

Phonological/Phonemic Awareness Assessment

Name: _____

Date: _____

Phoneme Segmentation

Teacher: "Words can be broken into sounds. I will stretch a finger as I say each sound in the word. Watch me: The word is **mop**. /m/ (stretch index finger) /o/ (stretch middle finger) /p/ (stretch ring finger). I say the whole word and curl my fingers. **Mop** (curling fingers into a fist)."

Do it with me: The word is **safe**. Repeat the word (**safe**). Say the sounds: /s/ /ā/ /f/, **safe**

Let's do another: **Goat**. Repeat (**goat**). Say the sounds: /g/ /ō/ /t/, **goat**

Correct Response

- | | | |
|----|-----|-------------|
| 1. | pig | /p/-/i/-/g/ |
| 2. | at | /a/-/t/ |
| 3. | bag | /b/-/a/-/g/ |
| 4. | sun | /s/-/u/-/n/ |
| 5. | pop | /p/-/o/-/p/ |