

Student Self-Edit Checklist

Name _____ Date _____

Assignment _____ Title _____

4 = Excellent

3 = Meeting Expectations

2 = Developing

1 = Not there yet

ORGANIZATION

_____ I have a great title that cleverly relates to my story.

_____ My main idea jumps right out at you from the beginning of my story.

_____ I use an effective beginning strategy. The strategy is _____.

_____ The whole thing is organized to help you go from point to point without *ever* feeling lost.

My story is told in a good order.

_____ Every statement I make relates in some way to my main point.

_____ My conclusion reinforces and supports my main point. My story has a good ending.

IDEAS AND CONTENT

_____ My paper is clear, focused and purposeful. You can identify and understand my message.

_____ I have plenty of information from experience and/or research. I have included sufficient details in my story.

_____ I chose information I knew would answer readers' questions.

_____ I use evidence and examples to support every single point I make. There are NO gaps.

VOICE

_____ I have energy, enthusiasm, and the confidence that comes from knowing a topic well.

_____ You can tell I like this topic and this story sounds like me. I can identify my favorite part.

_____ You'll want to know more about this topic, too, once you read my paper.

_____ I thought of my audience the whole time I was writing. I tried to answer their questions.

_____ My voice is strong, but under control. My voice is not too funny or sarcastic, *etc.*

WORD CHOICE

_____ I have used words that I love and I can identify my favorite word.

_____ I avoid vague language: *stuff that's like, you know, too vague and stuff.*

_____ The words I chose are right for my audience whether they are first graders or scientists.

SENTENCE FLUENCY

_____ Every sentence in my paper is grammatically correct. I checked.

_____ Sentences begin in different ways.

_____ I used transition words to show how ideas connect.

_____ I used long and short sentence lengths.

_____ I have included enough sentences to tell my story well.

_____ You will find my writing very easy to follow.

_____ My story sounds good when read aloud.

CONVENTIONS

_____ My mechanics (spelling, punctuation, capitalization, grammar) are correct.

_____ I left spaces between words.

_____ I left margins on the left and on the right.

_____ Another person can easily read this story.

_____ I **edited** this paper.

REFLECTIONS

1. What part of your paper are you most proud of and why?

2. a) What area of your writing will you concentrate on the most in your revision to improve?

b) How will you do this?

3. What do you hope your paper leaves your audience thinking about?

4. If your teacher was to read your paper and use this checklist to evaluate your paper, do you think your teacher would agree with your scores? Explain.