

Literacy Strategy

Listen-Read-Discuss

The literacy strategy Listen-Read-Discuss (Manzo & Casale, 1985) helps students comprehend text. Before reading, students listen to a short lecture delivered by the teacher. A guide or graphic organizer can be used to help students follow the information.

The students then read a text selection about the topic. This explanation is compared with the information from the lecture. The passage from the textbook should cover the same information introduced in the lecture. Long reading assignments that bring in other topics are not appropriate. The teacher should let the students know that the purpose for reading is to experience another explanation of the topic and to compare it to the information they have just heard.



After reading, there is a large group discussion or students engage in small group discussions about the topic. Questions should be encouraged. Students may be asked to complete an information sheet or a writing activity to further develop understanding.

This literacy strategy engages students in active learning. The information is supported by several points-of-view (i.e., the teacher, the author, other students), and concepts are reviewed throughout the lesson.

A summary of the steps in this strategy follows:

Listen-Read-Discuss

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It's a literacy strategy that will help students comprehend text.

Listen: Lecture
A guide or graphic organizer will help.

Read: Purpose—
to compare information from the lecture to the text.

Discuss: Small or large group
Ask questions!

Developed by Manzo & Casale (1985)