Preparing Children for Literary Success

**RECOMMENDED PRACTICE**

**Phonological Awareness**

**SOUND AWARENESS**

**SAY BEGINNING SOUND**
- Top. Say the first sound in top.

**BLEND ONSET-RIME PAIRS**
- S...am. Say it fast.

**SEGEMENT SOUNDS IN WORDS**
- Dog. Say the sounds you hear in dog.

**MATCH LETTERS AND SOUNDS**
- What sound does the letter ‘P’ make?

**ASSOCIATION OF SOUNDS WITH SYMBOLS**

**MANIPULATION OF SOUNDS**

**Interactive and Dialogic Reading**

**TEACHER AS GUIDE**

- TEACHER: What do you think will happen next?
- CHILD: The ducks won’t cross the street. They’re afraid.
- TEACHER: How will they get to their new home?
- CHILD: The policeman will help...

- See the policeman stops the traffic. The drivers are laughing at the duck parade...

- The little ducklings like swimming with the Big Swan Boats.

**CHILD AS STORYTELLER**

**DOING WHAT WORKS**

U.S. Department of Education