### Idea Development:

**Rank each** skill from 1 (low) to 5 (high) in the following:

- I used a balance of showing and telling.
- My details try to paint a picture in the reader’s head.
- I took a unique approach when writing about this topic.
- I stayed on topic throughout the entire writing.
- My theme/message is clear to my reader.

### Organization

**Rank each** skill from 1 (low) to 5 (high) in the following:

- My introduction grabs the reader’s attention.
- My conclusion links back to my introduction.
- I used transition words to move from idea to idea.
- My paragraphs show where my sub-topics begin & end.
- My title stands for my entire draft, not just a part of it.

### Voice

**Rank each** skill from 1 (low) to 5 (high) in the following:

- I really tried to show passion about my topic.
- If read aloud, it sounds like something I might really say.
- I did things in my writing to help my audience understand.
- I captured a tone or mood with my words.
- My use of humor or sarcasm is appropriate for this assignment.

### Word Choice

**Rank each** skill from 1 (low) to 5 (high) in the following:

- My adjectives are excellent and thoughtful.
- I use a good balance of action and linking verbs.
- My nouns are precise; I don’t overuse pronouns.
- It is clear that I am not afraid to take risks with new words.
- I used a few color and texture words to describe.

### Sentence Fluency:

**Rank each** skill from 1 (low) to 5 (high) in the following:

- My sentences mostly begin with different words.
- I use a mixture of simple and complex sentences.
- I use a variety of transitional words when I write.
- If read aloud, you can hear a rhythm behind my sentences.
- If I repeated anything, I did it for effect.

### Conventions:

**Rank each** skill from 1 (low) to 5 (high) in the following:

- My spelling was looked over by __________.
- My “end punctuation” was looked over by ____________.
- My commas and apostrophes were looked over by ________.
- My capitalization was looked over by ____________.
- My grammar was looked over by ____________.