingrockets.org/article/346</a>
<b>Horizons Fast Track</b>	2,3	3-8	●○*		X	<a href="http://bit.ly/hNpjw">http://bit.ly/hNpjw</a>	None available	<a href="http://www.readingrockets.org/article/72">http://www.readingrockets.org/article/72</a>

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## Comprehension

	RTI Tier	GL	IF	IT	EAP	Contact & Purchasing Information	Related Multimedia	Related Articles & Strategies
<b>Comprehension Plus</b>	1,2,3	K-5	●○*	X	X	<a href="http://bit.ly/huLC0U">http://bit.ly/huLC0U</a>	None available	<a href="http://www.readingrockets.org/article/3479">http://www.readingrockets.org/article/3479</a>
<b>Comprehension Strategy Posters</b>	1,2,3	K-5	●○*			<a href="http://bit.ly/eE3UAx">http://bit.ly/eE3UAx</a>	<a href="http://bit.ly/bpaU5s">http://bit.ly/bpaU5s</a>	<a href="http://www.readingrockets.org/article/36973">http://www.readingrockets.org/article/36973</a>
<b>Harcourt Accelerated Reading Instruction</b>	1,2,3	K-5	●○*	X	X	<a href="http://bit.ly/epRBvY">http://bit.ly/epRBvY</a>	<a href="http://bit.ly/fopevy">http://bit.ly/fopevy</a>	<a href="http://www.readingrockets.org/article/21160">http://www.readingrockets.org/article/21160</a>
<b>Kaleidoscope</b>	1,2,3	K-4	●○*		X	<a href="http://bit.ly/o7qNgE">http://bit.ly/o7qNgE</a>	None available	<a href="http://www.readingrockets.org/article/29200">http://www.readingrockets.org/article/29200</a>
<b>Soar to Success</b>	1,2,3	1-5	●○*		X	<a href="http://bit.ly/dMcv85">http://bit.ly/dMcv85</a>	None available	<a href="http://www.readingrockets.org/strategies#comprehension">http://www.readingrockets.org/strategies#comprehension</a>
<b>Voyager Passport</b>	1,2,3	K-5	●○*	X	X	<a href="http://bit.ly/gN1HVu">http://bit.ly/gN1HVu</a>	None available	<a href="http://www.readingrockets.org/strategies#comprehension">http://www.readingrockets.org/strategies#comprehension</a>
<b>Voyager Universal Literacy System</b>	1,2	K-3	*	X	X	<a href="http://bit.ly/dFw8tc">http://bit.ly/dFw8tc</a>	None available	<a href="http://www.readingrockets.org/strategies#comprehension">http://www.readingrockets.org/strategies#comprehension</a>
<b>Waterford</b>	2,3	K-2	●○	X	X	<a href="http://bit.ly/eGgK0Y">http://bit.ly/eGgK0Y</a>	<a href="http://bit.ly/gyjOTd">http://bit.ly/gyjOTd</a>	<a href="http://www.readingrockets.org/article/72">http://www.readingrockets.org/article/72</a>

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## Vocabulary

	RTI Tier	GL	IF	IT	EAP	Contact & Purchasing Information	Related Multimedia	Related Articles & Strategies
<b>Language for Learning</b>	2,3	K-5	●○*		X	<a href="http://bit.ly/mR9IFw">http://bit.ly/mR9IFw</a>	<a href="http://bit.ly/e5EJT4">http://bit.ly/e5EJT4</a>	<a href="http://www.readingrockets.org/teaching/reading101/vocabulary">http://www.readingrockets.org/teaching/reading101/vocabulary</a>
<b>Vocabulary for Achievement</b>	2,3	3-5	●○*		X	<a href="http://bit.ly/gne3oL">http://bit.ly/gne3oL</a>	None available	<a href="http://www.readingrockets.org/article/9943">http://www.readingrockets.org/article/9943</a>
<b>Accelerated Vocabulary</b>	1,2,3	K-6	●○*		X	<a href="http://amzn.to/hraeQa">http://amzn.to/hraeQa</a>	None available	<a href="http://www.readingrockets.org/helping/target/vocabulary">http://www.readingrockets.org/helping/target/vocabulary</a>
<b>Breakthrough to Literacy</b>	1,2,3	K-4	●○*		X	<a href="http://bit.ly/g4gF5r">http://bit.ly/g4gF5r</a>	None available	<a href="http://www.readingrockets.org/strategies/possible_sentences">http://www.readingrockets.org/strategies/possible_sentences</a>
<b>Kaleidoscope</b>	1,2,3	K-4	●○*		X	<a href="http://bit.ly/o7qNgE">http://bit.ly/o7qNgE</a>	None available	<a href="http://www.readingrockets.org/strategies/word_maps">http://www.readingrockets.org/strategies/word_maps</a>
<b>Language for Thinking</b>	1,2,3	2-6	●○*		X	<a href="http://bit.ly/re25MZ">http://bit.ly/re25MZ</a>	None available	<a href="http://www.readingrockets.org/article/272">http://www.readingrockets.org/article/272</a>
<b>Read Well</b>	2,3	K-5	●○*	X	X	<a href="http://bit.ly/gSQPEu">http://bit.ly/gSQPEu</a>	<a href="http://bit.ly/dTuaWw">http://bit.ly/dTuaWw</a>	<a href="http://www.readingrockets.org/strategies#vocabulary">http://www.readingrockets.org/strategies#vocabulary</a>
<b>Voyager Passport</b>	1,2,3	K-8	●○*	X	X	<a href="http://bit.ly/gN1HVu">http://bit.ly/gN1HVu</a>	None available	<a href="http://www.readingrockets.org/article/c38/">http://www.readingrockets.org/article/c38/</a>

## About the author

Corrie Kelly has worked as a 3rd grade teacher, a literacy specialist, and a reading intervention specialist. She received a B.A in English Literature, an NK-6 teaching licensure from Mary Washington, and an M.Ed in Reading Education from the University of Virginia. Corrie is an active researcher and she blogs regularly about her teaching experiences and educational issues and events. Currently, Corrie is a literacy intervention specialist in Albemarle County, VA and teaches reading courses as an adjunct instructor through the University of Virginia's TEMPO Outreach program.

