



Beginning Phonics and Spelling

Students first learn to apply the rules of decoding and encoding (spelling) with short vowels, consonant blends, and inflectional suffixes.

Alphabetic Principle	Short Vowels: VC & CVC Words	Consonant Digraphs & Trigraphs	Double Consonant Spellings ff, ll, ss, zz	Blends	Inflectional Suffixes and Doubling Rule: -s, -es, -ed, -ing, -er, -est	Two Syllables with Short Vowels
Examples: /m/ is spelled m /ă/ is spelled a /k/ can be spelled c or k /ks/ is spelled x	Examples: <u>VC</u> <u>CVC</u> at map in pet did cut mop	Examples: ship pitch them badge with chop whip luck	Examples: fluff full floss fuzz	Examples: bend just milk clap trim stop	Examples: pin - pins fox - foxes walk - walked rest - resting fast - faster thin - thinnest run - running	Examples: cobweb bathtub picnic contact
Regularly spelled high frequency words should be taught as the spelling pattern is introduced.						
Although irregularly spelled high frequency words must be memorized, all of them have some decodable part.						



Advanced Phonics and Spelling

Students are ready for advanced phonics when they can read and spell 1- and 2-syllable short vowel words accurately and fluently.

Schwa /ə/	Vowel -r	Long Vowel Spelling Patterns	Vowel Teams for Diphthongs	Hard and Soft C and G	C-le	Silent Consonant Letters	Dropping e to Add Vowel Suffix	Affixes: Prefixes and Suffixes
Examples: gallon extra novel meth <u>o</u> d att <u>a</u> ck	Examples: <u>a</u> rt, bo <u>r</u> n fe <u>r</u> n <u>u</u> rn sh <u>i</u> rt ear <u>th</u>	Examples: VCe - ma <u>k</u> e Open - go <u>o</u> Vowel Teams - ke <u>y</u> bo <u>o</u> t sigh <u>t</u>	Examples: co <u>oi</u> n to <u>oy</u> cro <u>ow</u> n p <u>ou</u> t	Examples: coo <u>k</u> ci <u>ty</u> game g <u>y</u> m	Examples: ta <u>b</u> le brid <u>l</u> e pur <u>l</u> e	Examples: <u>w</u> rite gh <u>o</u> st lamb <u>l</u>	Examples: lik <u>e</u> d baki <u>ng</u> lova <u>b</u> le	Examples: <u>r</u> edo <u>u</u> nwind gladly hopefu <u>l</u>
Regularly spelled high frequency words should be taught as the spelling pattern is introduced.								
Continue teaching spelling of more difficult irregularly spelled words.								