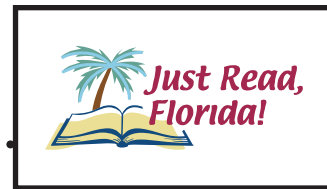




Student Center Activities



Phonological Awareness Part 1

Produced by the Florida Center for Reading Research

Copyright Florida Department of Education ©2005

371-2115A-5CA01



Phonological Awareness

PA.001

Rhyme Recognition

Moving with Rhyme

Objective

The student will recognize rhyming words.

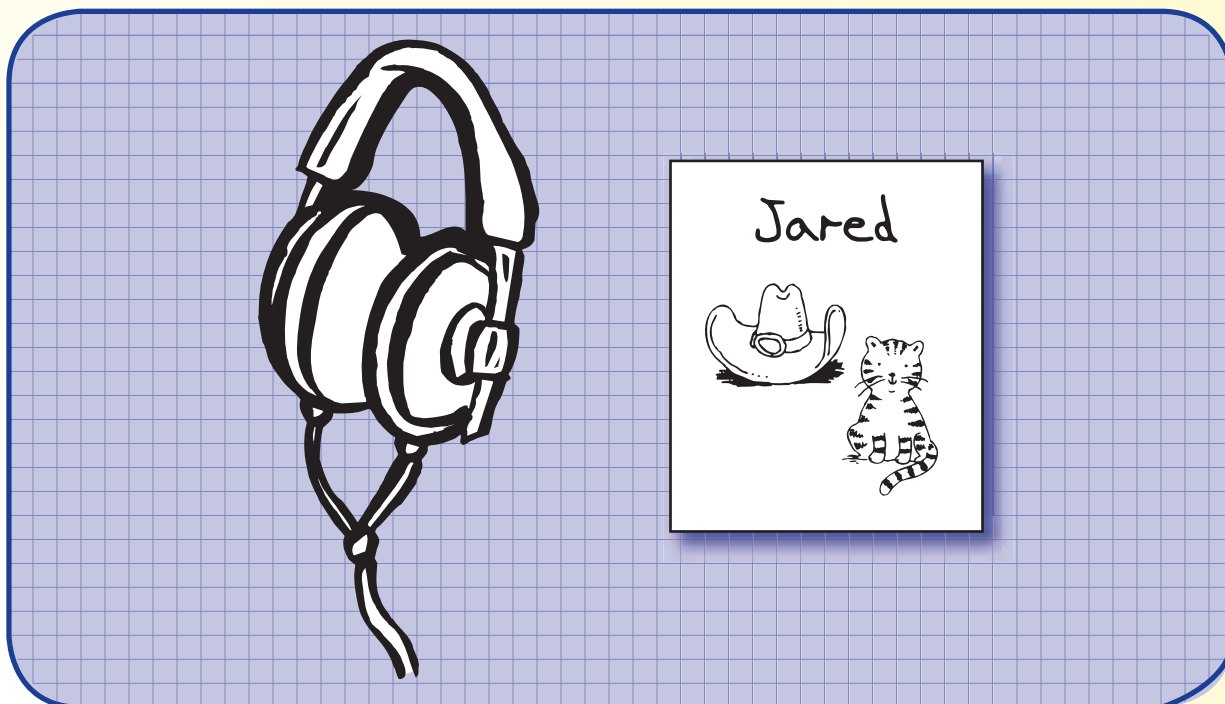
Materials

- ▶ CD or tape player
- ▶ Headphones
- ▶ CD or tape with rhyming songs
- ▶ Gloves (or paper hands on popsicle sticks - Activity Master PA.020.AM2)
- ▶ Paper
- ▶ Crayons or markers

Activity

Students interact with rhyming songs at the listening center.

1. Set up the listening center and place the gloves beside it.
2. Student puts on the gloves and headphones.
3. Listens to a rhyming song.
4. Interacts with the song (claps when the words rhyme).
5. Shakes head “no” when the words do not rhyme.
6. Draws pictures of the rhyming pairs in the song (e.g., cat and hat).
7. Teacher evaluation



Extensions and Adaptations

- ▶ Illustrate new rhyming pairs.
- ▶ Develop a rhyming tape.

Phonological Awareness



Rhyme Recognition

PA.002

Matching Rhyme Time

Objective

The student will recognize rhyming words.

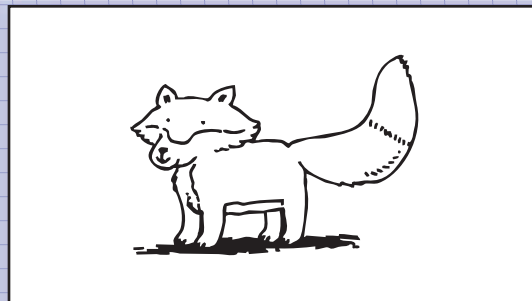
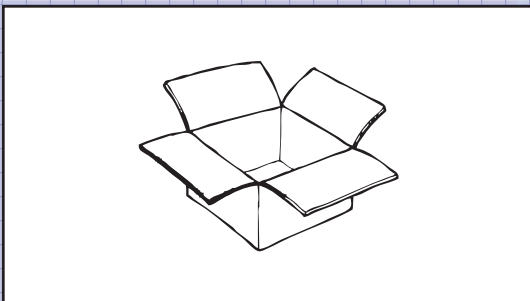
Materials

- ▶ Set of "rhyme" and "time" picture cards (Activity Master PA.002.AM1a - PA.002.AM1f)
Separate pairs of rhyming cards into two stacks.

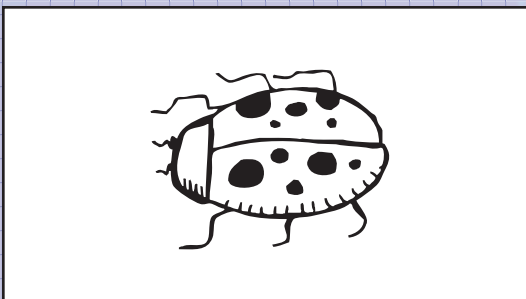
Activity

Students play a game by matching rhyming picture cards.

1. Place the two separate stacks of "rhyme" and "time" cards face down on a flat surface.
2. Working in pairs, student one turns over a card from each stack and names the pictures.
3. If a match is made says, "rhyme time" and keeps the pair. If a match is not made, returns the cards randomly to the appropriate stack and student two takes a turn.
4. Continue until all matches are made.
5. Peer evaluation



"Yes, box and fox rhyme!"



"No, bug and dog do not rhyme!"

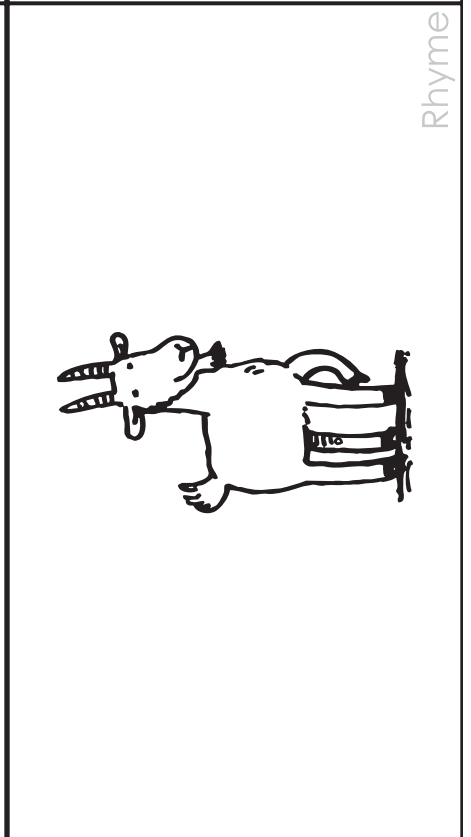
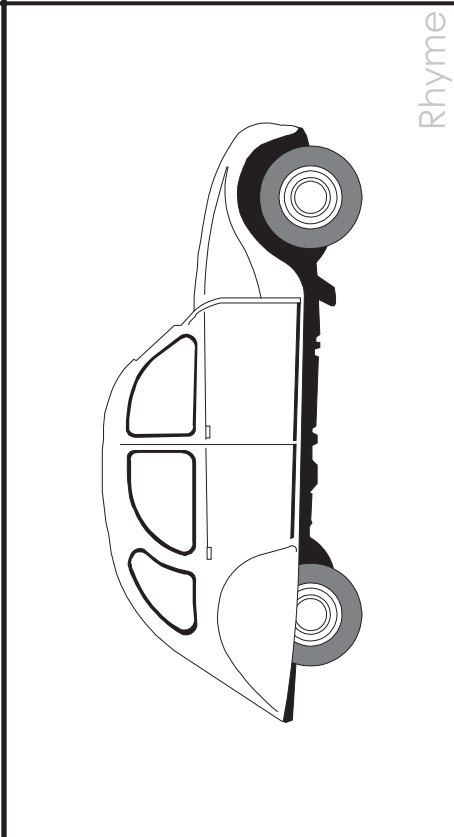
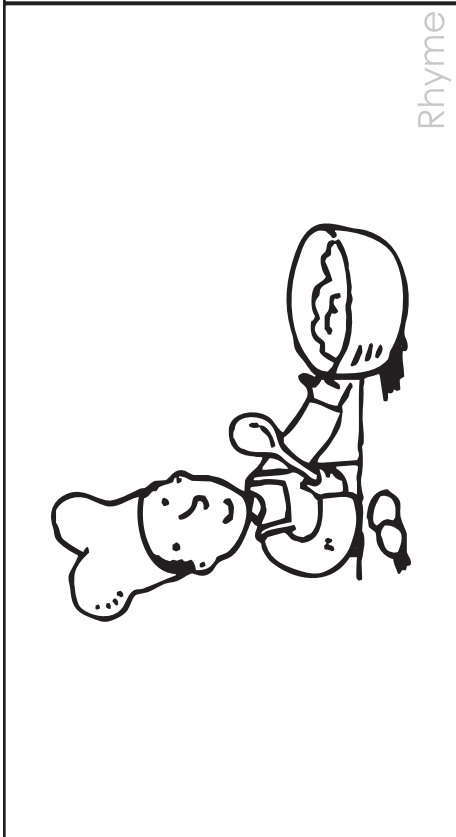
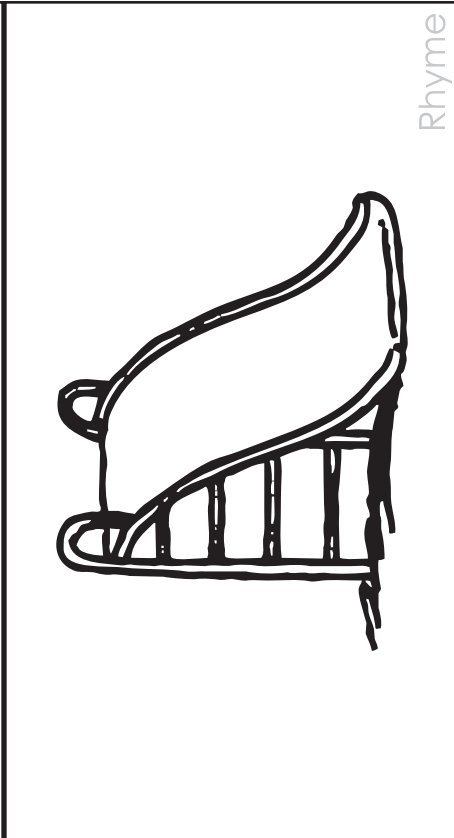
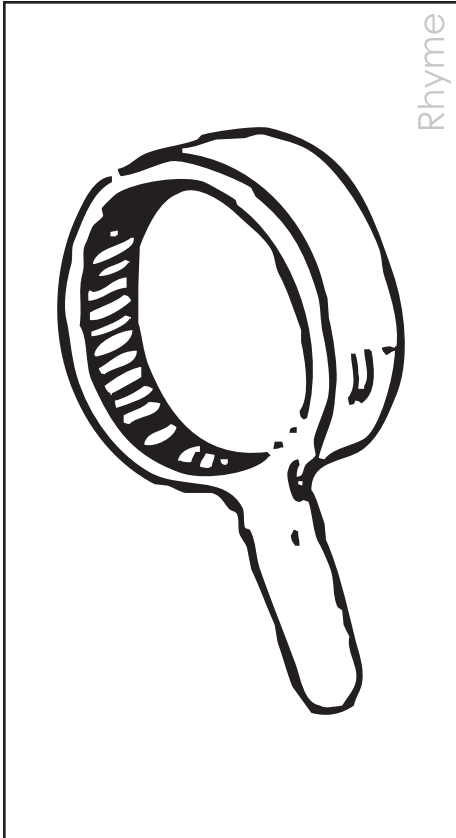
Extensions and Adaptations

- ▶ State a word or draw a picture that rhymes with the match.
- ▶ Match words with the same initial sound.

Phonological Awareness

PA.002.AMIa

Matching Rhyme Time




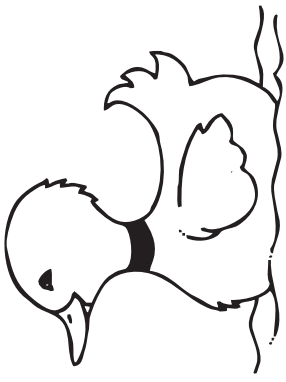
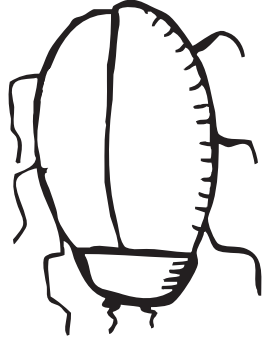

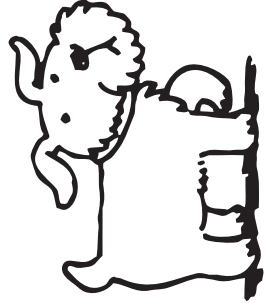
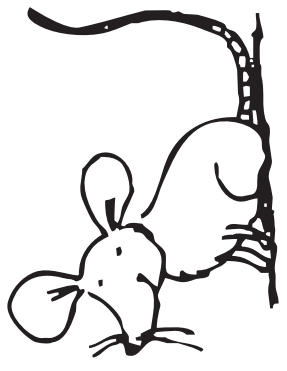
Rhyme cards: pan, slide, hop, cook, car, goat



Phonological Awareness

Matching Rhyme Time

PA.002.AM1b

 <p>Rhyme</p>	 <p>Rhyme</p>	 <p>Rhyme</p>
 <p>Rhyme</p>	 <p>Rhyme</p>	 <p>Rhyme</p>

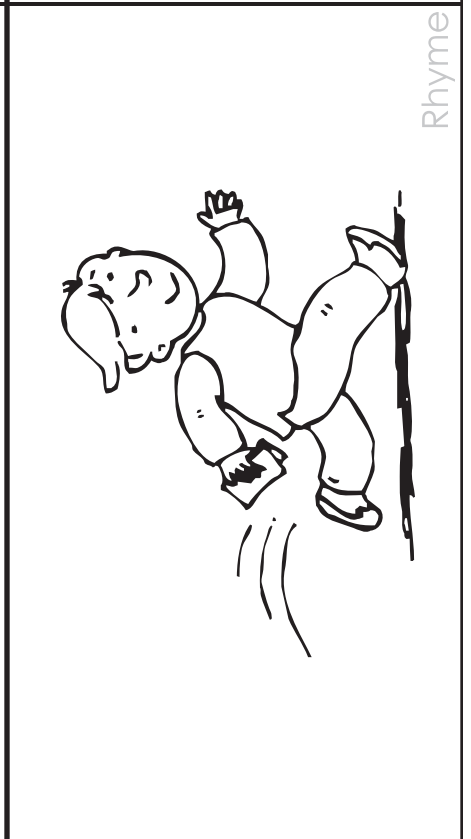
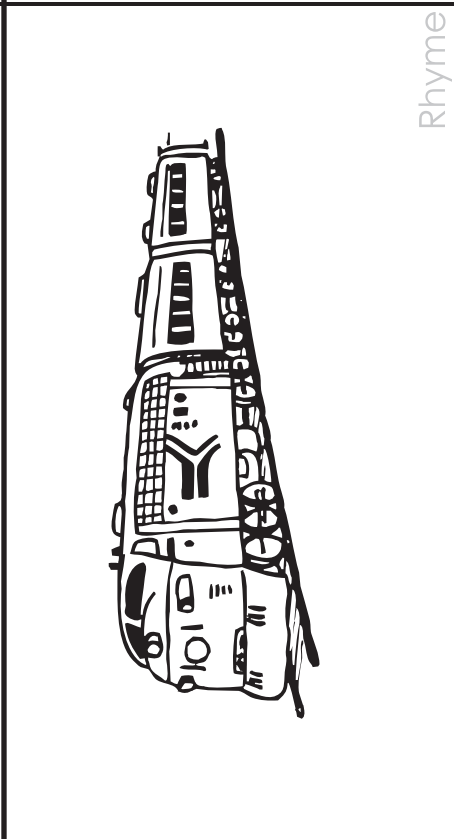
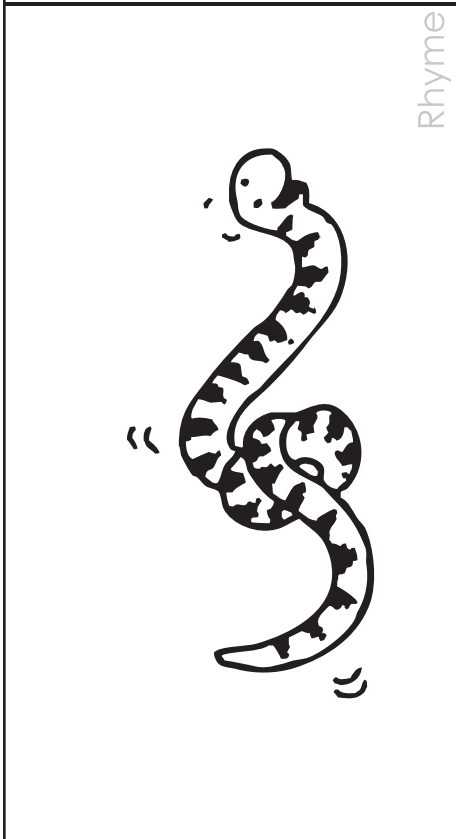
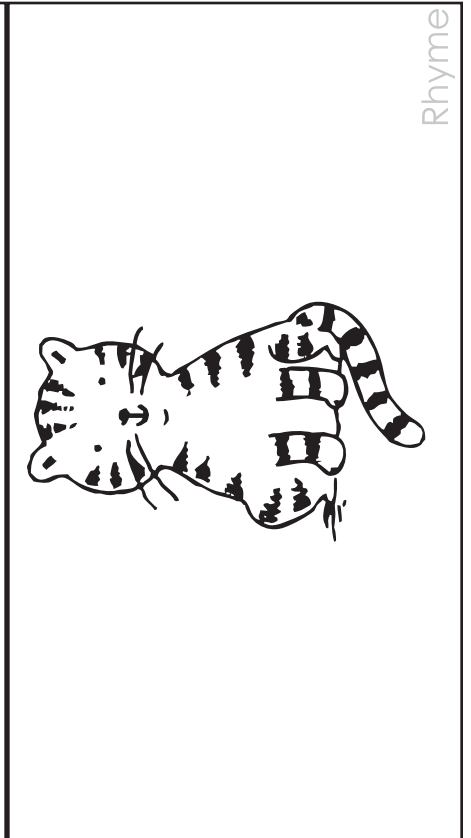
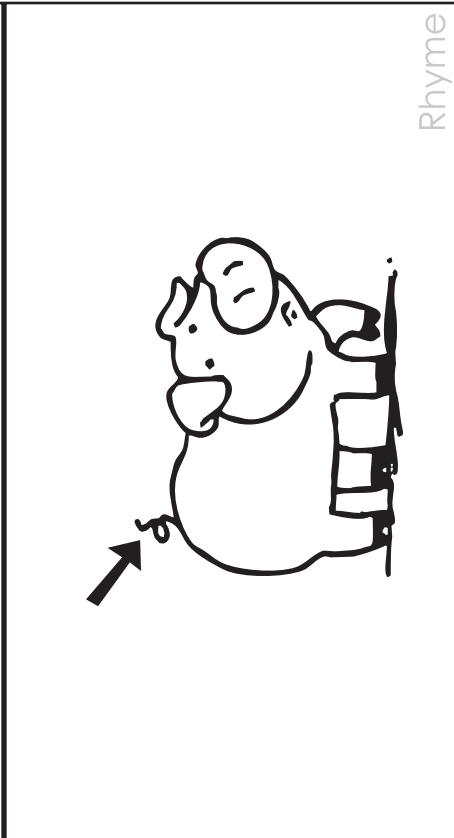
Rhyme cards: chick, duck, bug, fox, dog, mouse



Phonological Awareness

PA.002.AM1c

Matching Rhyme Time



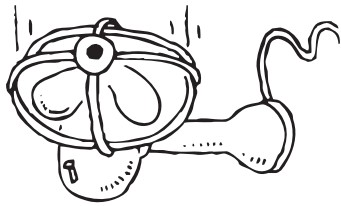

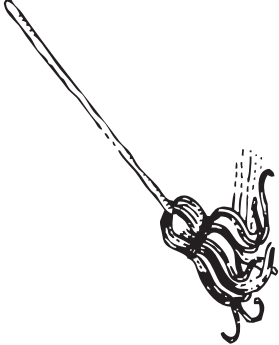
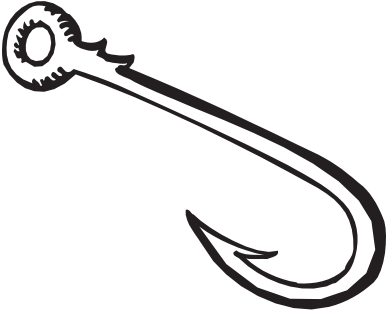
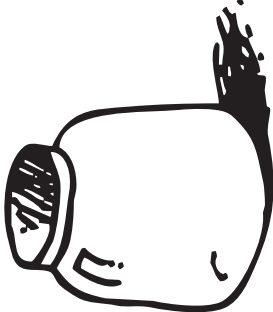
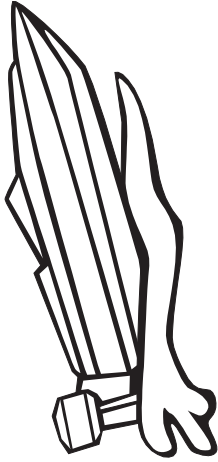
Rhyme cards: tree, tail, cat, snake, train, run



Phonological Awareness

Matching Rhyme Time

PA.002.AM1d

 <p>Time</p>	 <p>Time</p>	 <p>Time</p>
 <p>Time</p>	 <p>Time</p>	 <p>Time</p>

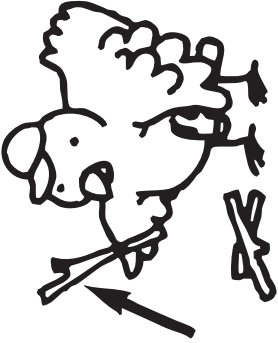
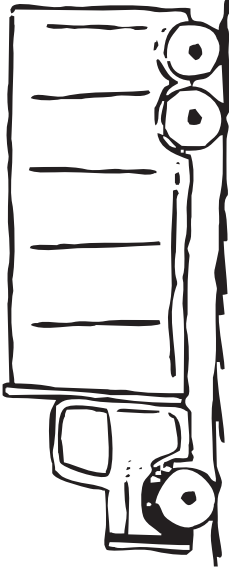

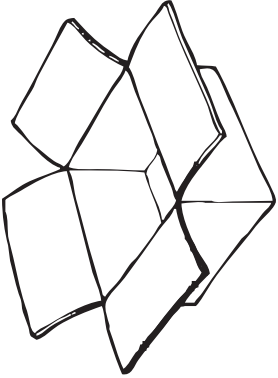

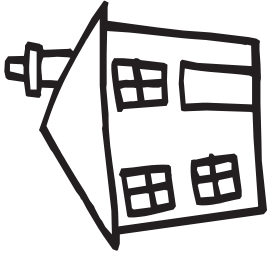
Time cards: fan, hide, mop, hook, jar, boat



Phonological Awareness

PA.002.AM1e

Matching Rhyme Time

 <p>Time</p>	 <p>Time</p>	 <p>Time</p>
 <p>Time</p>	 <p>Time</p>	 <p>Time</p>

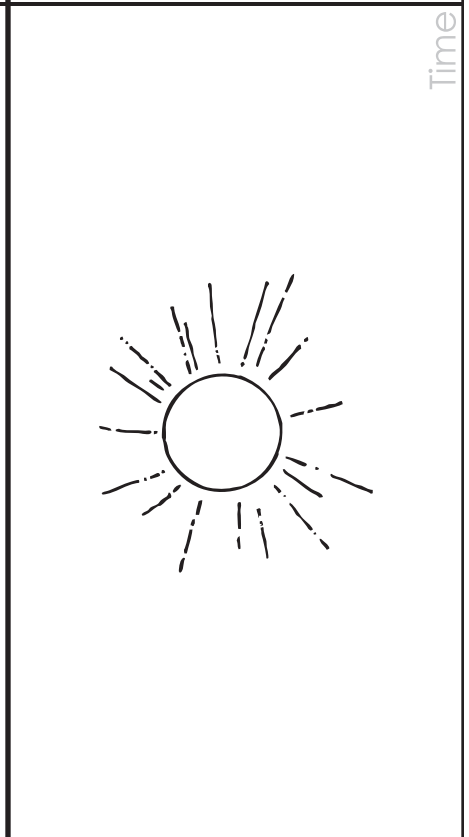
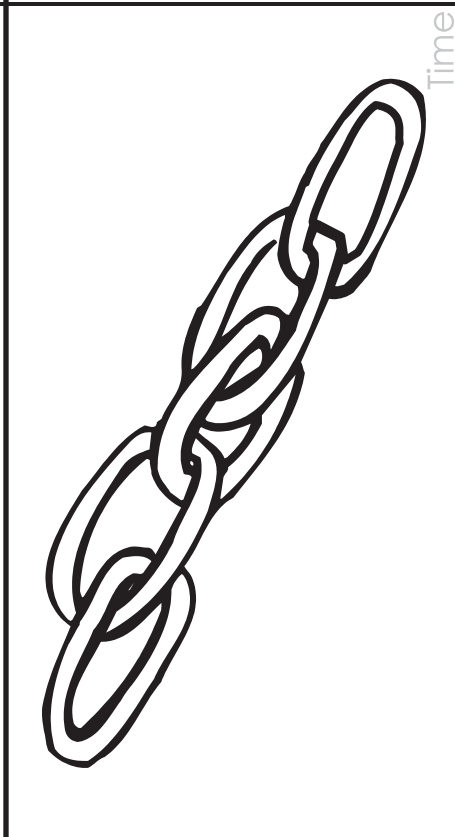
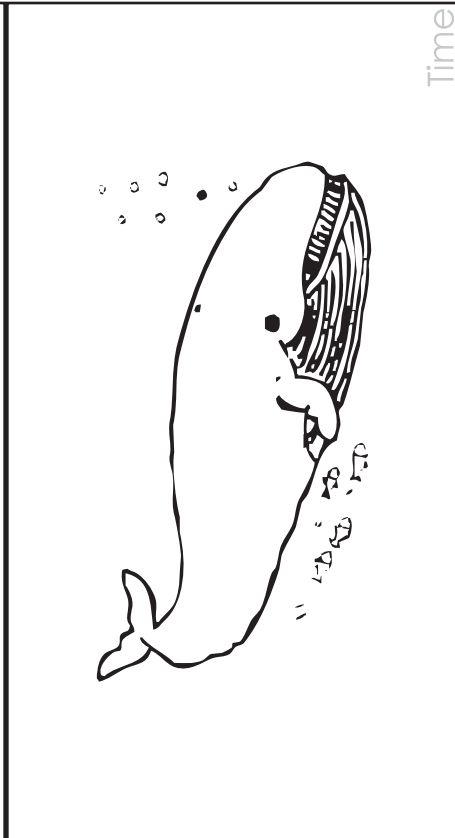
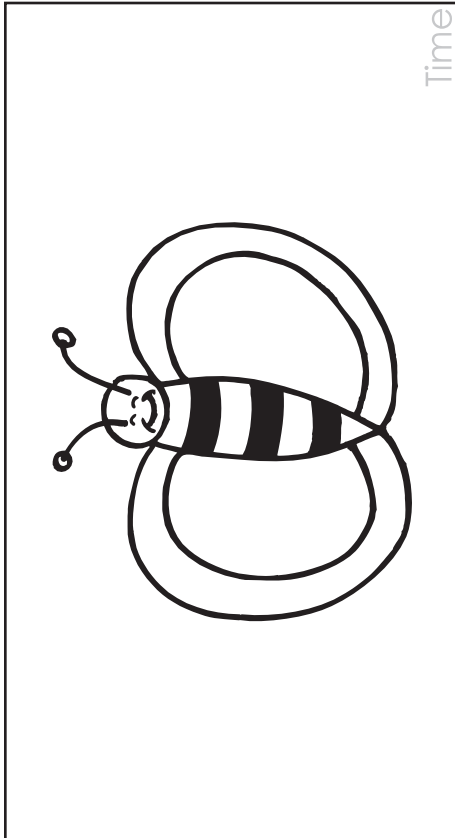
Time cards: stick, truck, rug, box, frog, house



Phonological Awareness

Matching Rhyme Time

PA.002.AM If



Time cards: bee, whale, hat, cake, chain, sun





Phonological Awareness

PA.003

Rhyme Recognition
Rhyming A – LOT – OH!

Objective

The student will recognize rhyming words.

Materials

- ▶ Rhyming A-LOT-OH! board (Activity Master PA.003.AM1a - PA.003.AM1f)
Copy on card stock, cut out, and laminate.
- ▶ Set of rhyming picture cards (Activity Master PA.003.AM2a - PA.003.AM2c)

Activity

Students match rhyming picture cards to picture boards.

1. Provide each student with a rhyming A-LOT-OH! board. Place set of rhyming picture cards in a stack face down.
2. Taking turns, students choose a picture card from the stack, say the name, and look on their rhyming boards for a match.
3. If there is a match, say the rhyming word and place the picture on top of the picture on the board. If there is no match, or if the picture is already covered, return the picture card to the bottom of the stack.
4. Continue until a student matches all of the pictures on a page or until all the cards in the stack are used.
5. Peer evaluation



Extensions and Adaptations

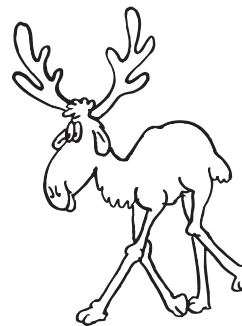
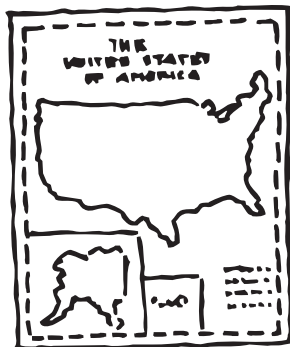
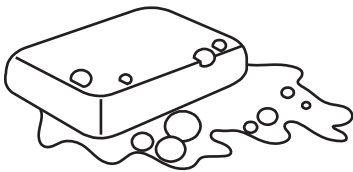
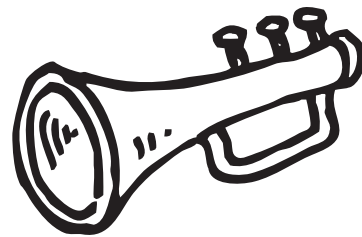
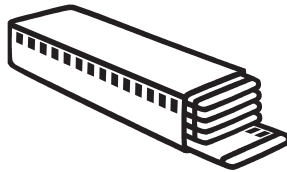
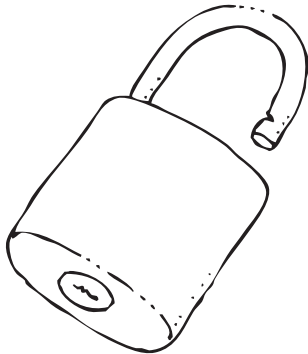
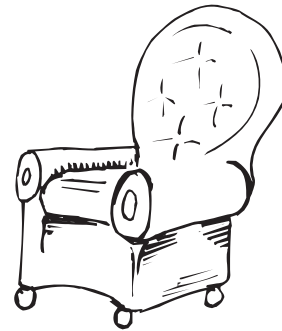
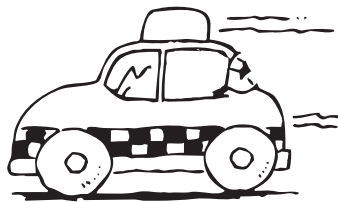
- ▶ Use corresponding word cards.

Phonological Awareness

Rhyming A – LOT – OH!

PA.003.AM1a

RHYMING A – LOT – OH!



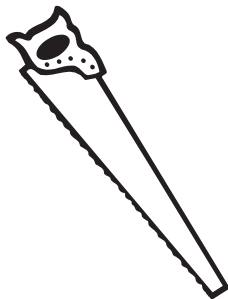
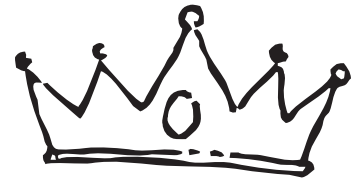
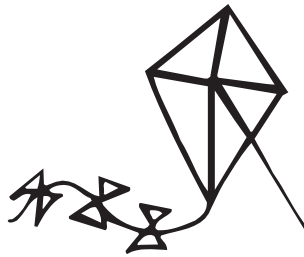
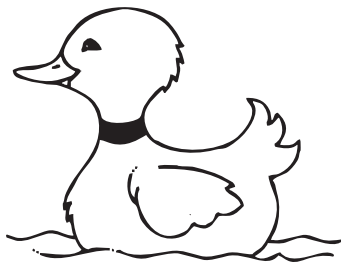
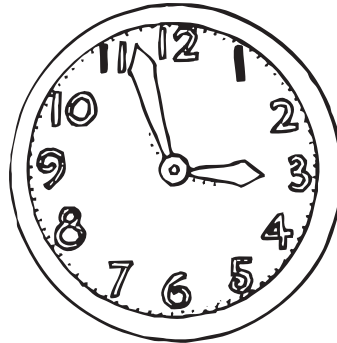
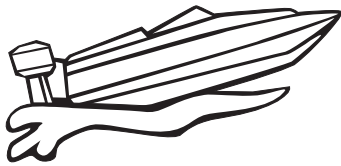
goat, cab, chair, lock, gum, horn, soap, map, moose

Phonological Awareness

PA.003.AM1b

Rhyming A – LOT – OH!

RHYMING A – LOT – OH!



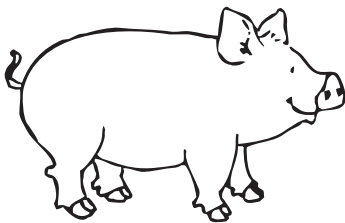
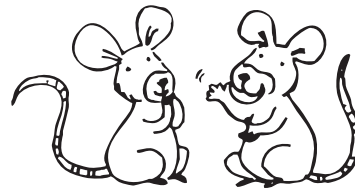
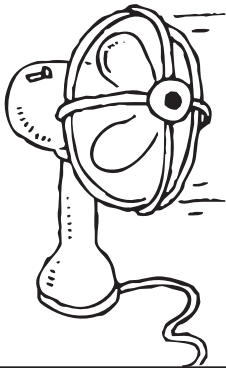
boat, clock, bed, duck, kite, crown, saw, feet, shell

Phonological Awareness

Rhyming A – LOT – OH!

PA.003.AM1c

RHYMING A – LOT – OH!



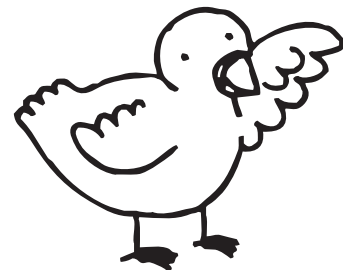
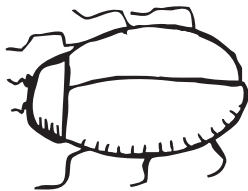
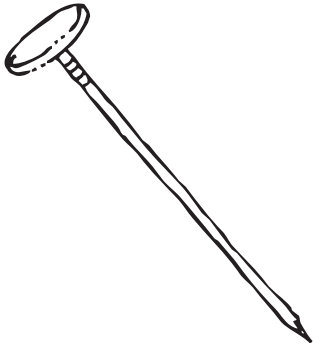
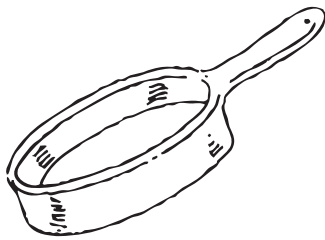
fan, skate, swing, dock, bib, mice, pig, vest, gold

Phonological Awareness

PA.003.AMId

Rhyming A – LOT – OH!

RHYMING A – LOT – OH!



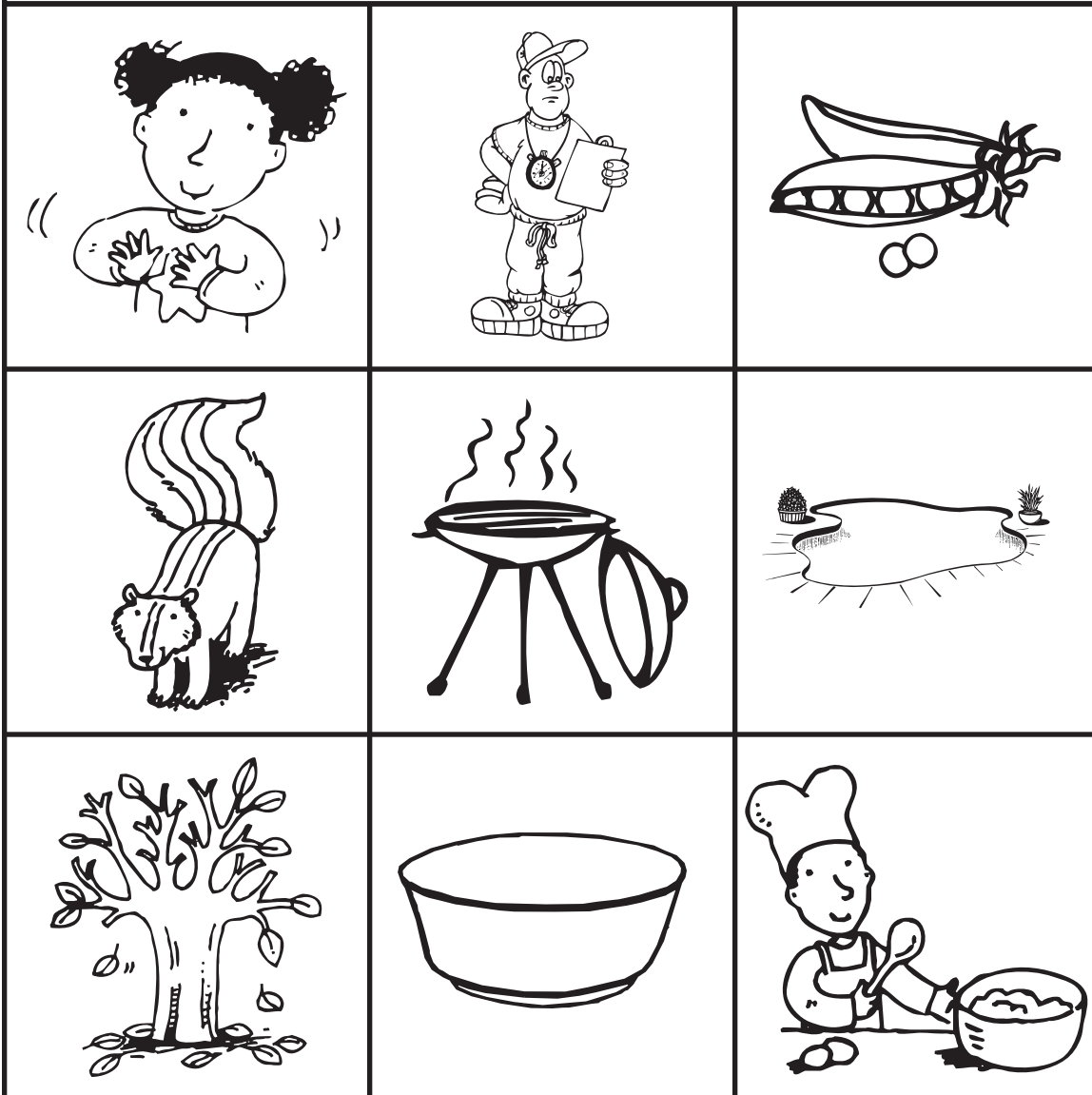
pan, glass, ring, nail, cone, star, bug, sheep, chick

Phonological Awareness

Rhyming A – LOT – OH!

PA.003.AM1e

RHYMING A – LOT – OH!



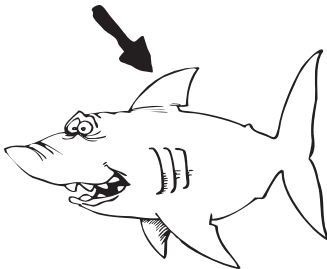
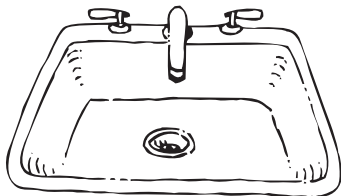
clap, coach, pea, skunk, grill, pool, tree, dish, cook

Phonological Awareness

PA.003.AM1f

Rhyming A – LOT – OH!

RHYMING A – LOT – OH!

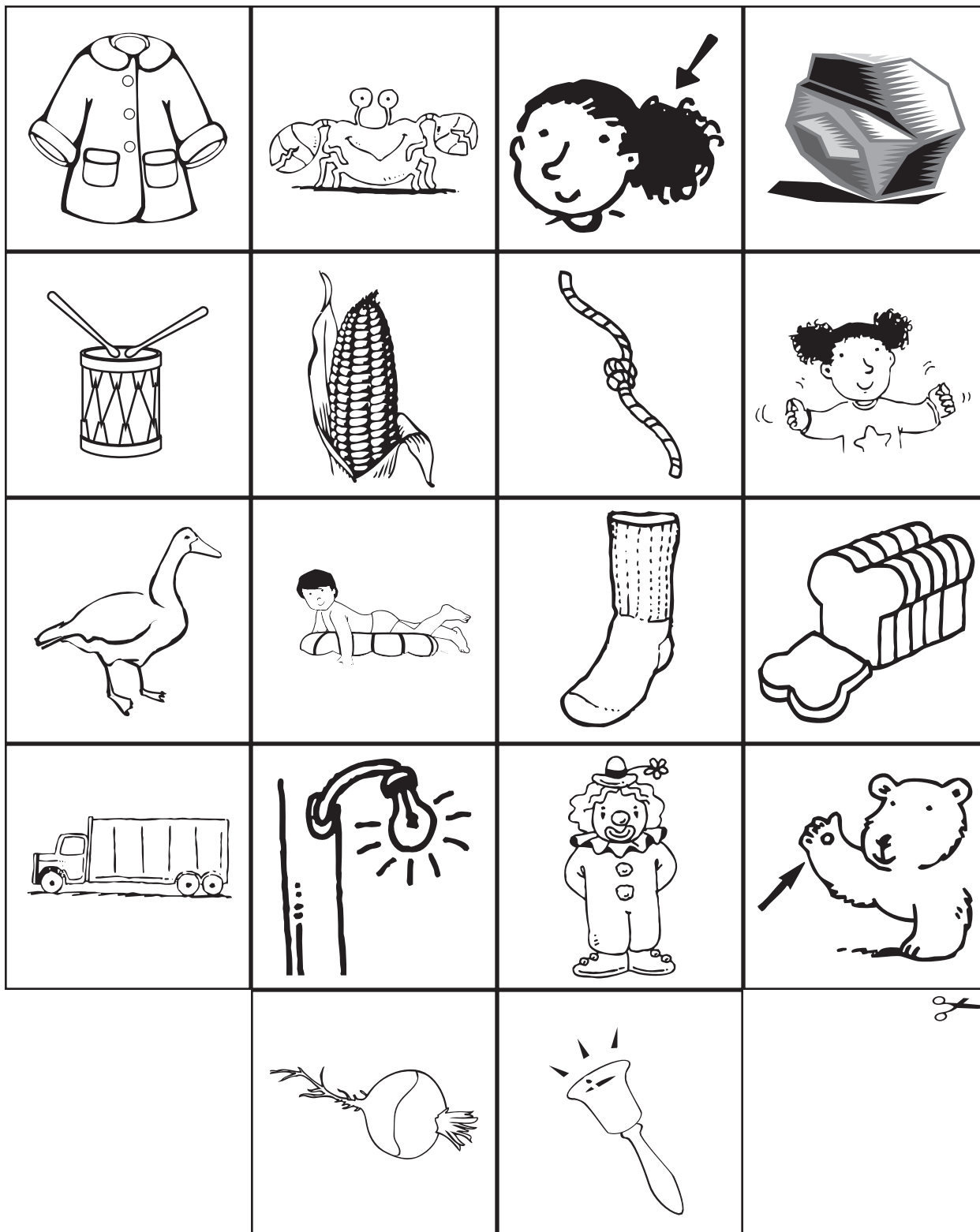


mail, rain, rose, bride, top, frog, sink, fin, lamp

Phonological Awareness

Rhyming A-LOT-OH!

PA.003.AM2a

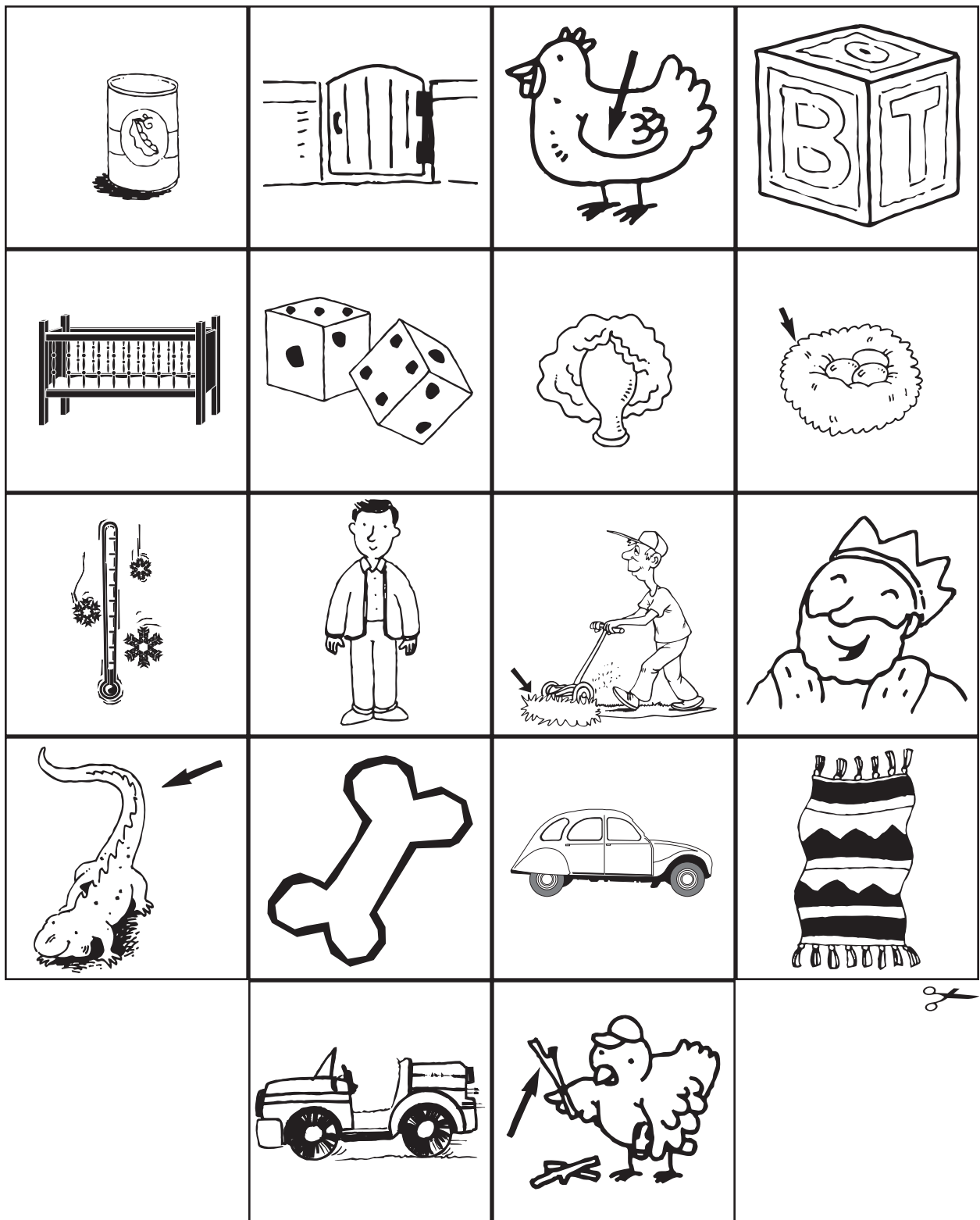


coat, crab, hair, rock, drum, corn, rope, snap, goose, float, sock, bread,
truck, light, clown, paw, beet, bell

Phonological Awareness

PA.003.AM2b

Rhyming A-LOT-OH!

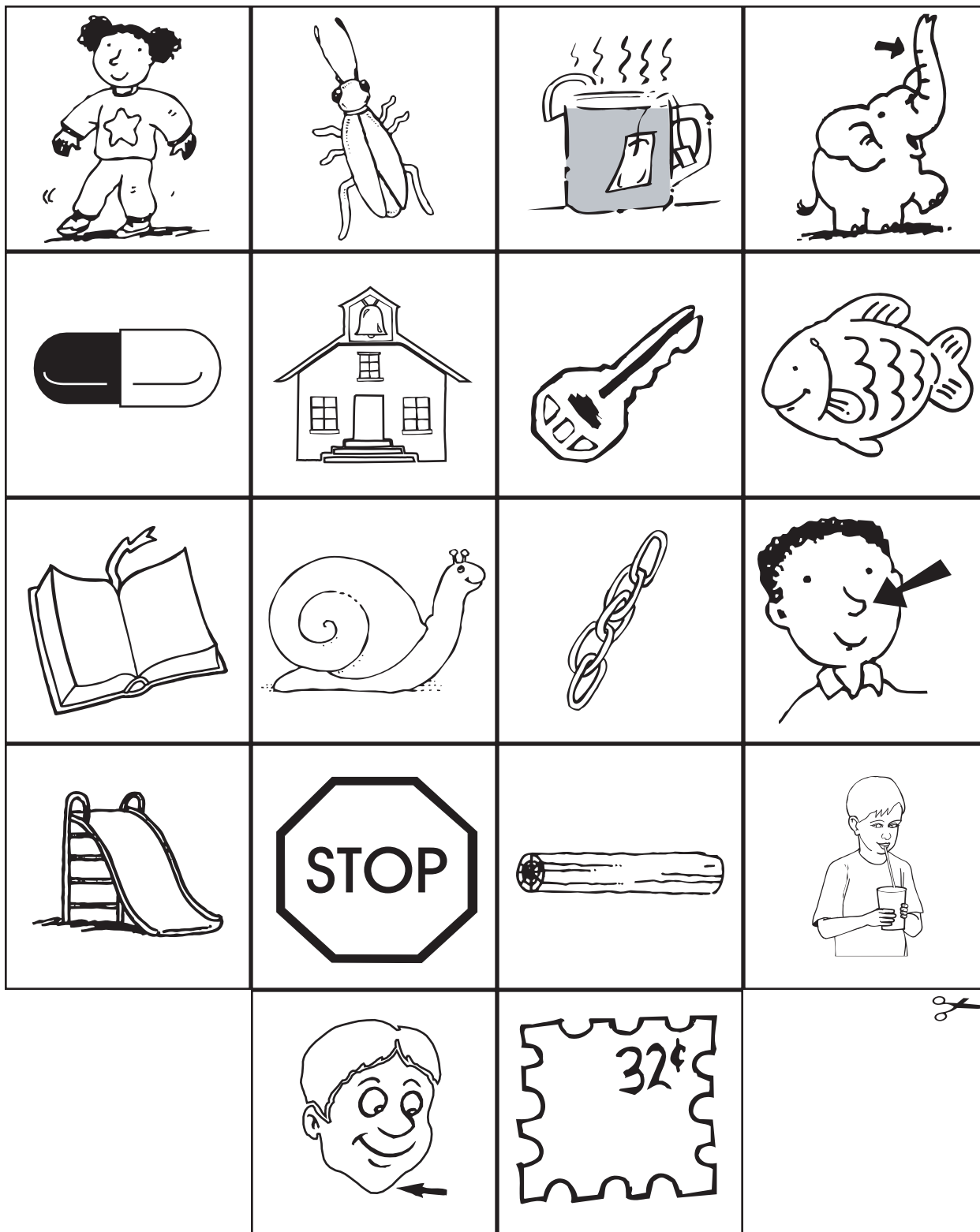


can, gate, wing, block, crib, dice, wig, nest, cold, man, grass, king, tail,
bone, car, rug, jeep, stick

Phonological Awareness

Rhyming A-LOT-OH!

PA.003.AM2c



tap, roach, tea, trunk, pill, school, key, fish, book, snail, chain, nose, slide, stop, log, drink, chin, stamp



Phonological Awareness

PA.004

Rhyme Recognition

Rhyming Game

Objective

The student will recognize rhyming words.

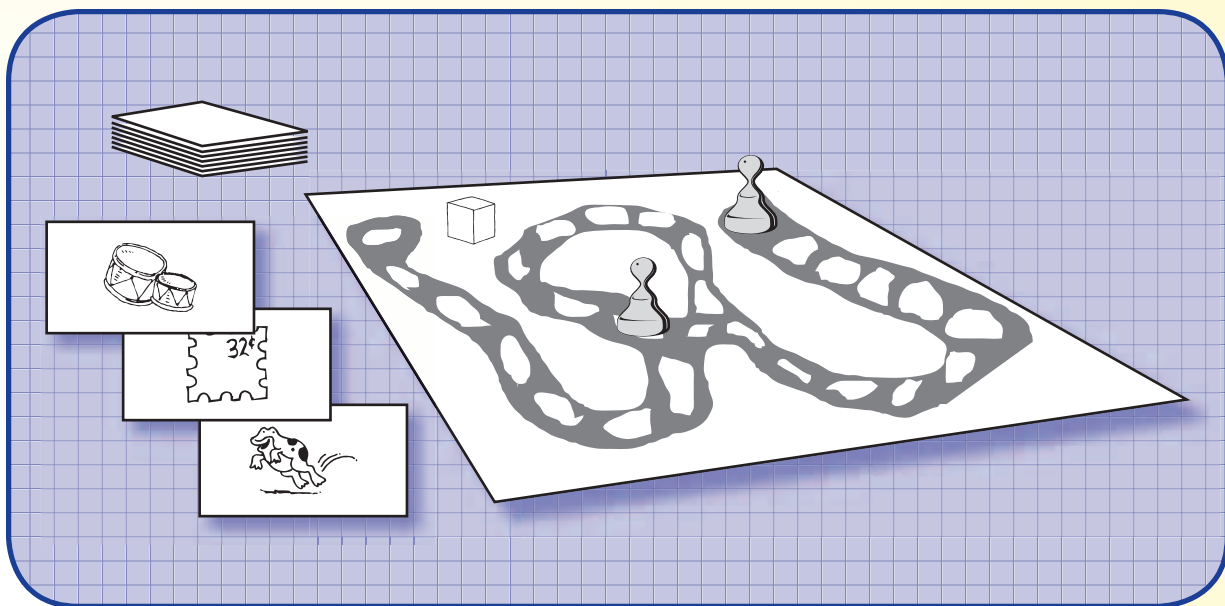
Materials

- ▶ Rhyming Game board (Activity Master PA.004.AM1a - PA.004.AM1b)
- ▶ Set of rhyming picture cards (Activity Master PA.004.AM2a - PA.004.AM2d)
- ▶ Cube (Activity Master PA.004.AM3)
Copy on card stock.
- ▶ Game pieces (e.g., counters)

Activity

Students play a game by matching rhyming words.

1. Place Rhyming Game board, cube, and cards in a stack on a flat surface. Place game pieces at the START space on the game board.
2. Taking turns, the students roll the cube and move game piece according to the number shown.
3. Name the picture where the game piece lands and look through the deck of cards to find a rhyming match.
4. If a match is made, say the match and leave the game piece on the space. If a match is not made, then return the game piece to its previous space.
5. Place all cards back in the stack.
6. Continue until all students are at the END.
7. Peer evaluation



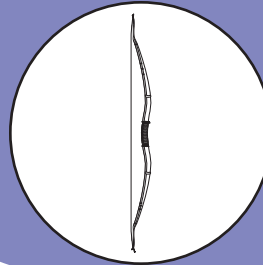
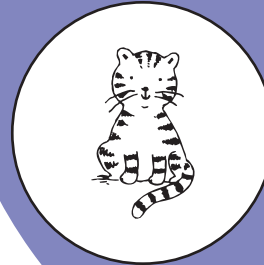
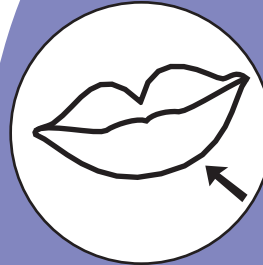
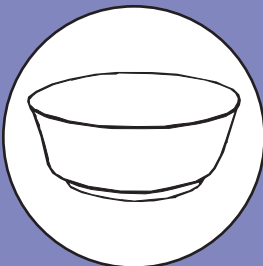
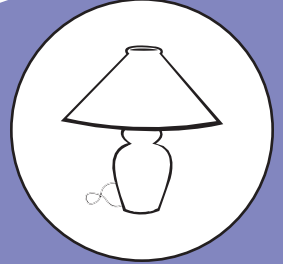
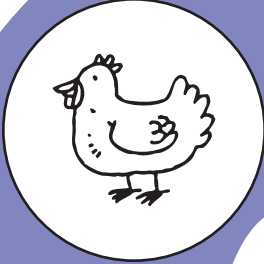
Extensions and Adaptations

- ▶ Use print media or illustrate additional picture cards.

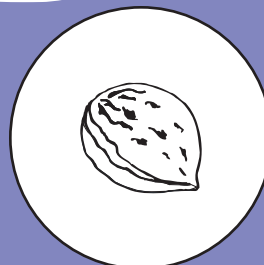
Phonological Awareness

Rhyming Game

PA.004.AM1a



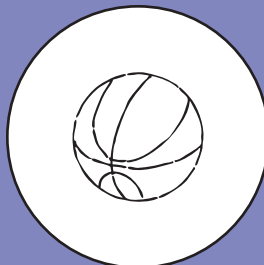
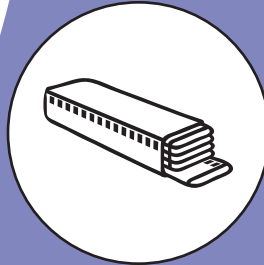
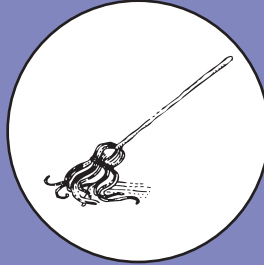
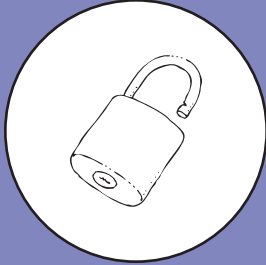
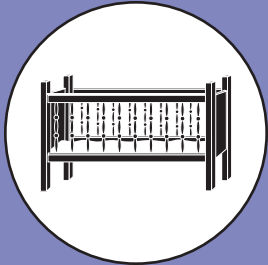
START



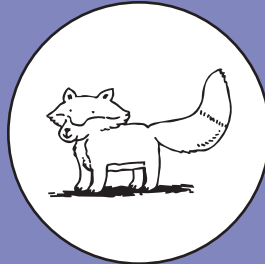
Phonological Awareness

PA.004.AM1b

Rhyming Game



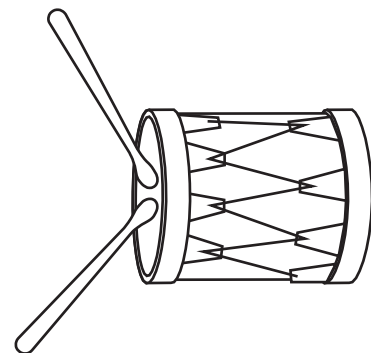
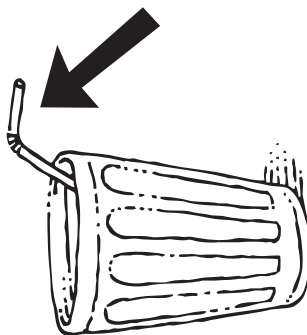
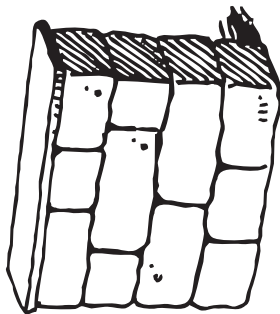
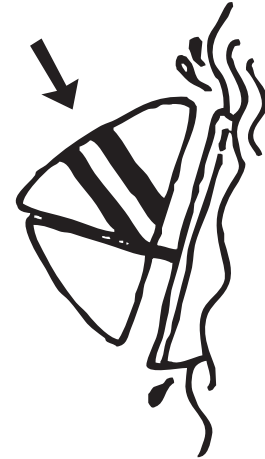
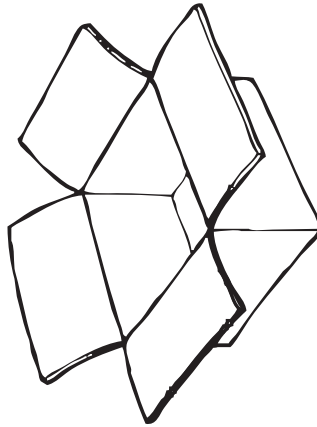
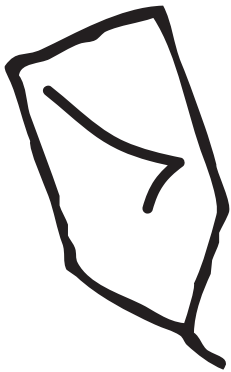
END



Phonological Awareness

Rhyming Game

PA.004.AM2a



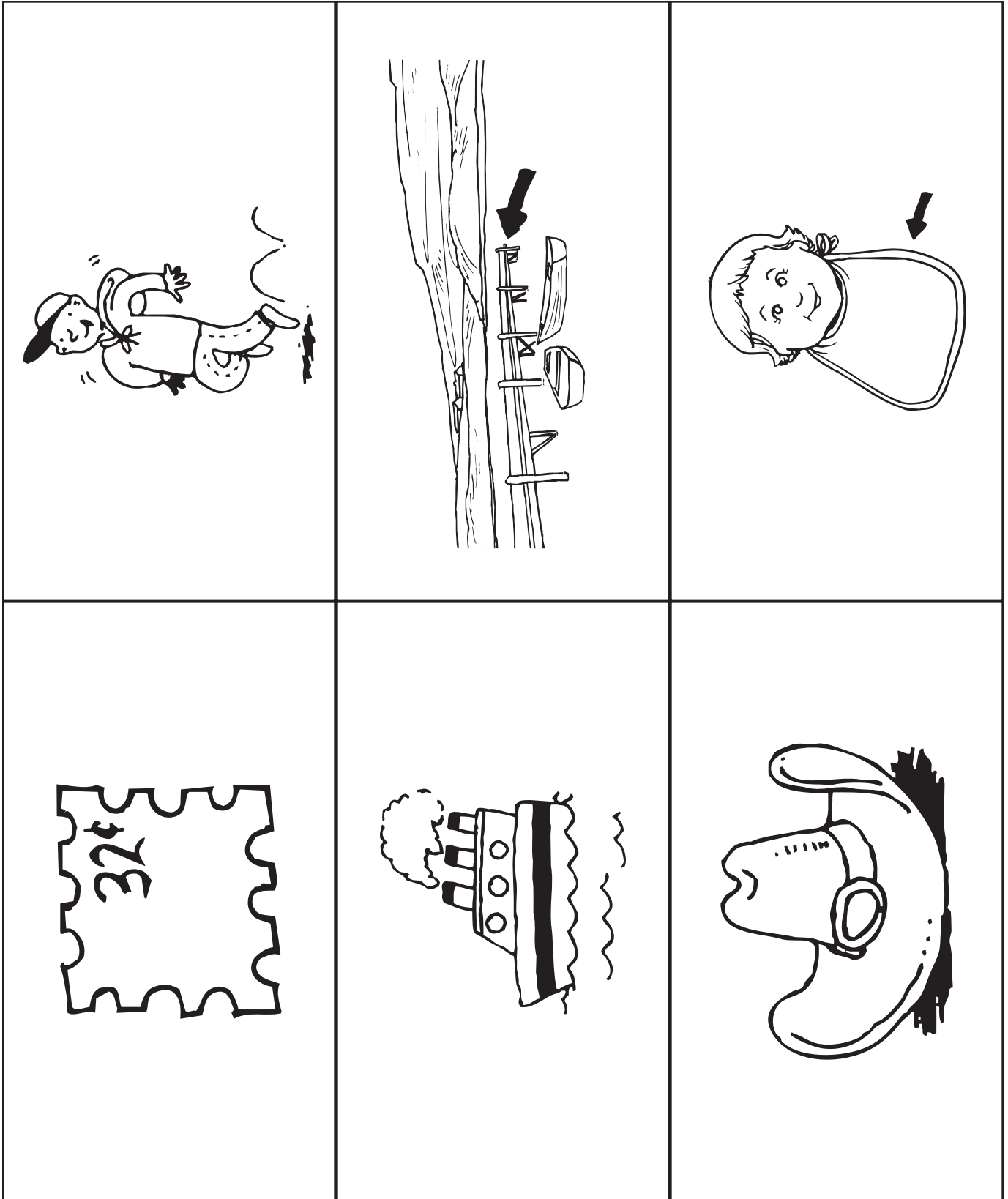
Pictures on the game board: bag, fox, mail, ball, paw, gum
Pictures on this page: tag, box, sail, wall, straw, drum



Phonological Awareness

PA.004.AM2b

Rhyming Game



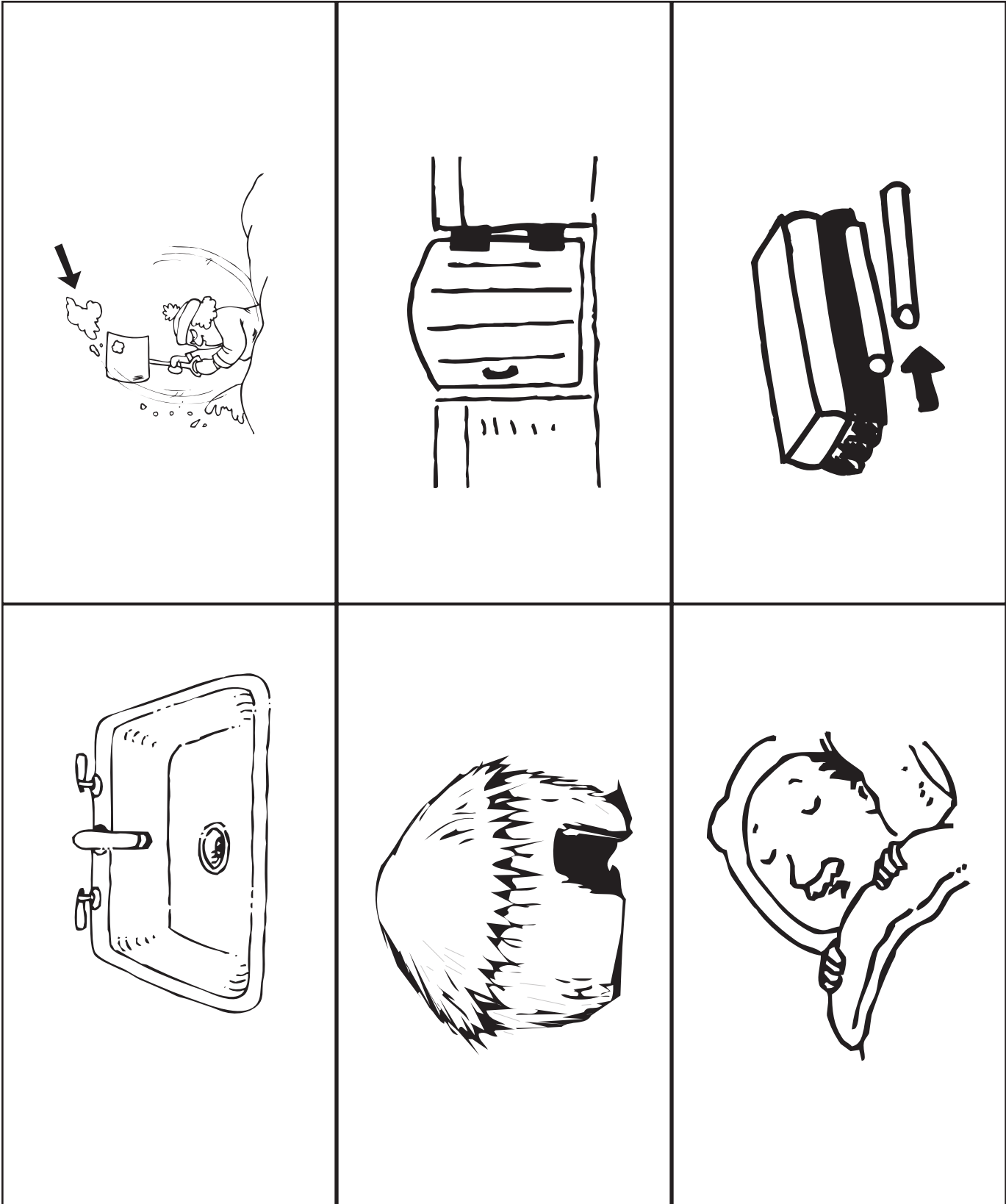
Pictures on the game board: mop, lock, crib, lamp, lip, cat
Pictures on this page: hop, dock, bib, stamp, ship, hat



Phonological Awareness

Rhyming Game

PA.004.AM2c



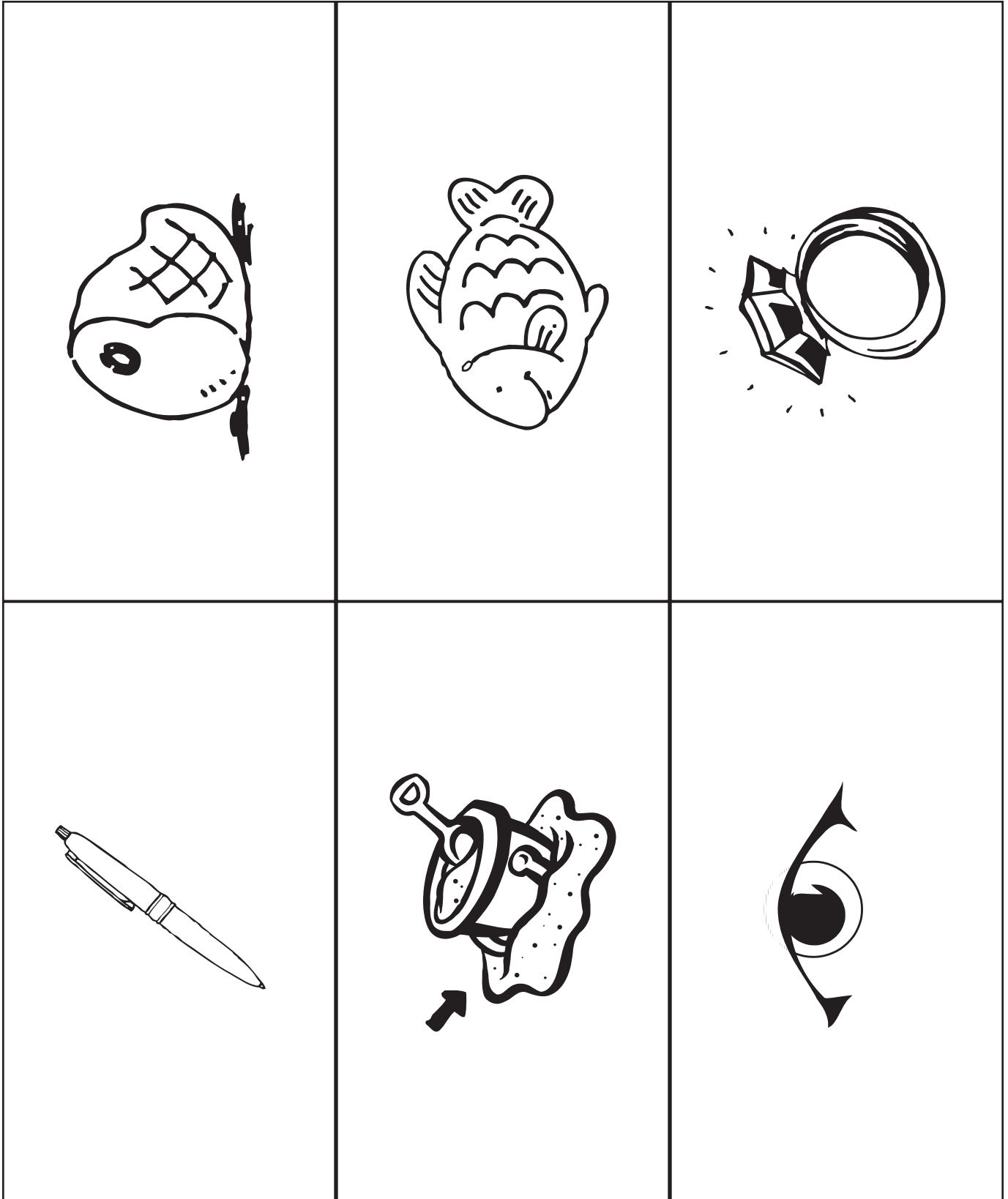
Pictures on the game board: bow, skate, walk, wink, nut, sheep
Pictures on this page: snow, gate, chalk, sink, hut, sleep



Phonological Awareness

PA.004.AM2d

Rhyming Game



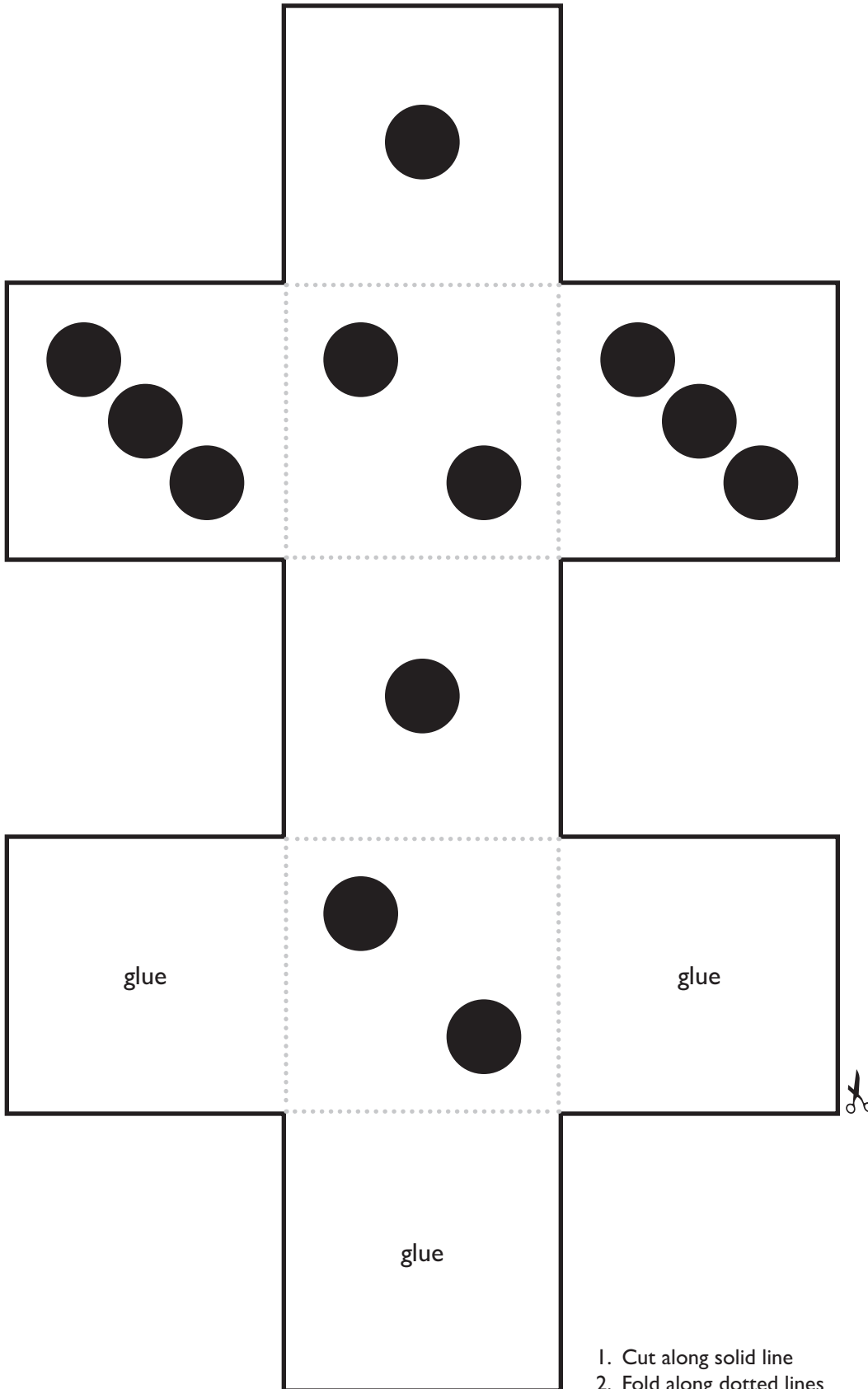
Pictures on the game board: jam, dish, king, hen, hand, pie
Pictures on this page: ham, fish, ring, pen, sand, eye



Phonological Awareness

Rhyming Game

PA.004.AM3



1. Cut along solid line
2. Fold along dotted lines



Phonological Awareness

PA.005

Rhyme Recognition

Memory Match

Objective

The student will recognize rhyming words.

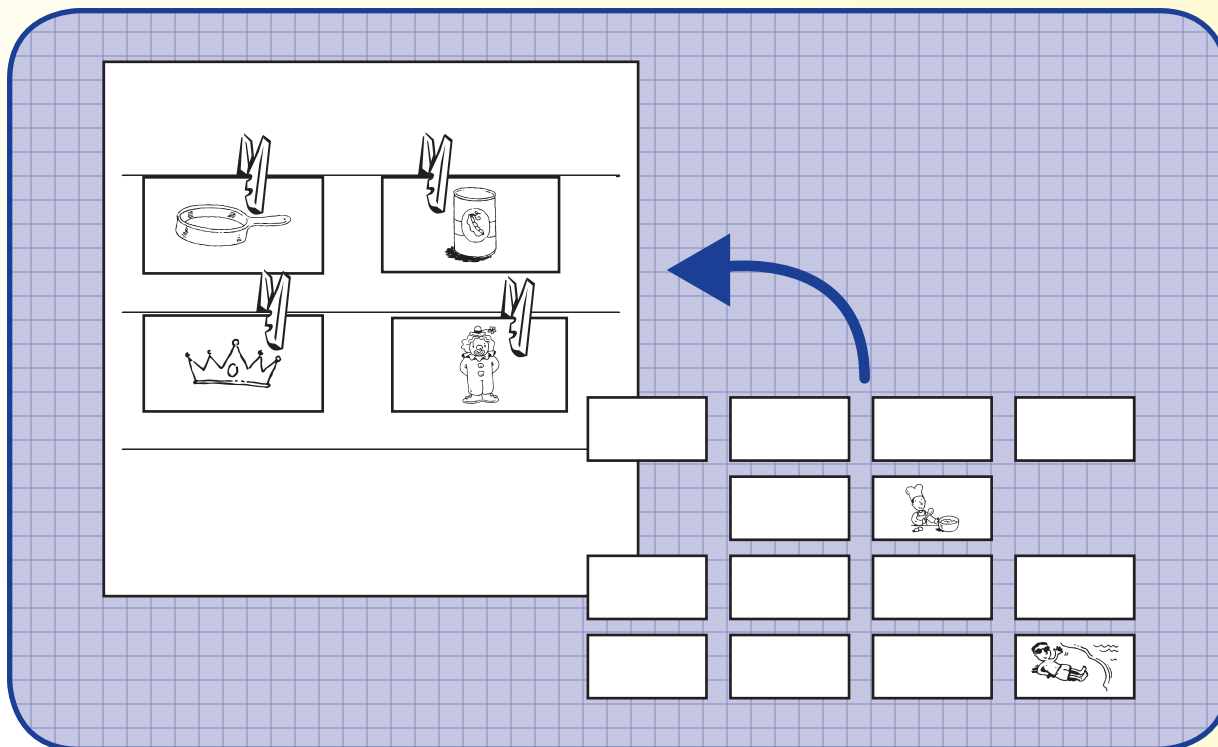
Materials

- ▶ Set of rhyming picture cards (Activity Master PA.005.AM1a - PA.005.AM1g)
- ▶ Clothespin Chart or Pocket Chart
- ▶ Clothespins or paper clips
- ▶ Paper
- ▶ Crayons

Activity

Students match rhyming pairs of picture cards and clip to the chart.

1. Place rhyming cards face down in rows next to the clothespin chart.
2. Taking turns, students turn over two cards.
3. If there is a rhyme match, clip the pairs to the chart. If there is not a match, return cards to their original positions.
4. Continue until all rhyming pairs are matched.
5. Draw pictures of rhyming pairs.
6. Teacher evaluation



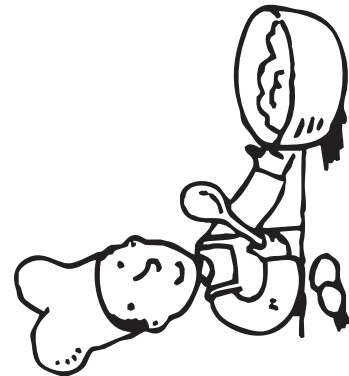
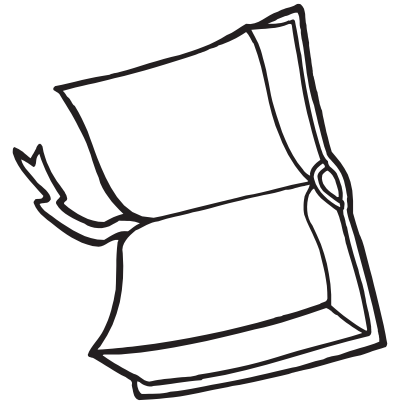
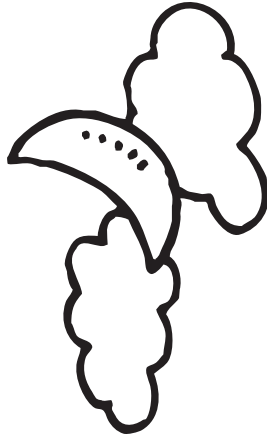
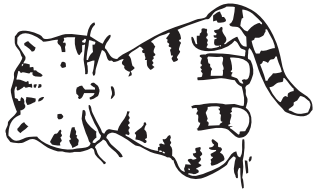
Extensions and Adaptations:

- ▶ Label the illustrations.
- ▶ Play Memory Match on a table using small rhyming cards (Activity Master PA.005.AM2a - PA.005.AM2d).
- ▶ Play Memory Match using initial sounds (Activity Master PA.005.AM3a - PA.005.AM3e).

Phonological Awareness

Memory Match

PA.005.AM1a



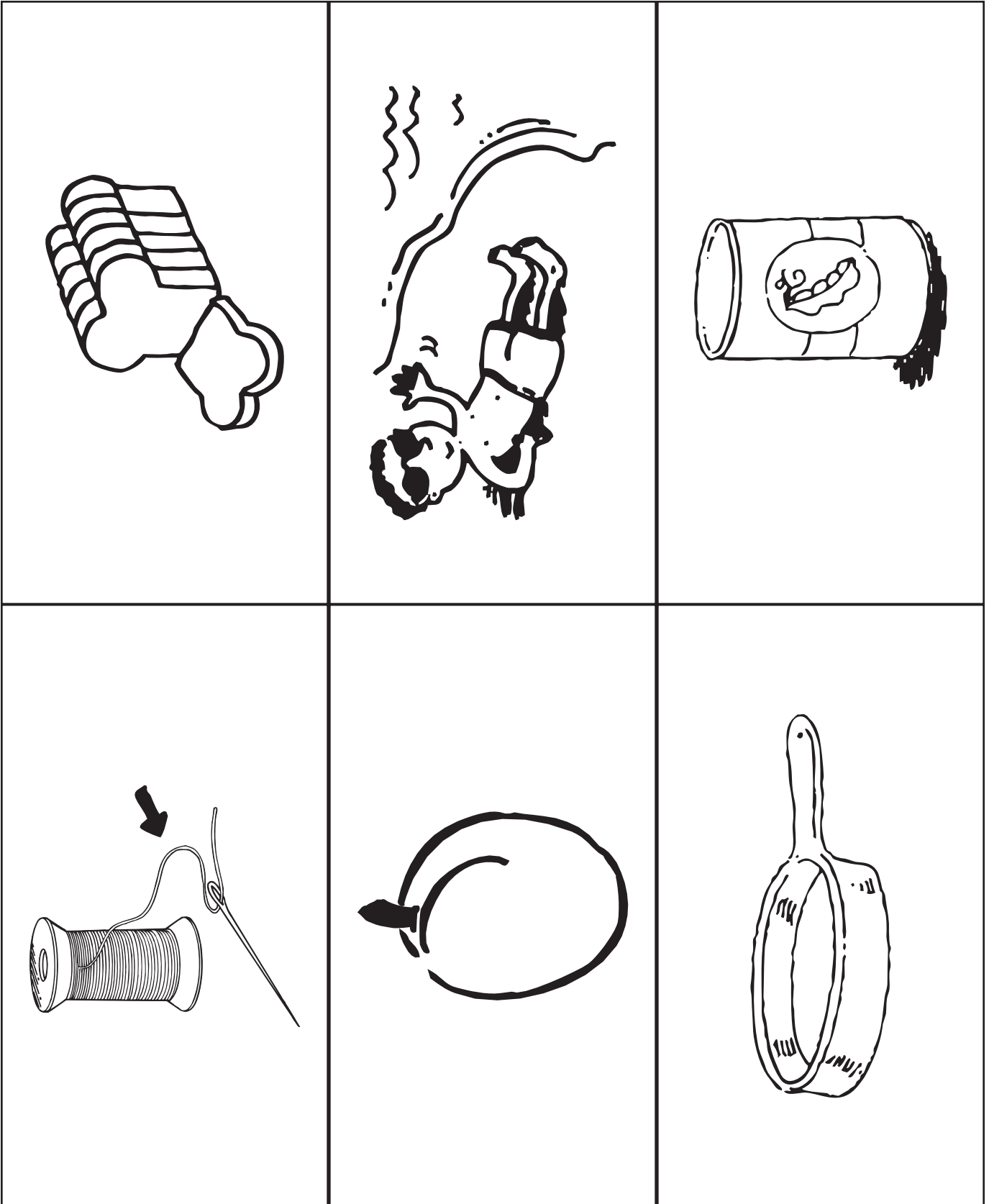
cat, hat, moon, spoon, book, cook



Phonological Awareness

PA.005.AM1b

Memory Match



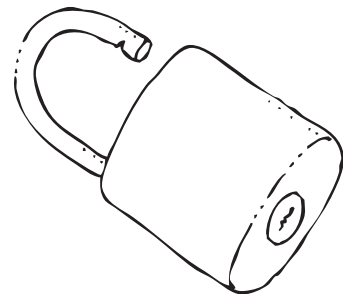
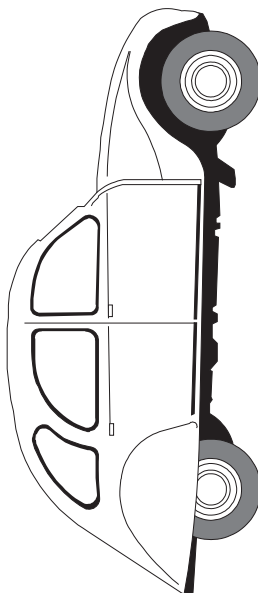
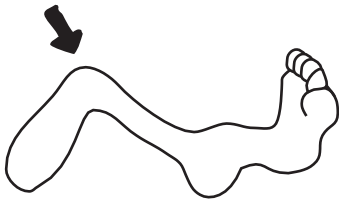
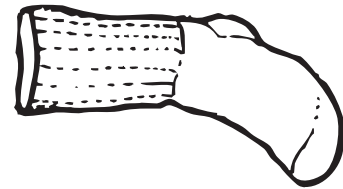
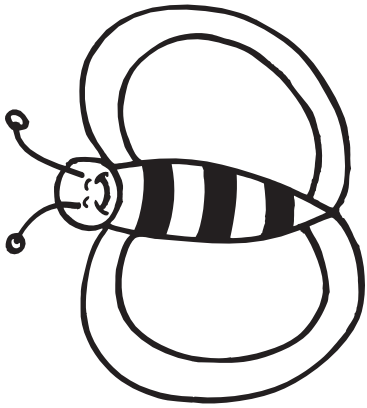
bread, thread, beach, peach, can, pan



Phonological Awareness

Memory Match

PA.005.AM1c



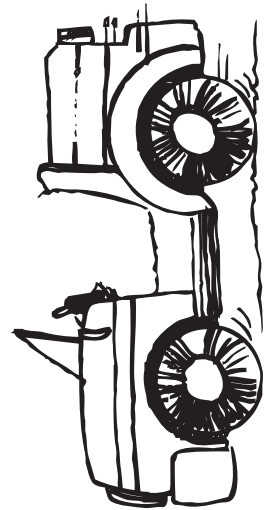
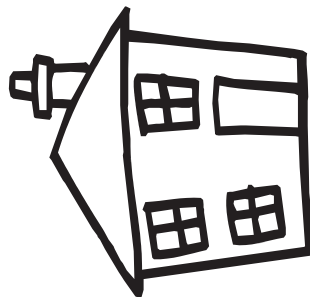
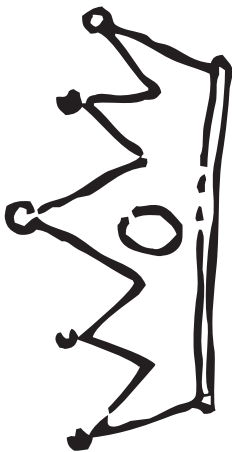
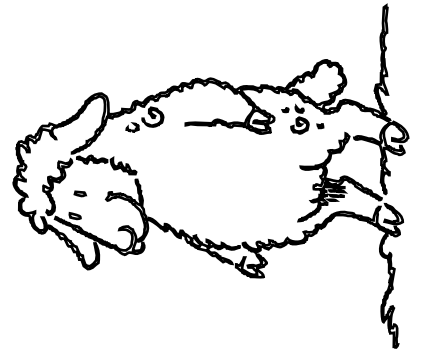
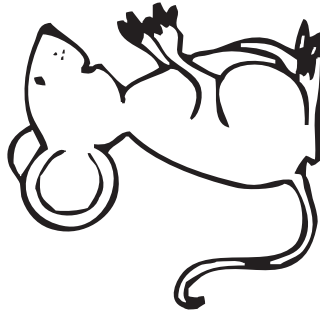
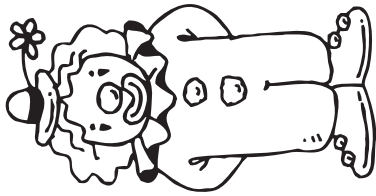
bee, knee, star, car, sock, lock



Phonological Awareness

PA.005.AM1d

Memory Match



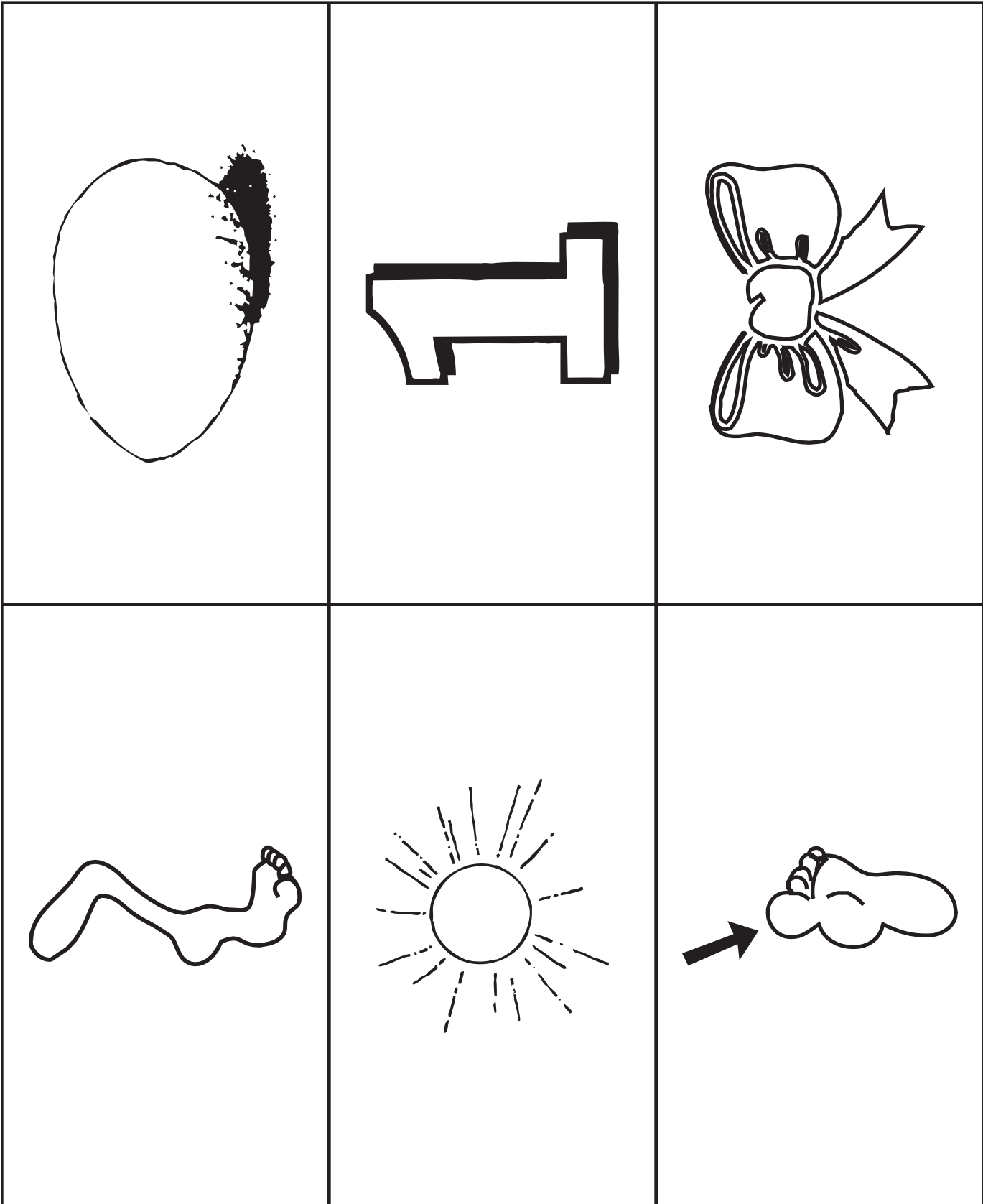
clown, crown, mouse, house, sheep, jeep



Phonological Awareness

Memory Match

PA.005.AM1e



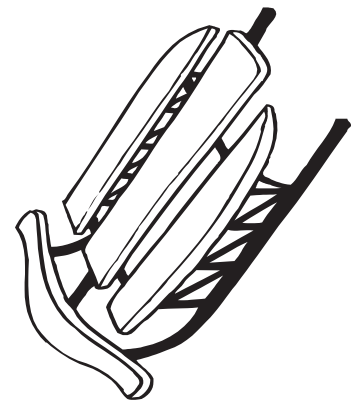
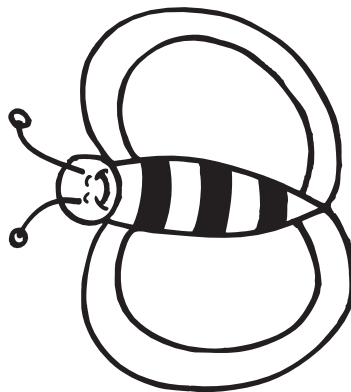
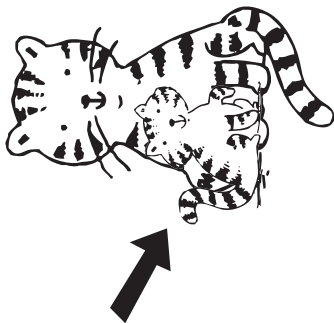
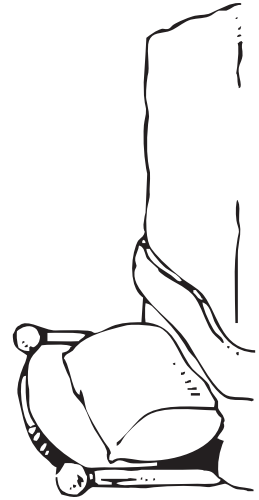
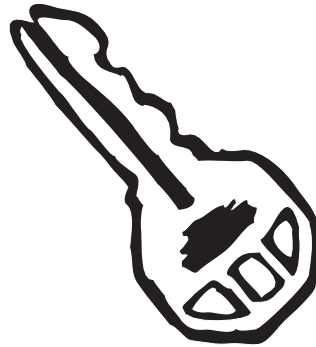
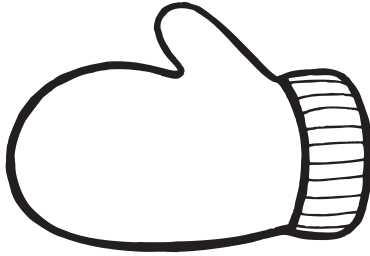
egg, leg, one, sun, bow, toe



Phonological Awareness

PA.005.AM1f

Memory Match



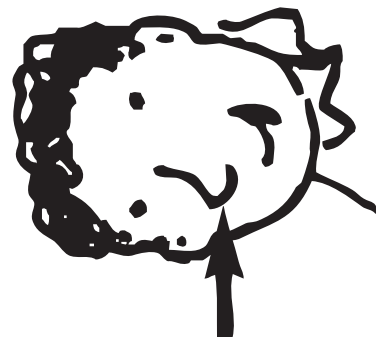
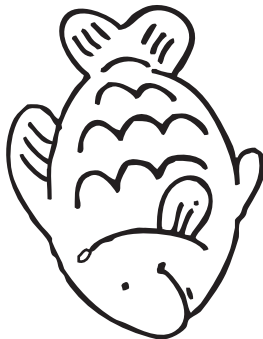
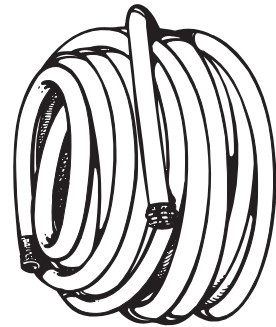
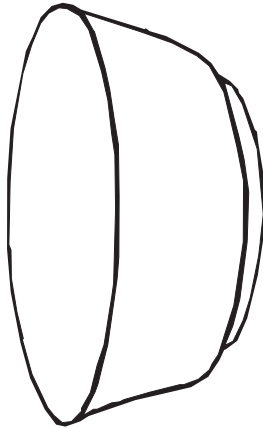
mitten, kitten, key, bee, bed, sled



Phonological Awareness

Memory Match

PA.005.AM1g



pie, tie, dish, fish, hose, nose



Phonological Awareness

PA.005.AM2a

Memory Match

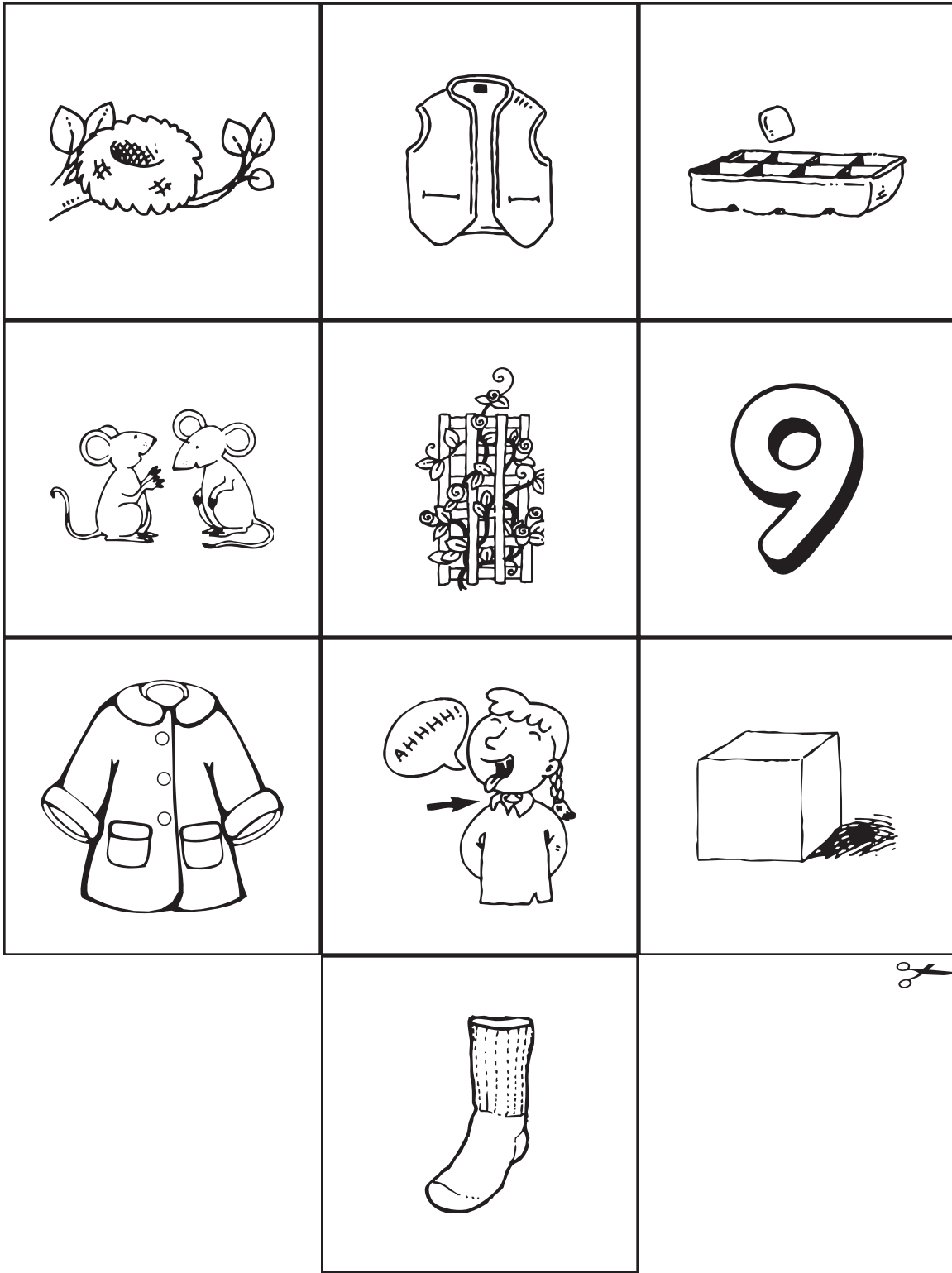


dog, log, tail, pail, rake, cake, straw, paw, sheep, jeep

Phonological Awareness

Memory Match

PA.005.AM2b

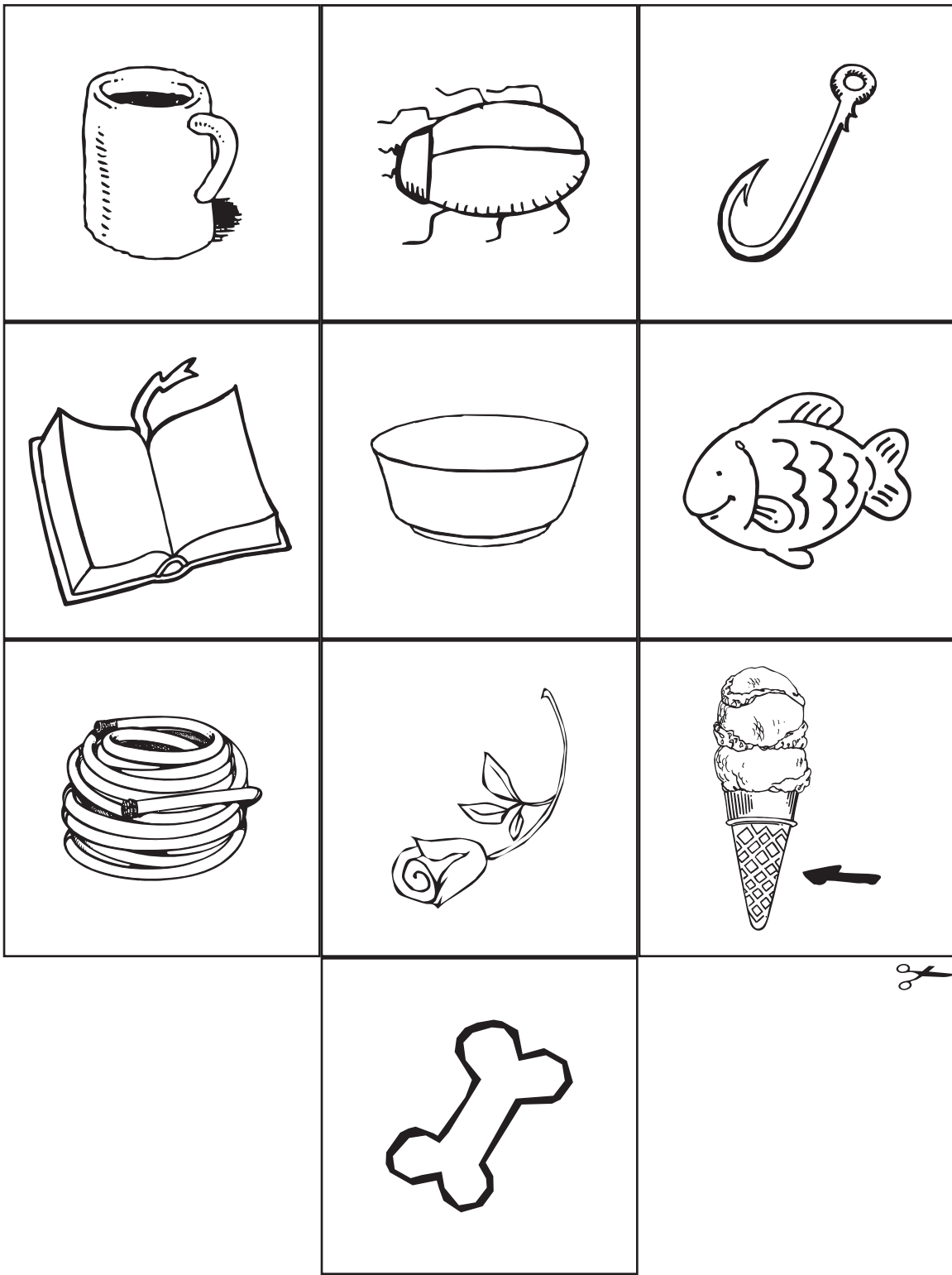


nest, vest, ice, mice, vine, nine, coat, throat, block, sock

Phonological Awareness

PA.005.AM2c

Memory Match

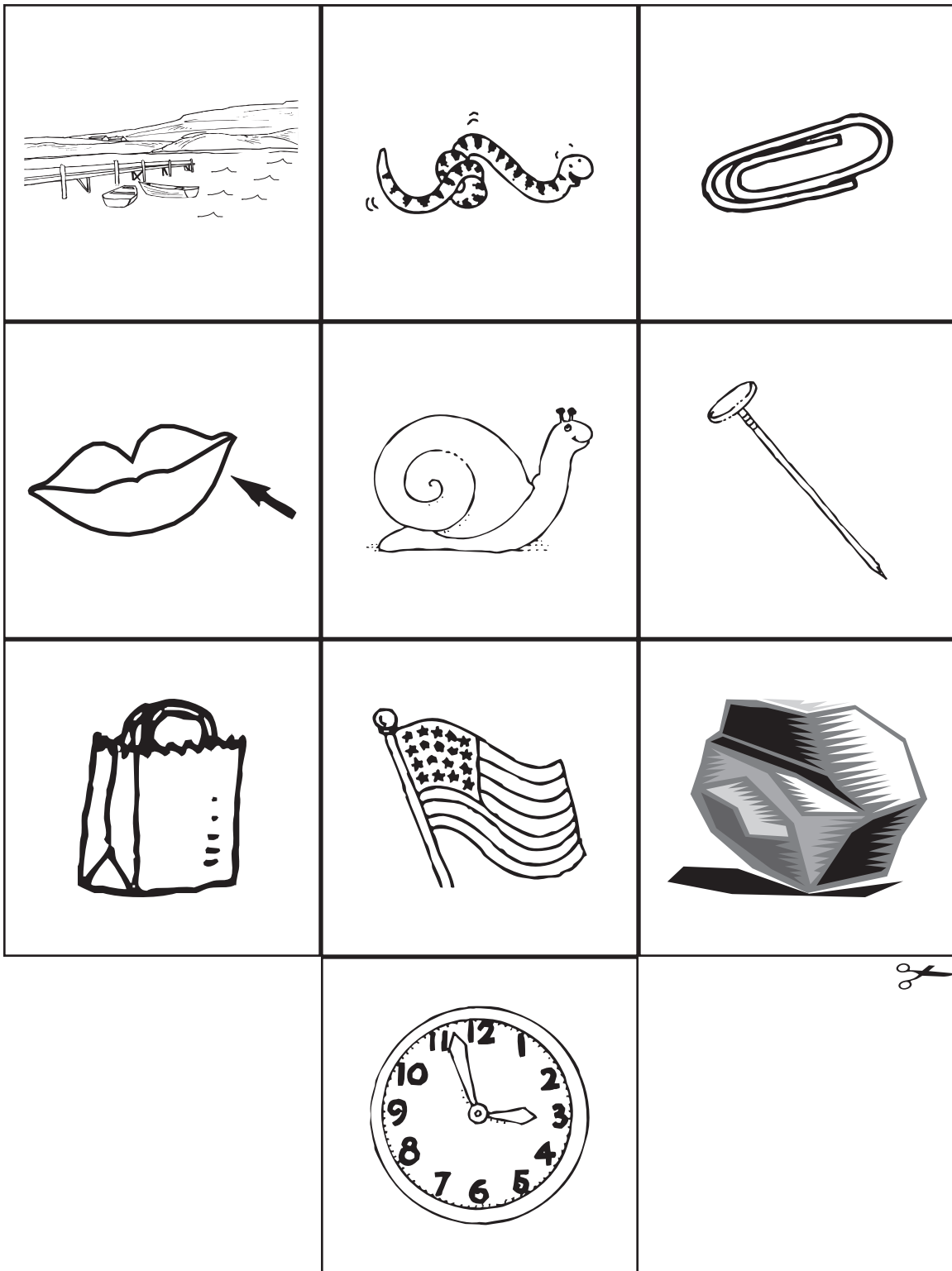


mug, bug, hook, book, dish, fish, hose, rose, cone, bone

Phonological Awareness

Memory Match

PA.005.AM2d

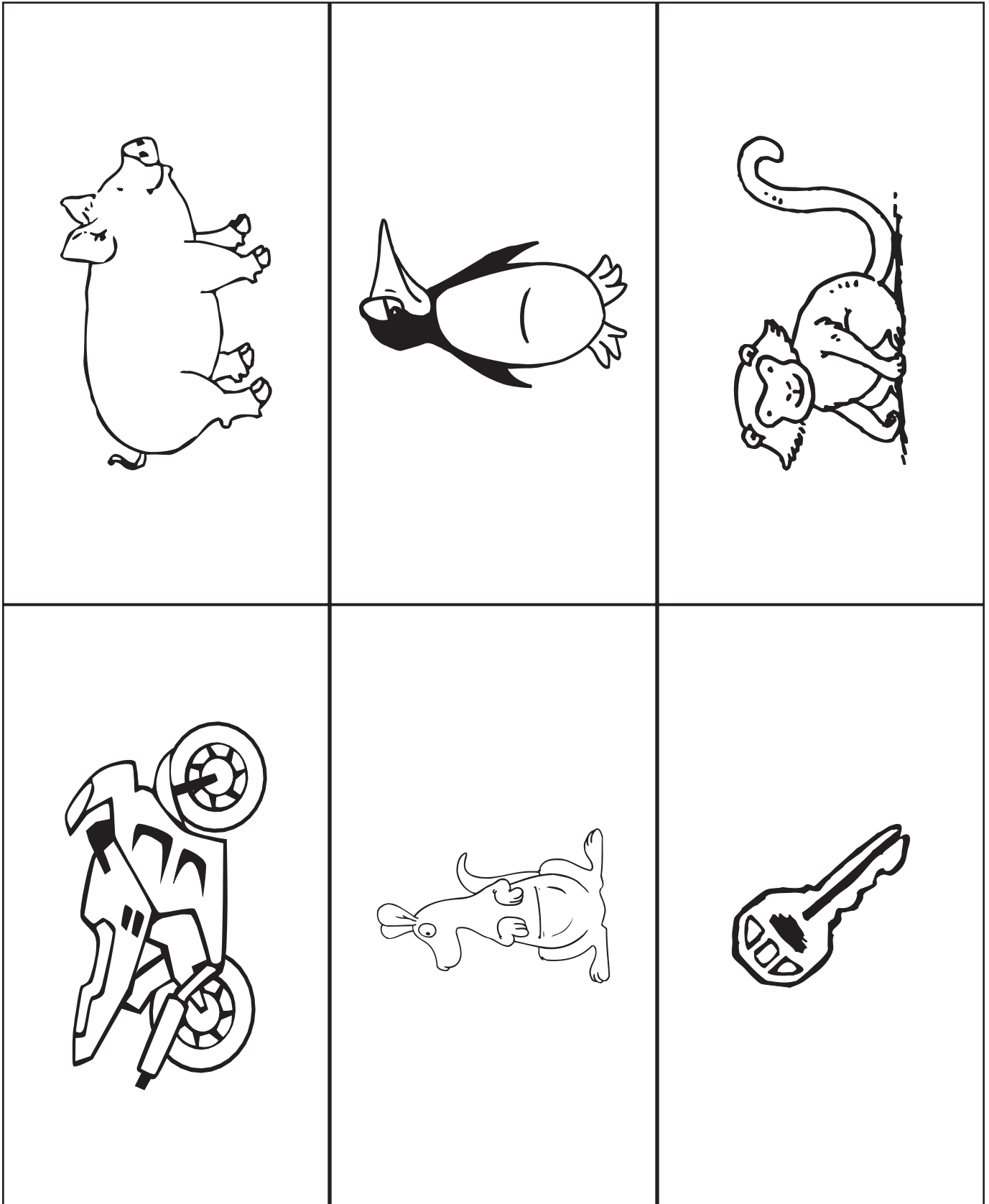


lake, snake, clip, lip, snail, nail, bag, flag, rock, clock

Phonological Awareness

PA.005.AM3a

Memory Match



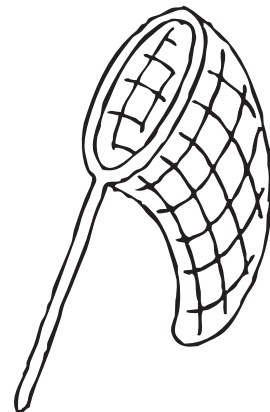
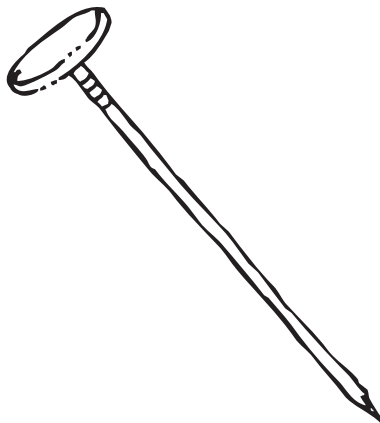
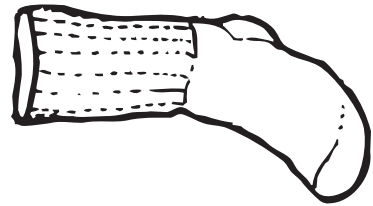
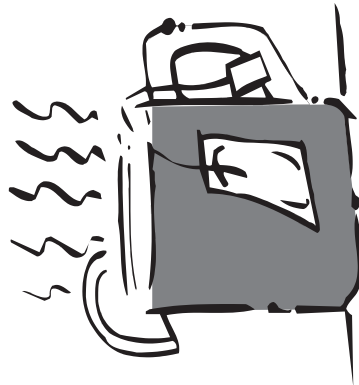
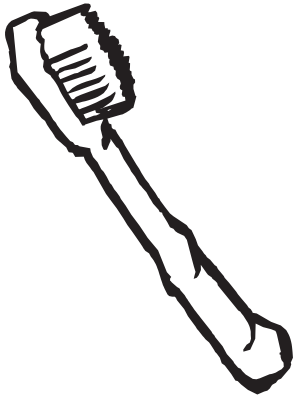
pig, penguin, monkey, motorcycle, kangaroo, key



Phonological Awareness

Memory Match

PA.005.AM3b



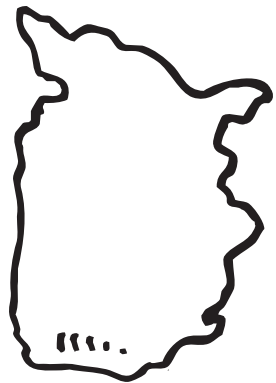
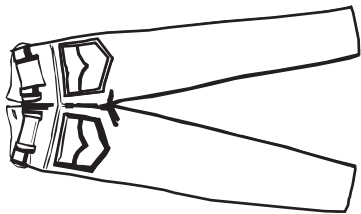
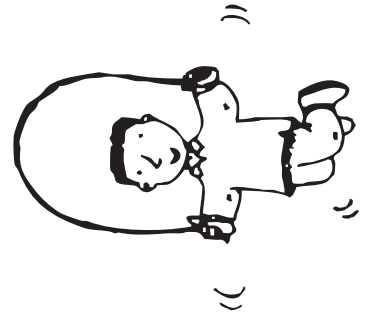
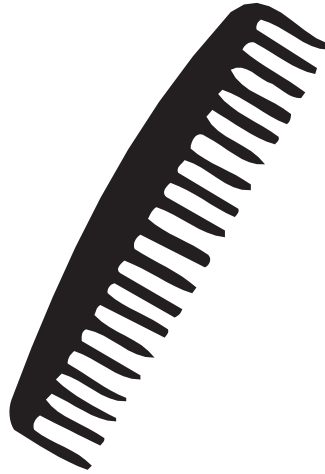
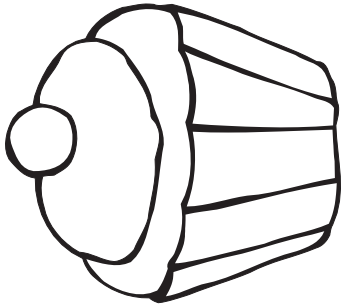
toothbrush, tea, sock, soccerball, nail, net



Phonological Awareness

PA.005.AM3c

Memory Match



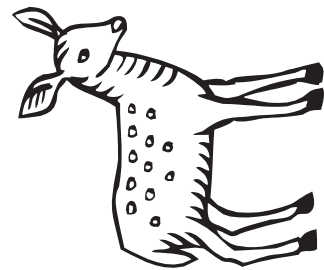
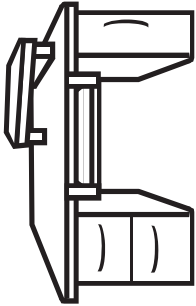
cupcake, comb, jump, jeans, uniform, United States



Phonological Awareness

Memory Match

PA.005.AM3d



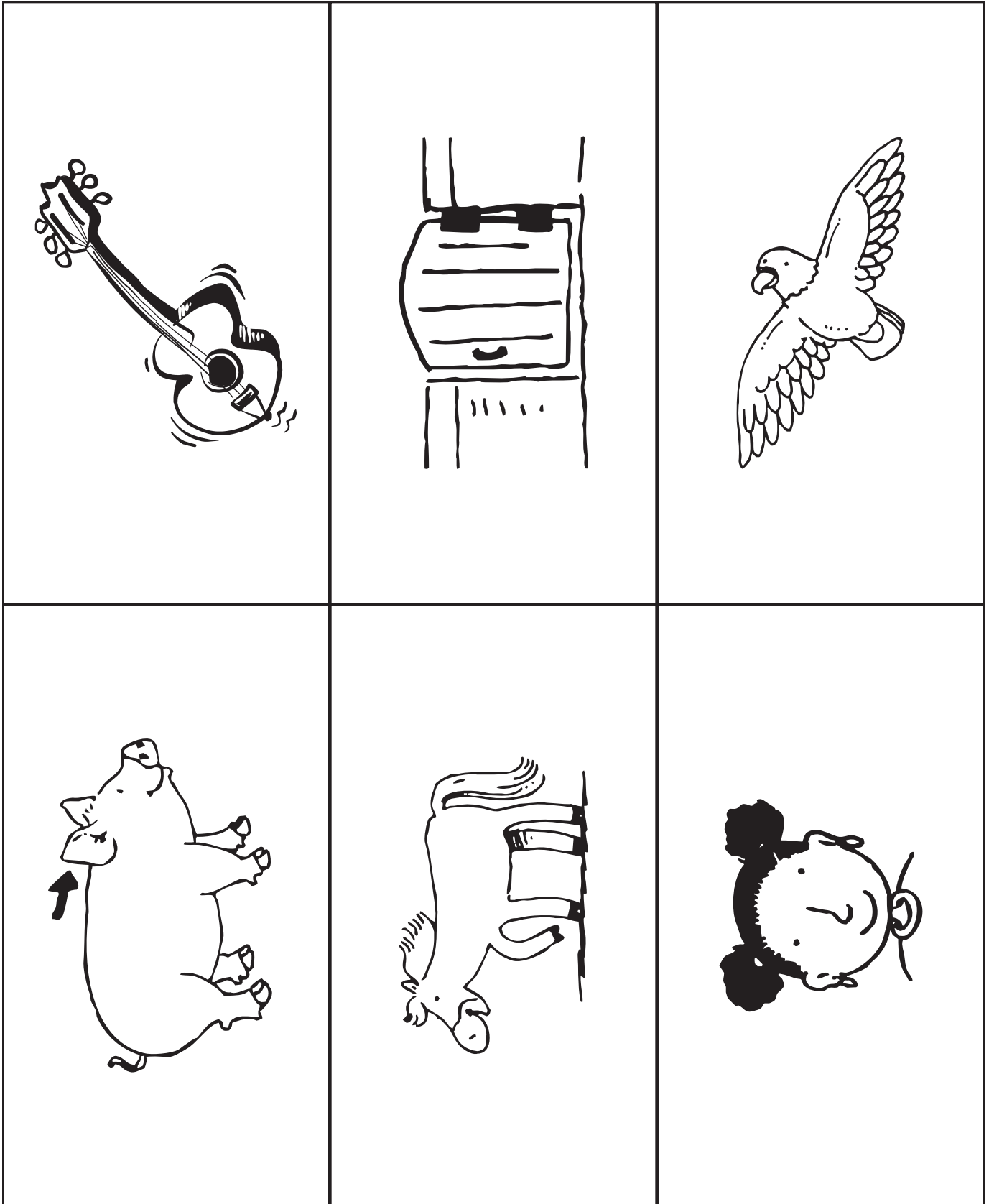
desk, doll, ox, octopus, dragon, deer



Phonological Awareness

PA.005.AM3e

Memory Match



guitar, gate, eagle, ear, horse, head





Pocket Rhymes

Objective

The students will recognize rhyming words.

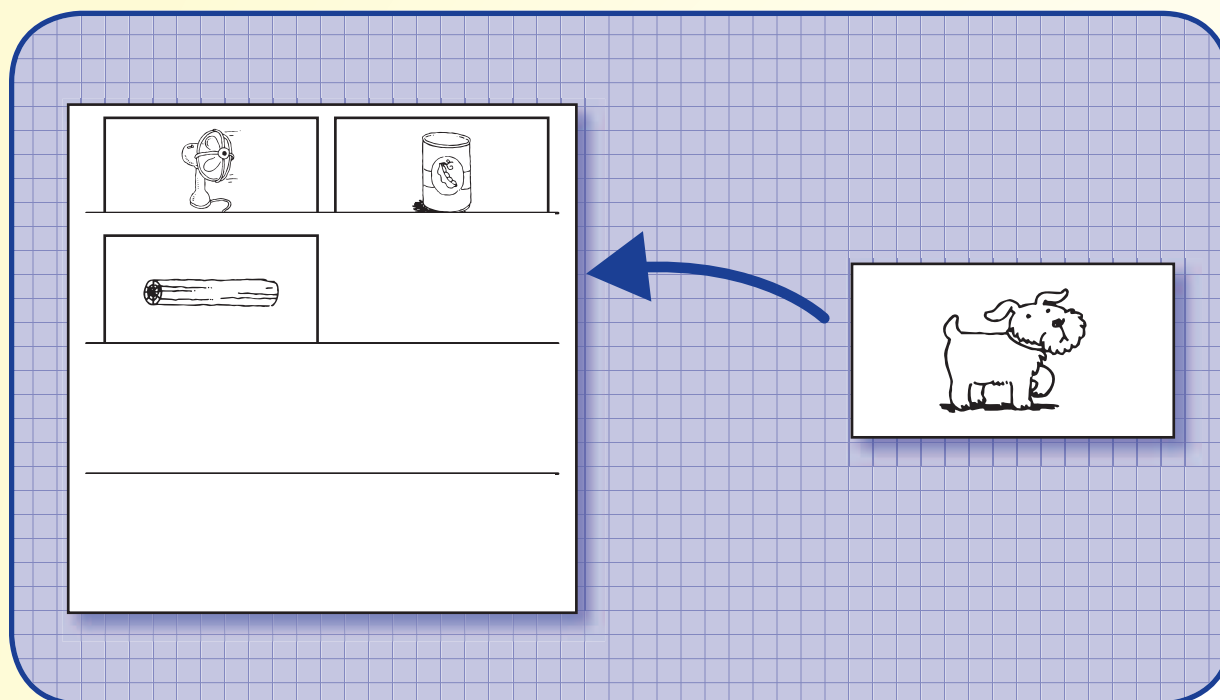
Materials

- ▶ Set of rhyming picture cards (Activity Master PA.006.AM1a - PA.006.AM1g)
Separate into two sets by the shape icons on the cards (circle and triangle).
- ▶ Pocket Chart
- ▶ Bag
Place circle set in the bag.

Activity

Students match rhyming picture cards on a pocket chart.

1. Place the bag of cards containing the circle set next to the pocket chart. Display the triangle set on the pocket chart.
2. Taking turns, student one selects a card from the bag, names the picture, and looks for the rhyming match on the pocket chart.
3. If a match is made, places it next to the rhyming picture on the pocket chart. If a match is not made, returns cards to the bag.
4. Reverse roles and continue the game until all matches are made.
5. Peer evaluation



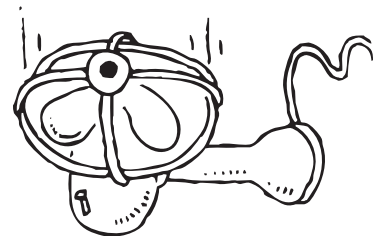
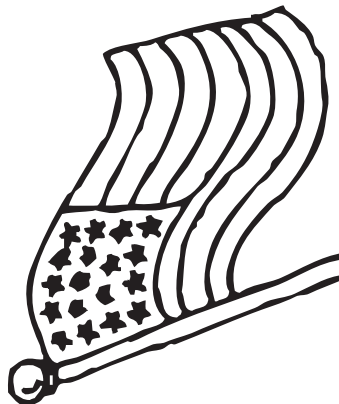
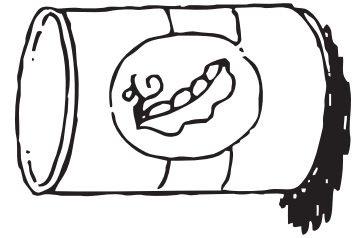
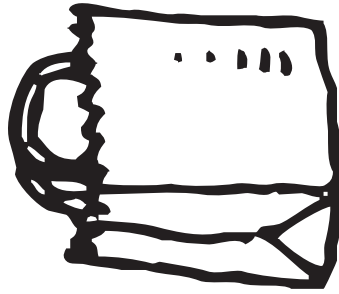
Extensions and Adaptations

- ▶ Illustrate and label rhyming pairs.
- ▶ Segment the onset and rime of matching pairs (e.g., /d/ /og/ and /l/ /og/).
- ▶ Sort pictures by initial sound.

Phonological Awareness

PA.006.AM1a

Pocket Rhymes



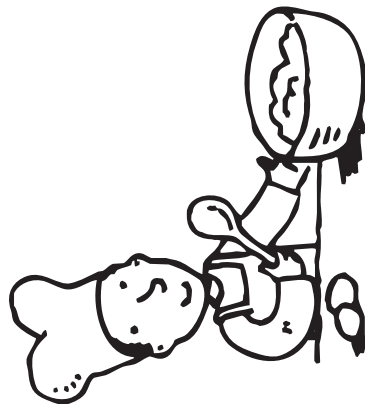
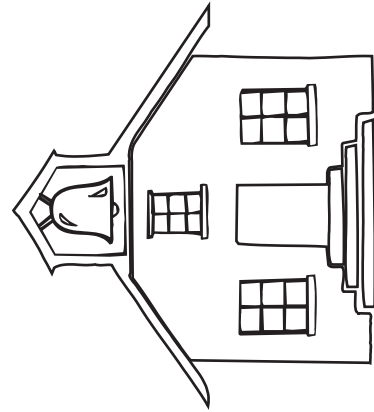
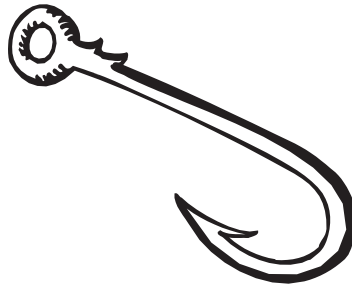
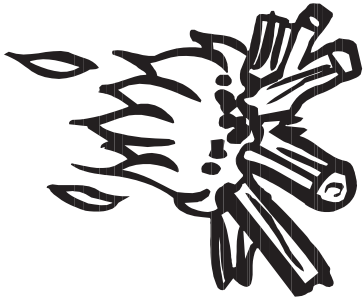
dog, log, bag, flag, can, fan



Phonological Awareness

Pocket Rhymes

PA.006.AM1b



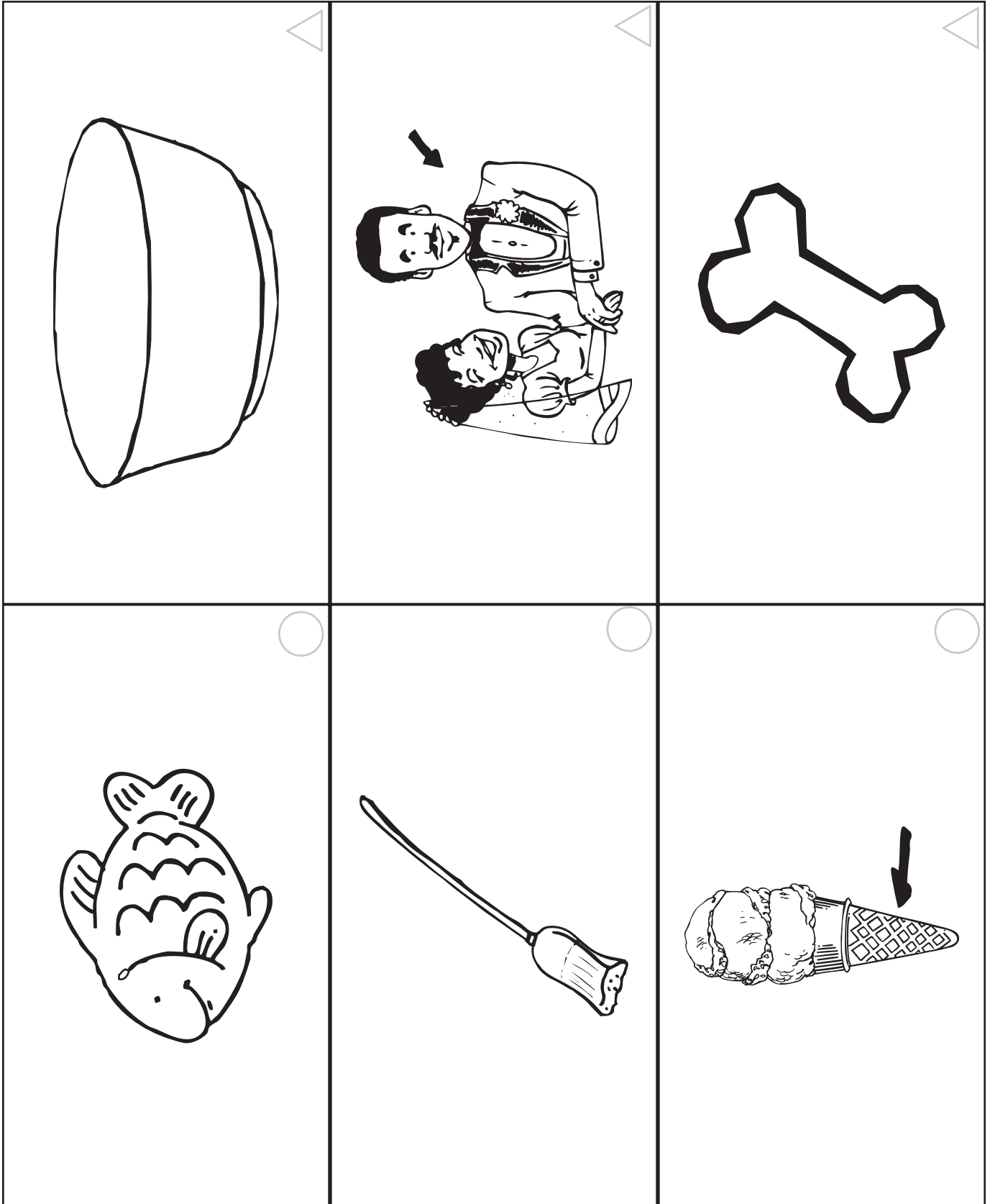
fire, tire, hook, cook, school, pool



Phonological Awareness

PA.006.AM1c

Pocket Rhymes



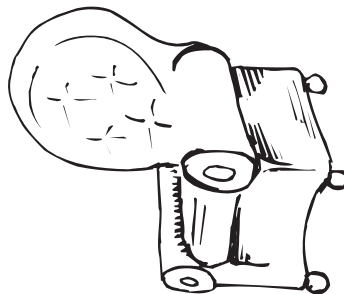
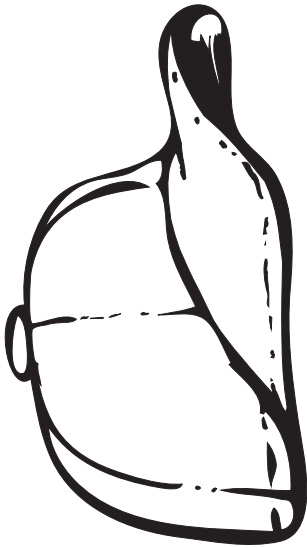
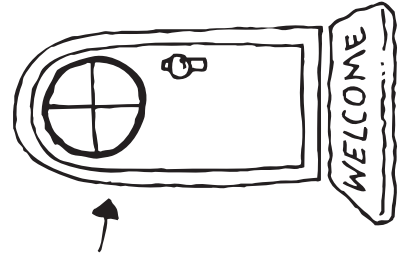
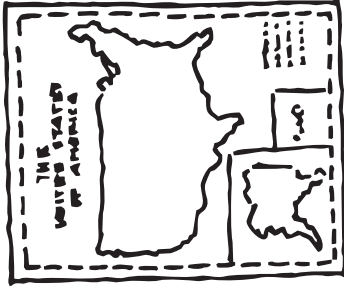
dish, fish, groom, broom, bone, cone



Phonological Awareness

Pocket Rhymes

PA.006.AM1d



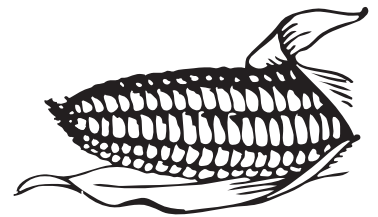
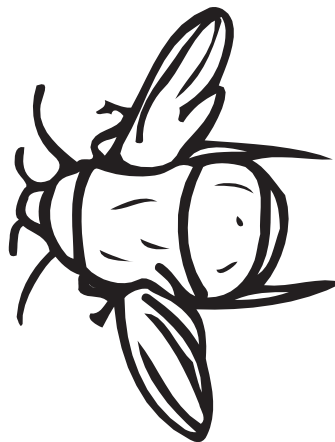
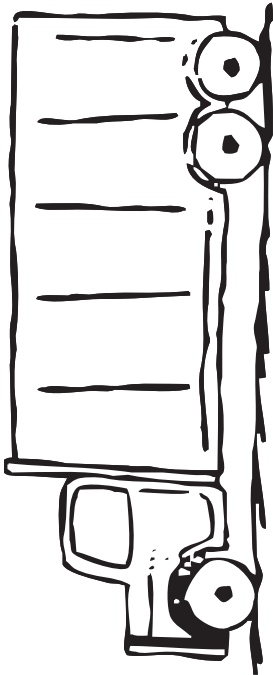
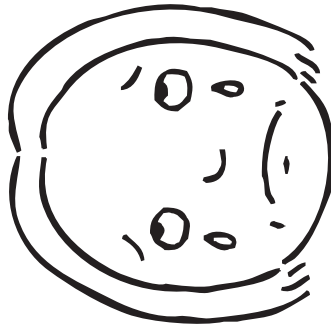
map, cap, bear, chair, door, four



Phonological Awareness

PA.006.AM1e

Pocket Rhymes



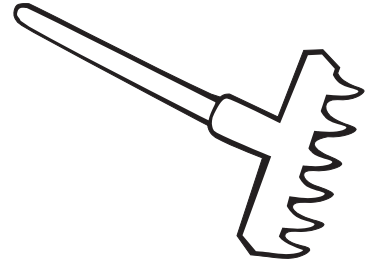
duck, truck, cry, horn, corn



Phonological Awareness

Pocket Rhymes

PA.006.AM1f



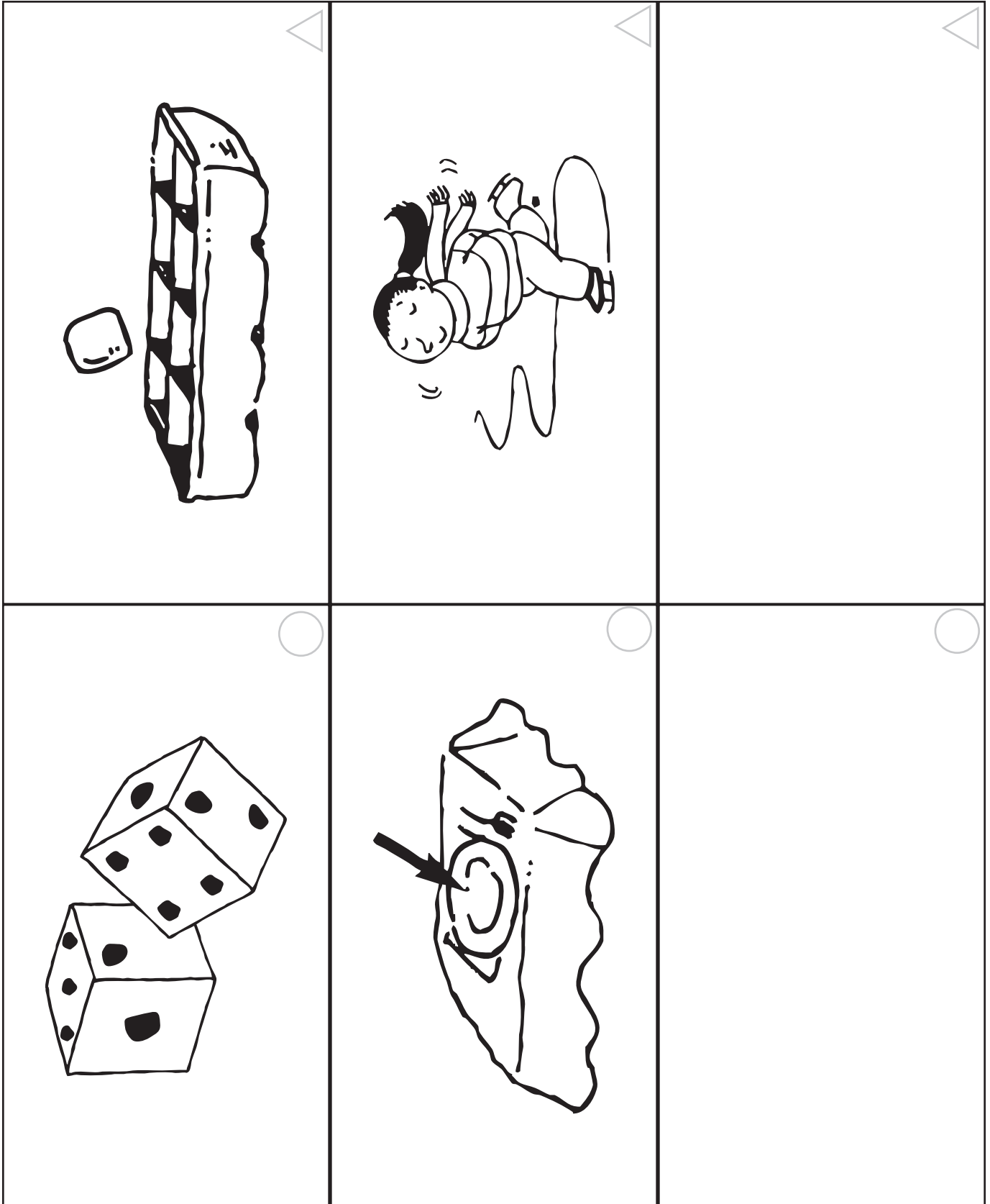
crumb, thumb, tie, pie, rake, snake



Phonological Awareness

PA.006.AM I g

Pocket Rhymes



ice, dice, skate, plate



Phonological Awareness



Rhyme Recognition

PA.007

Rhyme Pie

Objective

The student will recognize rhyming words.

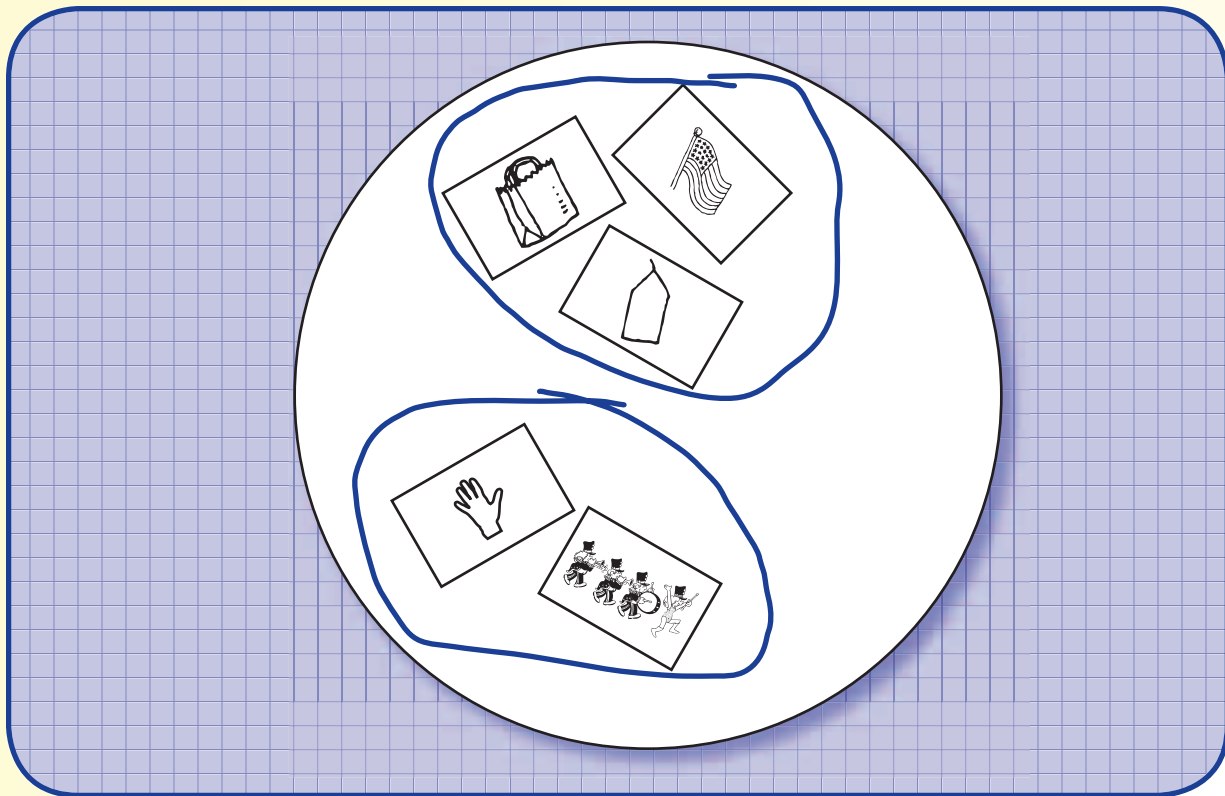
Materials

- ▶ Rhyming page (Activity Master PA.007.AM1a - PA.007.AM1c)
- ▶ Construction paper circles or paper plates
- ▶ Scissors
- ▶ Glue
- ▶ Markers or crayons

Activity

Students make collages of rhyming words.

1. Provide the student with a rhyming page, scissors, glue, and a marker.
2. Student cuts out the pictures.
3. Groups rhyming pictures and glues in sets on construction paper.
4. Circles the matching rhyming picture sets.
5. Teacher evaluation



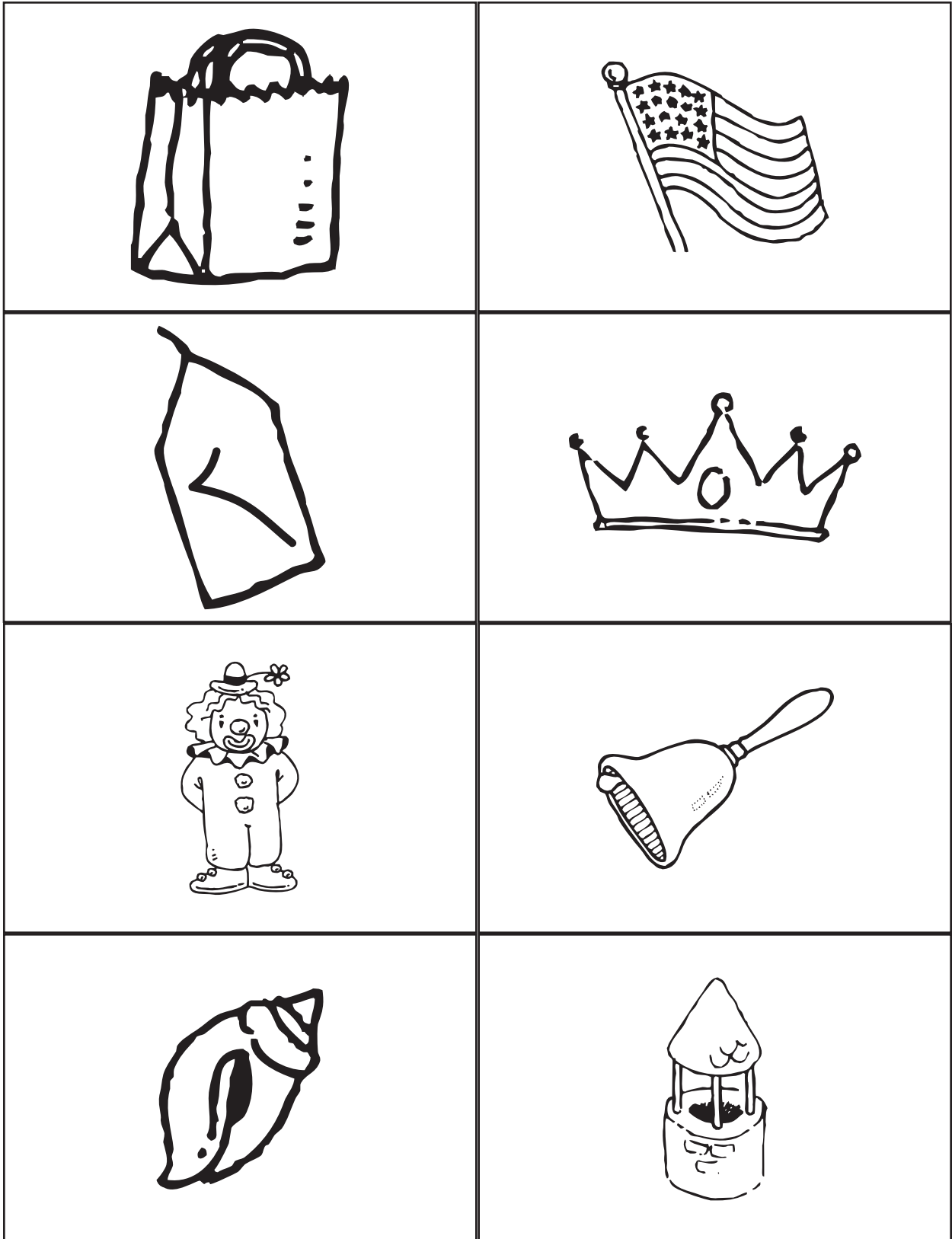
Extensions and Adaptations

- ▶ Use rhyming pictures from print media.
- ▶ Draw objects that rhyme.

Phonological Awareness

PA.007.AM1a

Rhyme Pie



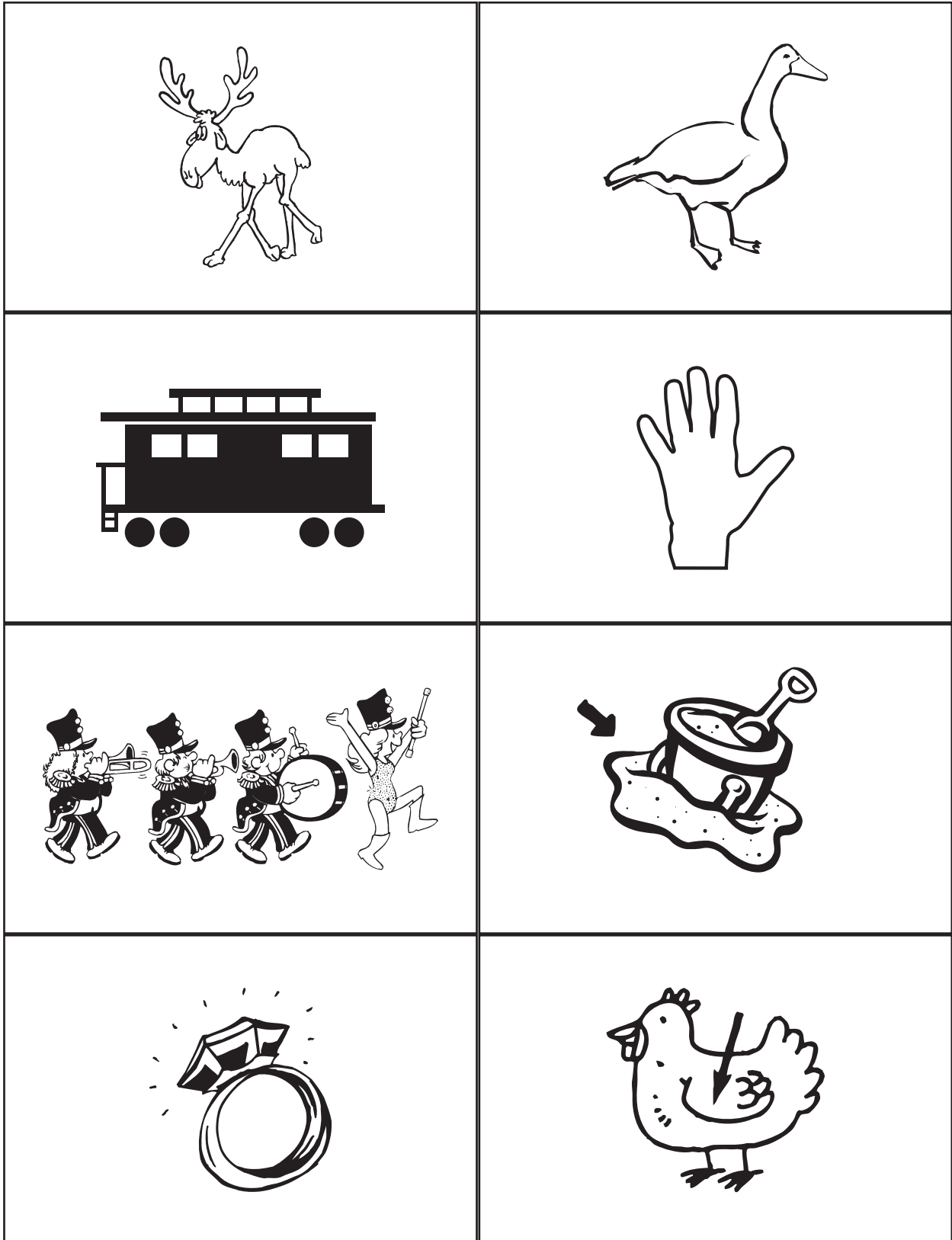
bag, flag, tag, crown, clown, bell, shell, well



Phonological Awareness

Rhyme Pie

PA.007.AM1b




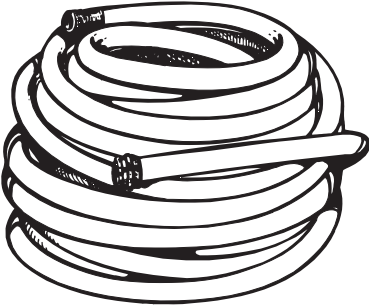
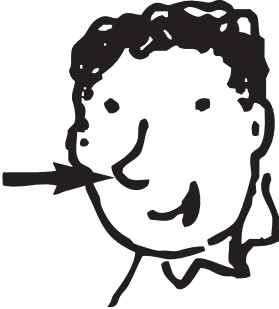

moose, goose, caboose, hand, band, sand, ring, wing



Phonological Awareness

PA.007.AM1c

Rhyme Pie

king, hose, nose, rose



Phonological Awareness



Rhyme Recognition

PA.008

Rhyme Closed Sort

Objective

The student will recognize rhyming words.

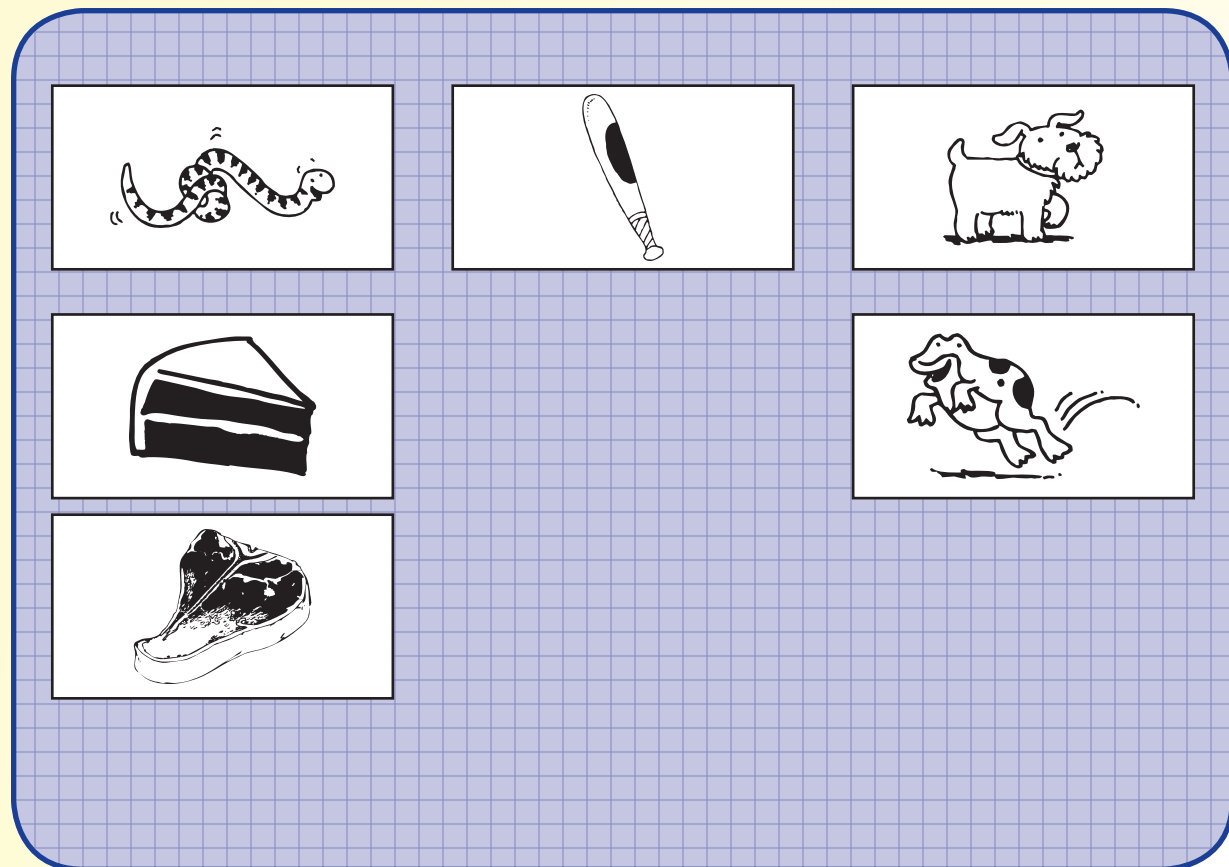
Materials

- ▶ Pocket chart
- ▶ Set of rhyming picture cards (Activity Master PA.008.AM1a - PA.008.AM1h)
- ▶ Basket

Activity

Students sort rhyming picture cards on a pocket chart.

1. Place one picture card from each rhyme on the top row of the pocket chart.
Place the remaining picture cards in the basket under the chart.
2. Taking turns, students draw a card from the basket, name the picture, and look for the rhyme match on the pocket chart.
3. Place the card in the correct column.
4. Peer evaluation



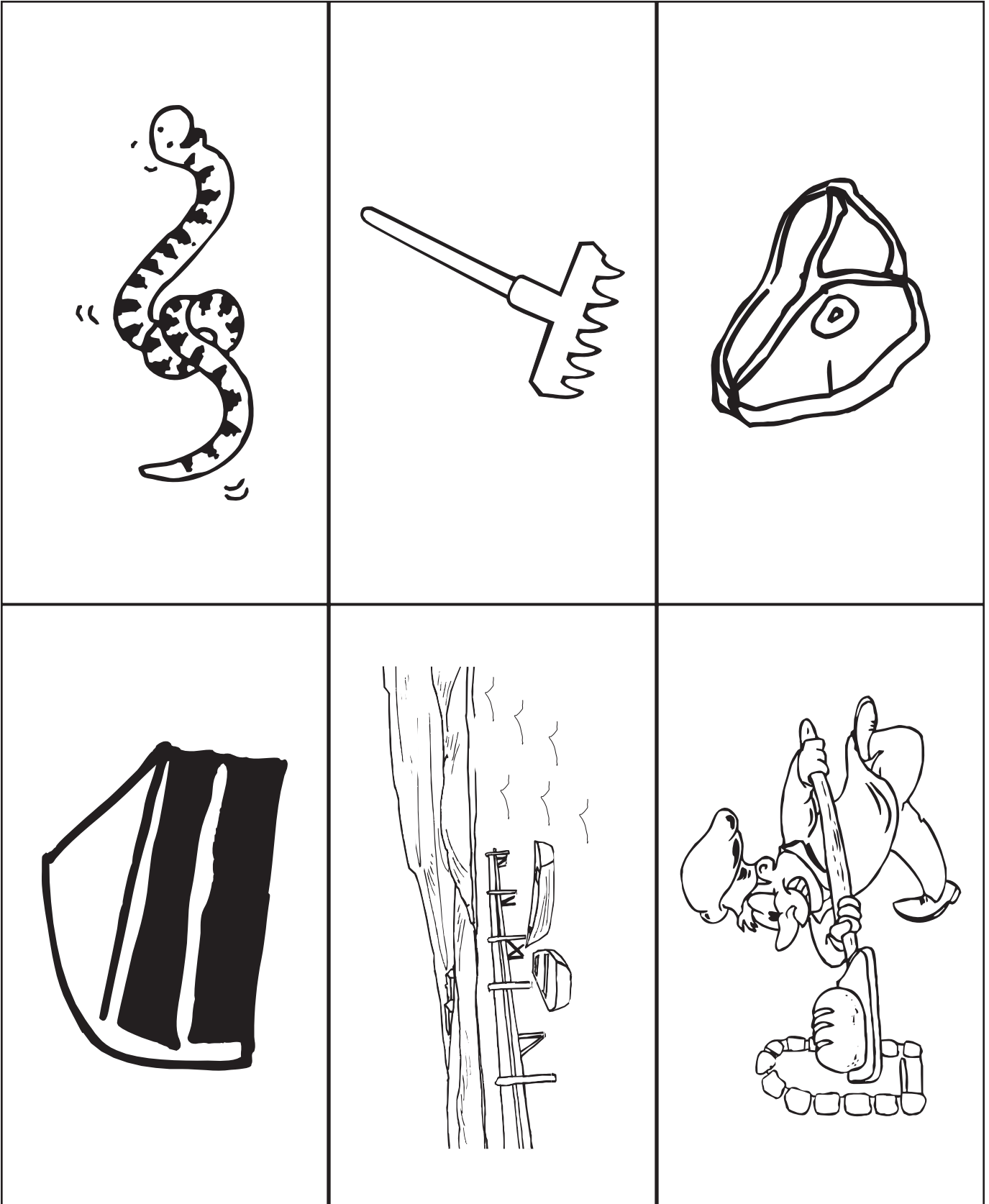
Extensions and Adaptations

- ▶ Use other rhyme families.
- ▶ Complete closed sort with initial sounds (Activity Master PA.008.AM2a - PA.008.AM2d).

Phonological Awareness

PA.008.AM1a

Rhyme Closed Sort



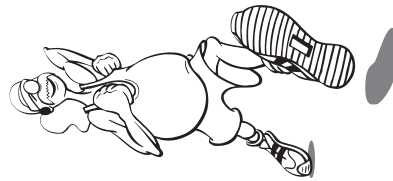
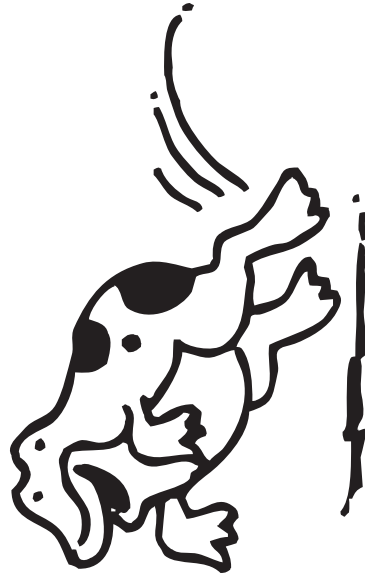
snake, cake, rake, lake, steak, bake



Phonological Awareness

Rhyme Closed Sort

PA.008.AM1b



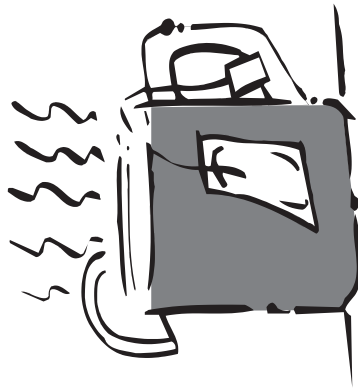
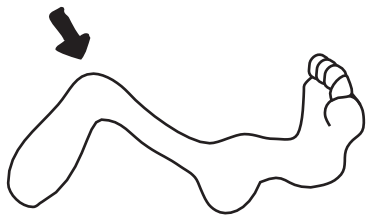
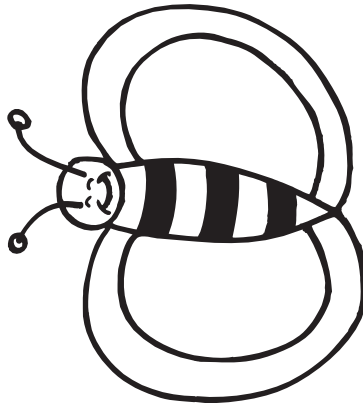
dog, log, frog, jog, fog



Phonological Awareness

PA.008.AM1c

Rhyme Closed Sort



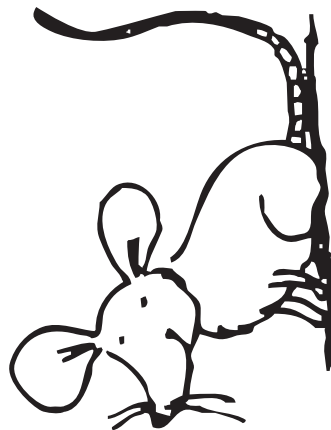
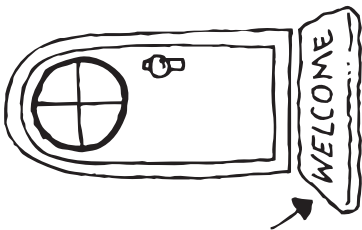
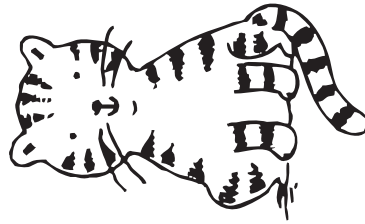
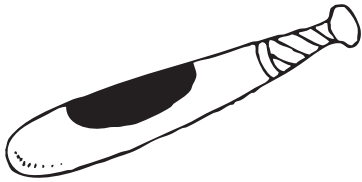
tree, knee, bee, tea, key, pea



Phonological Awareness

Rhyme Closed Sort

PA.008.AM1d



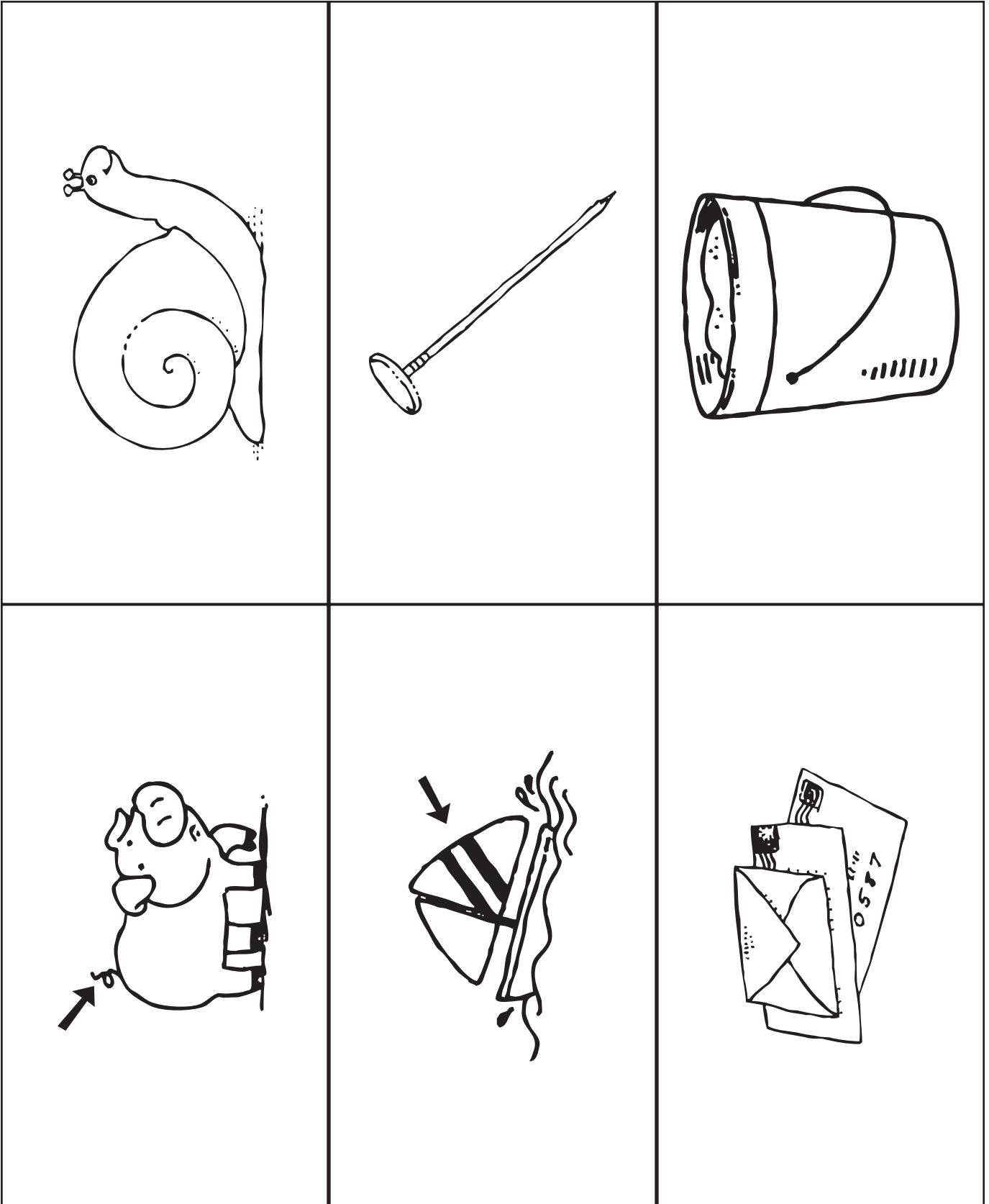
bat, mat, cat, rat, hat, pat



Phonological Awareness

PA.008.AM1e

Rhyme Closed Sort



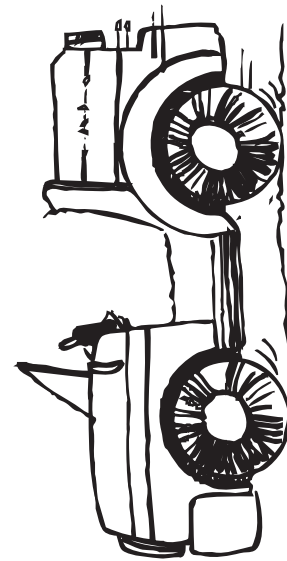
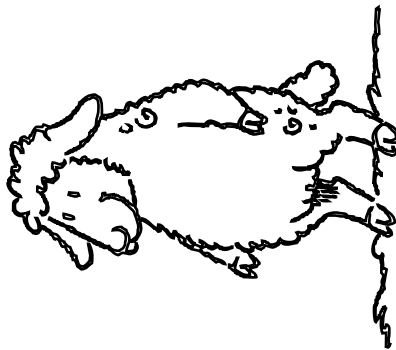
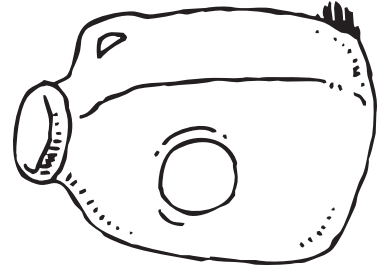
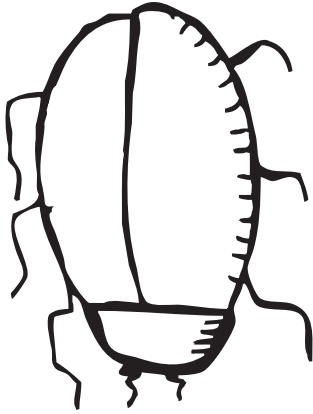
snail, nail, pail, tail, sail, mail



Phonological Awareness

Rhyme Closed Sort

PA.008.AM1f



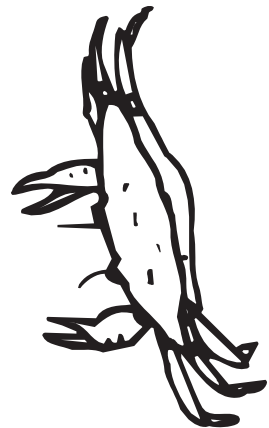
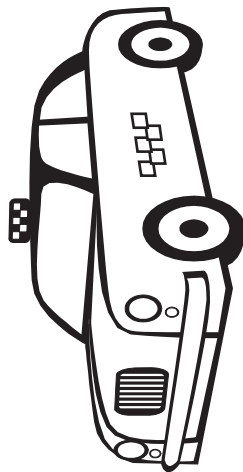
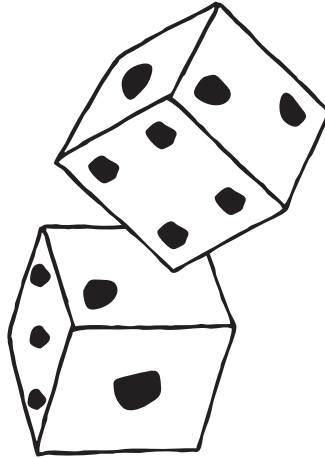
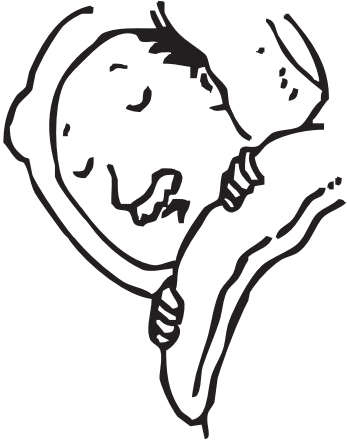
bug, rug, jug, plug, sheep, jeep



Phonological Awareness

PA.008.AM I g

Rhyme Closed Sort



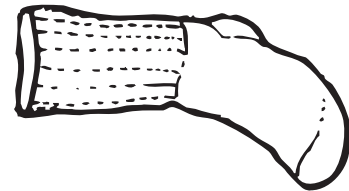
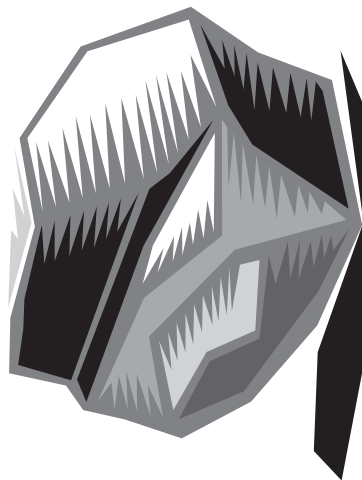
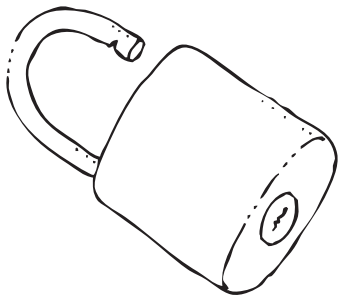
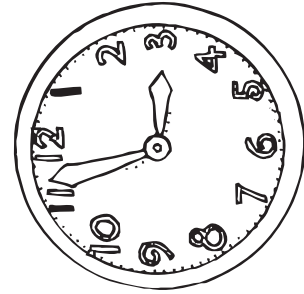
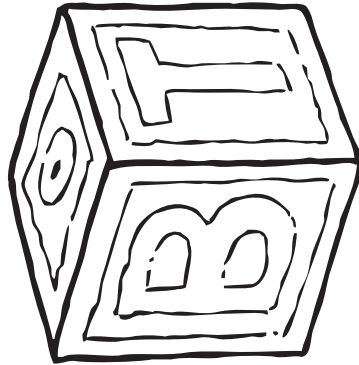
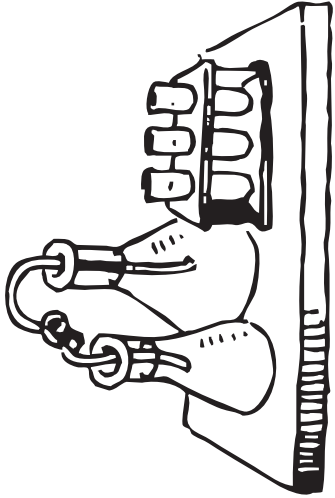
sleep, dice, rice, mice, cab, crab



Phonological Awareness

Rhyme Closed Sort

PA.008.AM1h



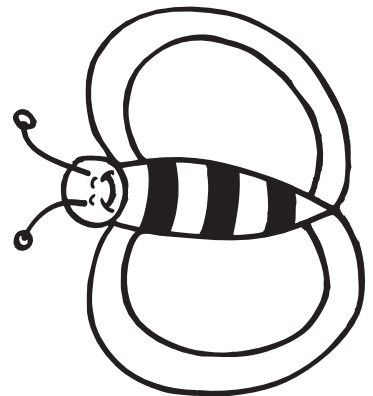
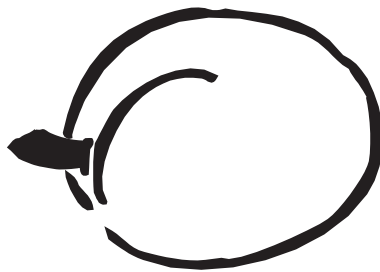
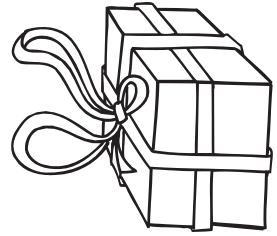
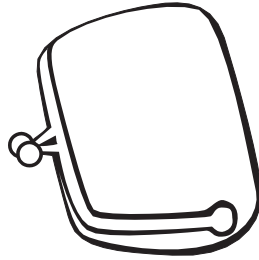
lab, block, clock, lock, rock, sock



Phonological Awareness

PA.008.AM2a

Rhyme Closed Sort - Extension (initial sound)



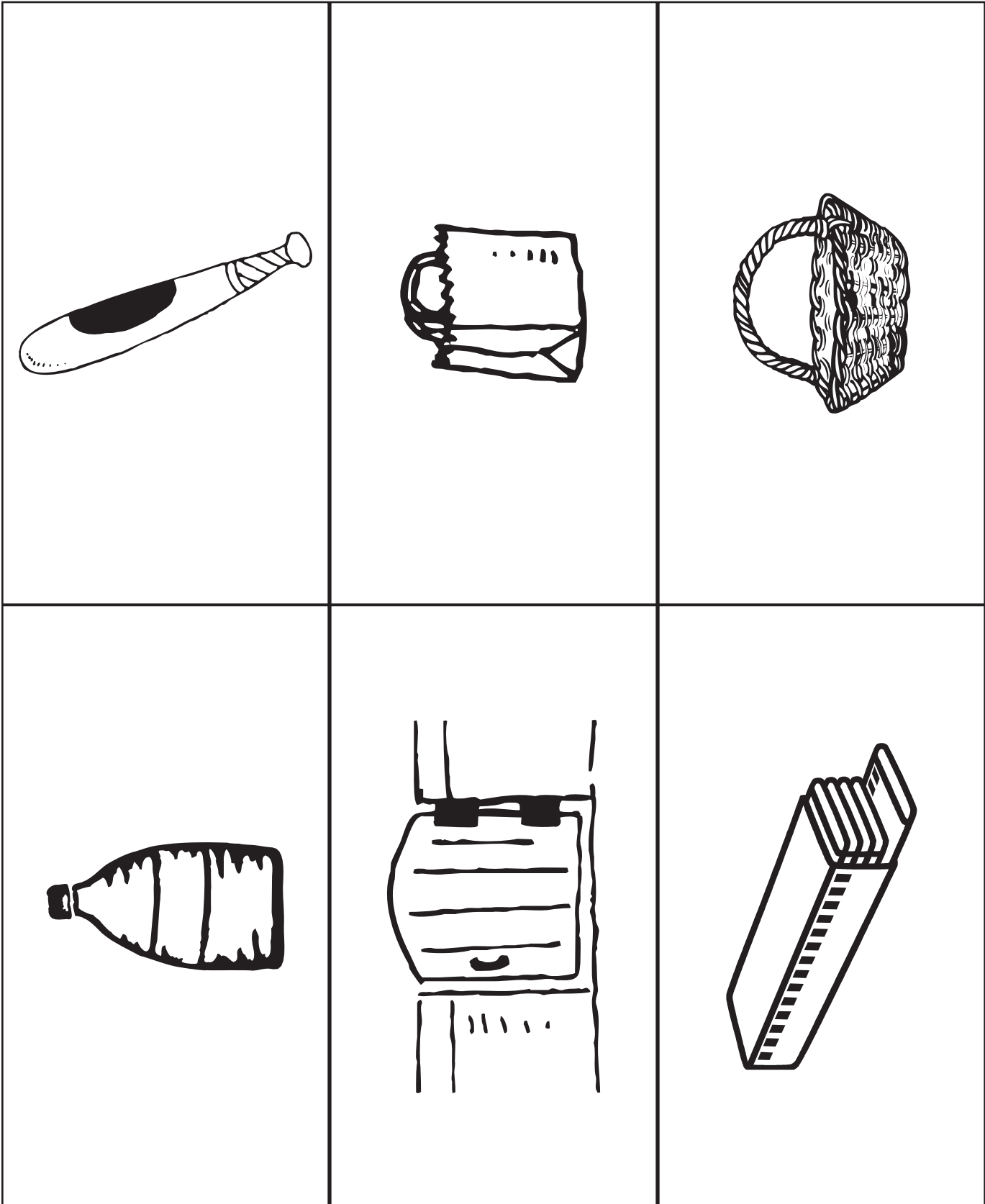
peanut, purse, present, popcorn, peach, bee



Phonological Awareness

Rhyme Closed Sort - Extension (initial sound)

PA.008.AM2b



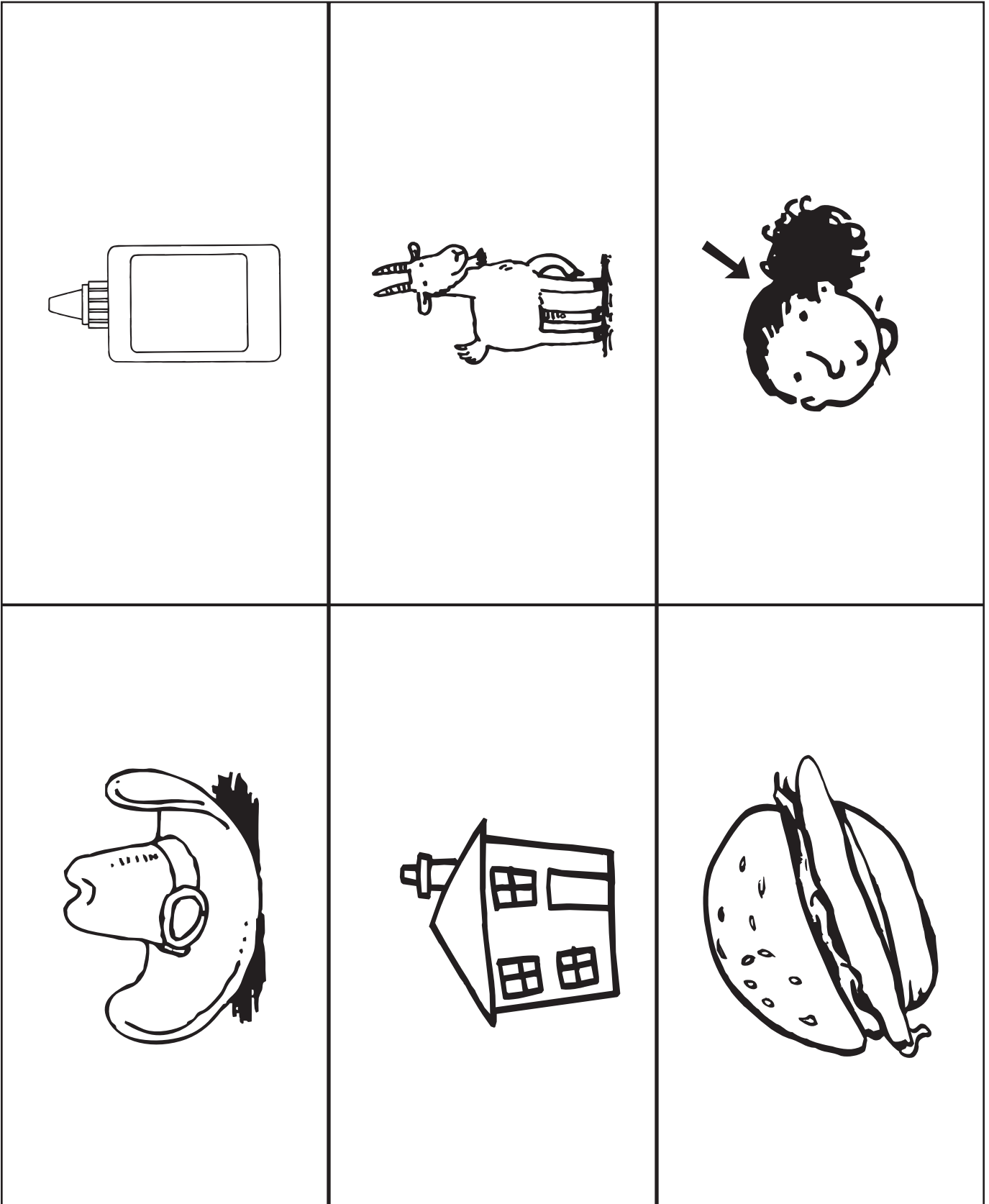
bat, bag, basket, bottle, gate, gum



Phonological Awareness

PA.008.AM2c

Rhyme Closed Sort - Extension (initial sound)



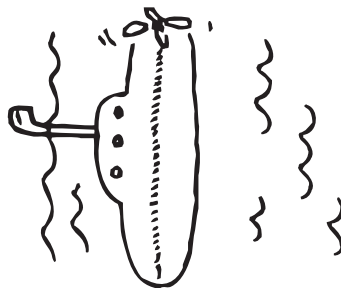
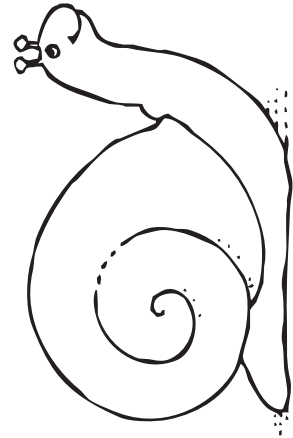
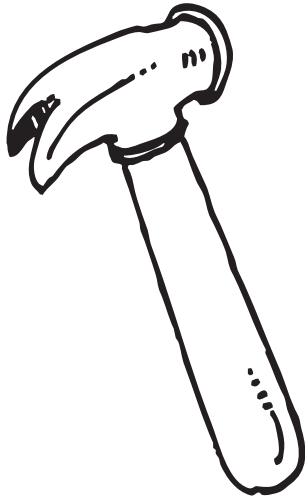
glue, goat, hair, hat, house, hamburger



Phonological Awareness

Rhyme Closed Sort - Extension (initial sound)

PA.008.AM2d



hammer, horse, snail, star, submarine, spoon





Phonological Awareness

PA.009

Rhyme Recognition and Production

Rhyme Flip Book

Objective

The student will produce rhyming words.

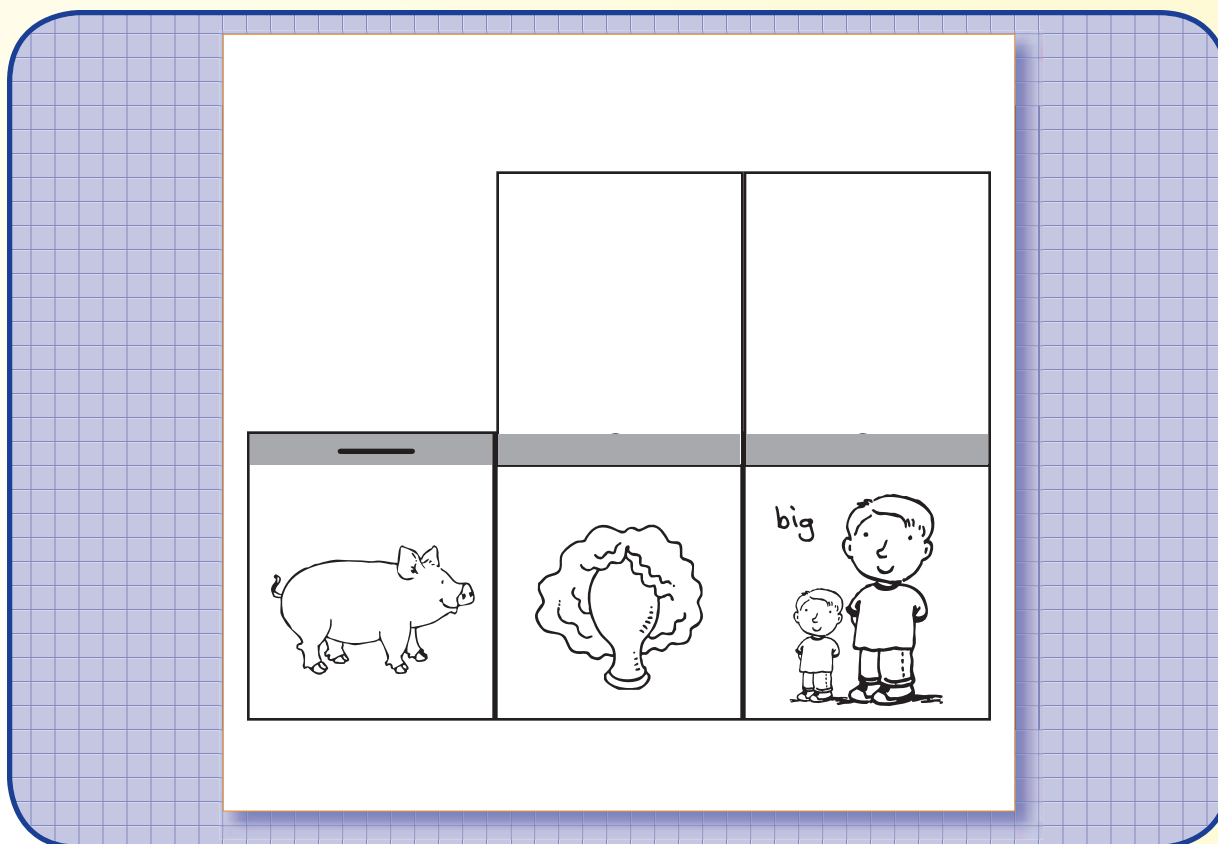
Materials

- ▶ Rhyme book pages (Activity Master PA.009.AM1a - PA.009.AM1g)
- ▶ Pencils, crayons, or markers
- ▶ Stapler

Activity

Students find two rhyming pictures and illustrate a third picture.

1. Place crayons and stapler at the center. Provide the student with rhyme book pages.
2. Student makes a flip book using the rhyme book pages. Cuts, compiles, and staples the book.
3. Student flips through the pages in the book and finds two pictures that rhyme.
4. On a blank page, draws a picture of a word that rhymes with the two pictures.
5. The book is finished when there are three rhyming pictures for each set.
6. Teacher evaluation



Extensions and Adaptations

- ▶ Write the rhyming words underneath each picture.
- ▶ Exchange books with a partner and compare rhyming words in the teacher-led group.
- ▶ Make additional flip book pages (Activity Master PA.009.AM1h).

Phonological Awareness

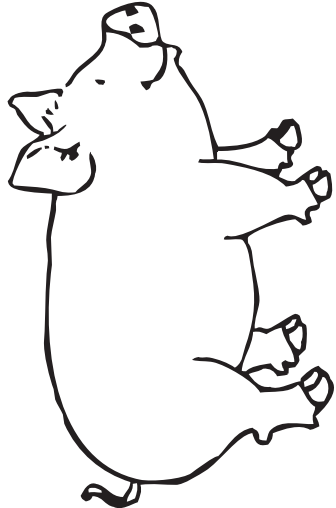

Rhyme Flip Book

PA.009.AM1a

—

STOP

STOP



fold →




Phonological Awareness

PA.009.AM1b

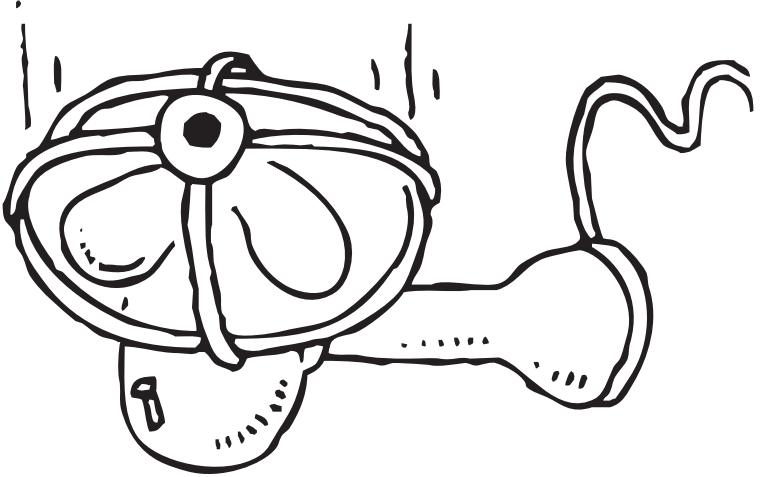
Rhyme Flip Book

—

STOP



STOP



fold →



Phonological Awareness

Rhyme Flip Book

PA.009.AM1c

—

STOP

—

STOP

—

fold

scissors

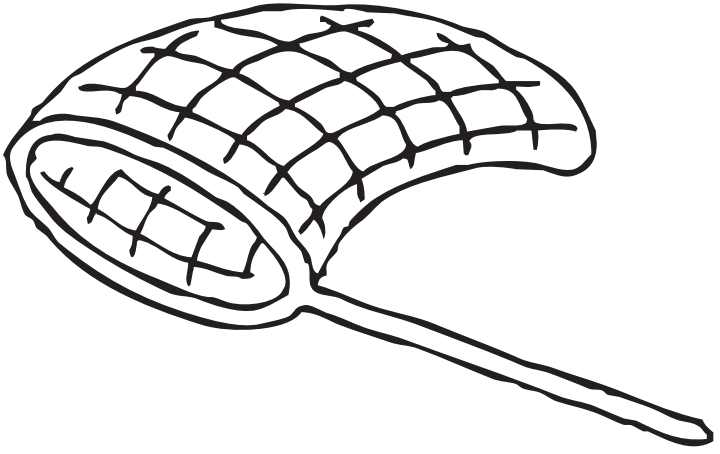
Phonological Awareness

PA.009.AM1d

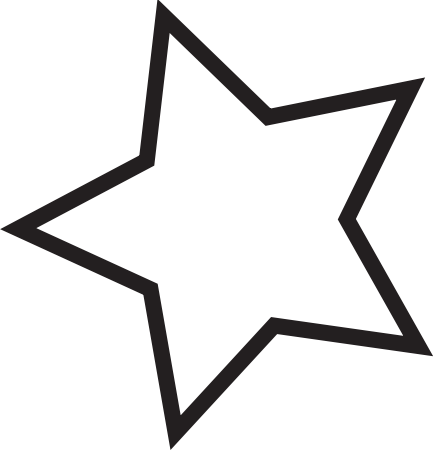
Rhyme Flip Book

—

STOP



STOP



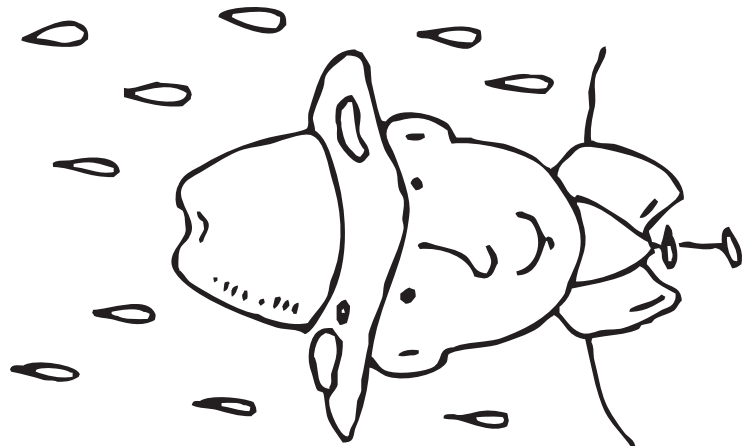
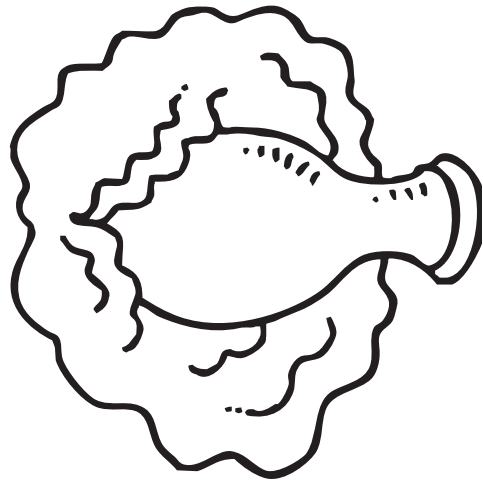
fold →



Phonological Awareness

Rhyme Flip Book

PA.009.AM1e



fold 



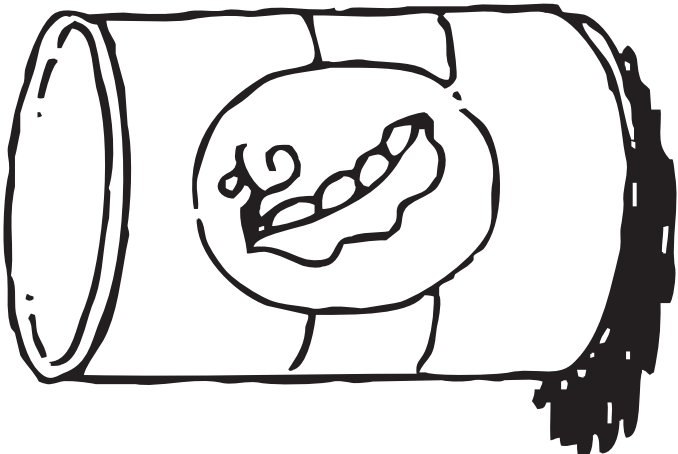
Phonological Awareness

PA.009.AM1f


Rhyme Flip Book

—

STOP



STOP



fold →




Phonological Awareness

Rhyme Flip Book

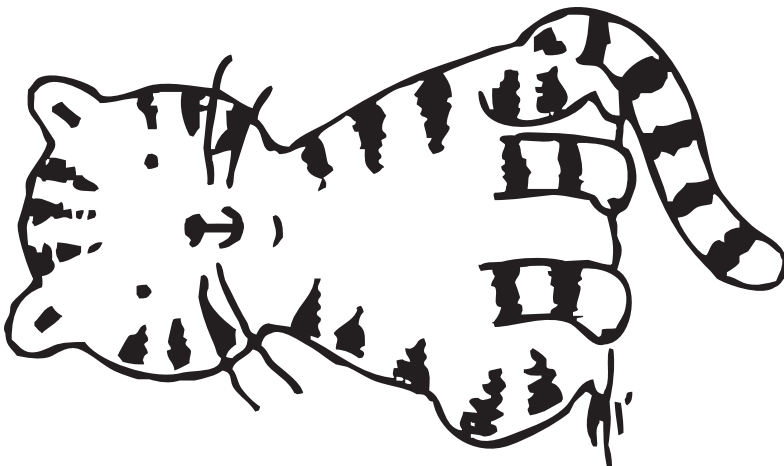
PA.009.AM1g

—

STOP



STOP



fold →



Phonological Awareness

PA.009.AM1h

Rhyme Flip Book

A large rectangular area for writing, divided into two sections by a horizontal dotted line. The left side of the page is a grey vertical strip containing a dashed line and two octagonal 'STOP' signs, one in each section. At the bottom of this strip is the word 'fold' with a right-pointing arrow.

