## Effective Instruction Walkthrough: Grouping for Instruction

Teacher: $\qquad$ Date/Time: $\qquad$
Subject/Lesson: $\qquad$ Observer: $\qquad$

| $+/-$ | Observed | Comments |
| :--- | :--- | :--- |
|  | Grouping formats observed during lesson (Circle) <br> Whole group <br> Small group (teacher-led) <br> Small group (students) <br> Pairs <br> One-on-one |  |
|  | Students grouped for instructional purpose <br> (e.g., one-on-one, pairs, small group) |  |
|  | Students grouped based on same-ability need |  |
|  | Students grouped based on mixed-ability |  |
|  | System for students to know group assignment for <br> activity | Data supporting grouping assignments available <br> (e.g., grouping mats, data notebook, etc.) |
|  | Small-group instruction and activities are <br> differentiated to meet needs of student in groups |  |

Additional information: $\qquad$
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Adapted from the handout "Checklist for Effective Instruction," found in Texas Center for Reading and Language Arts. (2002). Second grade teacher reading academy. Austin, TX: Author.

