Use this strategy for planning narratives.

The parts of a good story include:

S ➔ Setting elements,

P ➔ Problems,

A ➔ Actions,

C ➔ Consequences, and

E ➔ Emotional reactions.

The steps for writing a good story are:

L ➔ List idea words for my story;

A ➔ Ask if my ideas will meet my writing goals;

U ➔ Use encouraging self talk;

N ➔ Now write a story with million-dollar words, sharp sentences, and lots of detail;

C ➔ Challenge myself to develop more good ideas; and

H ➔ Have fun.
Story Planning Sheet

Author: __________________ __________________ Date: ________________________

My quality goal for this story is: __________________ ______________________________.

My quantity goal for this story is: __________________ ______________________________.

Generate idea words for...

Setting elements: __________________ __________________ __________________

Problems: __________________ __________________ __________________

Action: __________________ __________________ __________________

Consequences: __________________ __________________ __________________

Emotions: __________________ __________________ __________________

Self-talk statements: ______________________________________________________

_______________________________________________________________________
Score Card for Story

Author: __________________________ Partner: __________________

Points

1 = Needs a lot more work
2 = Could be a little better
3 = Pretty good the way it is
4 = Terrific—other kids should see this

Questions for Your Partner

After reading and marking the author’s story, answer the following:

1. Does the writer use lots of descriptive words? 1 2 3 4
2. Does the writer use different sentences that are clear? 1 2 3 4
3. Is the story creative and enjoyable to read? 1 2 3 4
4. Does the story have a beginning, middle, and end? 1 2 3 4
5. Does the writer include the parts of a good story (SPACE)? 1 2 3 4
6. Is the paper free of errors (such as spelling and punctuation)? 1 2 3 4

Author Goals

My total points this time was __________.

My score did did not go up from last time.

The quality goal for my next story is __________ points.

Next time I will try to improve my score most for question number: 1 2 3 4 5 6

I also have set a quantity goal for my next story of ____________________________.
DARE to DEFEND

Use this strategy to plan persuasive papers.

The parts of a good opinion paper include:

D ➔ Develop a position statement.

A ➔ Add supporting arguments.

R ➔ Report and refute counter-arguments.

E ➔ End with a strong conclusion.

The steps for writing a good opinion paper are:

D ➔ Develop a list of idea words for my essay.

E ➔ Evaluate their importance.

F ➔ Find even more ways to convince my readers.

E ➔ Encourage myself through self talk.

N ➔ Now write an essay with clear ideas, sharp sentences, and great impact.

D ➔ Decide if I met my writing goals.
Opinion Paper Planning Sheet

Author: __________________ Date: ________________________

My quality goal for this essay is: ________________________________________________.

My quantity goal for this essay is: ________________________________________________.

Generate idea words to build arguments...

For my position

Against my position

___________________________________________________________________________

___________________________________________________________________________

Self-talk statements: ________________________________________________________

___________________________________________________________________________

___________________________________________________________________________
Score Card for Opinion Paper

Author: ___________________ Partner: ____________________

Points

1 = Needs a lot more work
2 = Could be a little better
3 = Pretty good the way it is
4 = Terrific—other kids should see this

Questions for Your Partner

After reading and marking the author’s essay, answer the following:

1. Does the writer use lots of descriptive words? 1 2 3 4
2. Does the writer use different sentences that are clear? 1 2 3 4
3. Is the essay convincing? 1 2 3 4
4. Does the essay include logical supporting ideas? 1 2 3 4
5. Does the writer logically refute counterarguments? 1 2 3 4
6. Is the paper free of errors (such as spelling & punctuation)? 1 2 3 4

Author Goals

My total points this time was __________.

My score did not go up from last time.

The quality goal for my next story is __________ points.

Next time I will try to improve my score most for question number: 1 2 3 4 5 6

I also have set a quantity goal for my next essay of ________________________________.