Here, two third grade writers worked on the traits of sentence fluency and organization as they wrote and revised the following descriptions. Read each piece, then talk with a partner about where you see each writer’s best example of sentence fluency and organization. Be prepared to share your answer with the whole class.

**A Doughnut Machine:**  
**The Multi-Donut Restaurant**  
by Quinn, third grade writer

In the first step, the machine will pound and punch the uncooked dough into shape. This is followed by the dough falling into the oven to bake. After baking, a conveyor belt will take the dough to cool under two fans hovering over as they slide under the fans. Next, the doughnut will go to the "choosing bar" for people to choose what they want to eat. They can choose glaze, sugar, or sprinkles and flavor with one of those. Then, they choose filling or no filling. If they choose filling, they will choose the flavor of the filling.

**An Original Machine:**  
**The “Robocrick” Maker**  
by Joseph, third grade writer

First of all, a small metal plate with two tabs is shaped into a tube by a metal claw; tab-side-in so the tabs touch at the end. Next, some small iron screws attach a shiny, metal dome to the tube. Now three fragile legs are attached to each side of the tube. Fourth, a rounded metal bar puts a tiny circuit board onto the tabs inside the tube. Then the circuit board is wired to two working eyes and an antenna on a metal head. Two working microphones go on the sides of the tube plus all the legs before the head is attached. To conclude, a jolt of electricity activates the completed "Robocrick."

The lesson that inspired this writing can be found at the WritingFix website:  
http://writingfix.com/Chapter_Book_Prompts/HomerPrice1.htm