

6-Traits CLASSROOM RESOURCE: "Post-It" Note Templates; five variations for each trait

This sheet was designed to be run through the feed tray of a printer. Store-bought Post-Its can be affixed over the squares below, the sheet can be run through a second time, and the printing will appear right on the Post-It's. You can also Xerox these sheets on colored paper, cut the squares out, and staple them to students' papers.

Idea Development:

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ I used a balance of showing and telling.
- ___ My details try to paint a picture in the reader's head.
- ___ I took a unique approach when writing about this topic.
- ___ I stayed on topic throughout the entire writing.
- ___ My theme/message is clear to my reader.

Organization

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ My introduction grabs the reader's attention.
- ___ My conclusion links back to my introduction.
- ___ I used transition words to move from idea to idea.
- ___ My paragraphs show where my sub-topics begin & end.
- ___ My title stands for my entire draft, not just a part of it.

Voice

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ I really tried to show passion about my topic.
- ___ If read aloud, it sounds like something I might really say.
- ___ I did things in my writing to help my audience understand.
- ___ I captured a tone or mood with my words.
- ___ My use of humor or sarcasm is appropriate for this assignment.

Word Choice

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ My adjectives are excellent and thoughtful.
- ___ I use a good balance of action and linking verbs.
- ___ My nouns are precise; I don't overuse pronouns.
- ___ It is clear that I am not afraid to take risks with new words.
- ___ I used a few color and texture words to describe.

Sentence Fluency:

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ My sentences mostly begin with different words.
- ___ I use a mixture of simple and complex sentences.
- ___ I use a variety of transitional words when I write.
- ___ If read aloud, you can hear a rhythm behind my sentences.
- ___ If I repeated anything, I did it for effect.

Conventions:

Rank **each** skill from 1 (low) to 5 (high) in the following:

- ___ My spelling was looked over by _____.
- ___ My "end punctuation" was looked over by _____.
- ___ My commas and apostrophes were looked over by _____.
- ___ My capitalization was looked over by _____.
- ___ My grammar was looked over by _____.