Student Self-Edit Checklist

Name_________________________________________            Date____________________
Assignment_________________________________________     Title ________________________________

4 = Excellent             3 = Meeting Expectations            2 = Developing             1 = Not there yet

ORGANIZATION

_____I have a great title that cleverly relates to my story.

_____My main idea jumps right out at you from the beginning of my story.

_____I use an effective beginning strategy. The strategy is ___________________________.

_____The whole thing is organized to help you go from point to point without ever feeling lost.

   My story is told in a good order.

_____Every statement I make relates in some way to my main point.

_____My conclusion reinforces and supports my main point. My story has a good ending.

IDEAS AND CONTENT

_____My paper is clear, focused and purposeful. You can identify and understand my message.

_____I have plenty of information from experience and/or research. I have included sufficient details in my story.

_____I chose information I knew would answer readers' questions.

_____I use evidence and examples to support every single point I make. There are NO gaps.

VOICE

_____I have energy, enthusiasm, and the confidence that comes from knowing a topic well.

_____You can tell I like this topic and this story sounds like me. I can identify my favorite part.

_____You'll want to know more about this topic, too, once you read my paper.

_____I thought of my audience the whole time I was writing. I tried to answer their questions.

_____My voice is strong, but under control. My voice is not too funny or sarcastic, etc.

WORD CHOICE

_____I have used words that I love and I can identify my favorite word.

_____I avoid vague language: stuff that's like, you know, too vague and stuff.

_____The words I chose are right for my audience whether they are first graders or scientists.
**SENTENCE FLUENCY**

- Every sentence in my paper is grammatically correct. I checked.
- Sentences begin in different ways.
- I used transition words to show how ideas connect.
- I used long and short sentence lengths.
- I have included enough sentences to tell my story well.
- You will find my writing very easy to follow.
- My story sounds good when read aloud.

**CONVENTIONS**

- My mechanics (spelling, punctuation, capitalization, grammar) are correct.
- I left spaces between words.
- I left margins on the left and on the right.
- Another person can easily read this story.
- I edited this paper.

**REFLECTIONS**

1. What part of your paper are you most proud of and why?

2. a) What area of your writing will you concentrate on the most in your revision to improve?
   
   b) How will you do this?

3. What do you hope your paper leaves your audience thinking about?

4. If your teacher was to read your paper and use this checklist to evaluate your paper, do you think your teacher would agree with your scores? Explain.