THE ACTIVITY:

More than anything, Ramona wants her family to be happy. But sometimes she focuses on problems and doesn’t see the love and joy her family shares. Ask students to identify and list pieces of evidence from the Ramona books to show that the Quimbys are a happy family. For example, in Ramona Quimby, Age 8 (Ch. 9), Ramona refers to her family as a “nice sticking-together family.”

After discussing students’ findings, ask them to write about what makes a happy family. They should provide examples to support their opinions either from their own experiences or from their reading. Then ask students to read their pieces aloud in a small group and ask the others to voice their opinions on whether they agree or disagree and why.

THE EVIDENCE:

1. __________

2. __________

3. __________

4. __________

5. __________

CCSM — W.3.1. Write opinion pieces on topics or texts, supporting a point of view with reasons.

Activities prepared by Susan Geye, Coordinator of Library Services, Everman, Texas.